



Attendees

Kim Hodge, Krystal Robinson, Jennifer Moore (for Kathy McGuire), Missy Modesitt, Son Dao, Macey Shamberry, Sara Gropp, Cathy Wright, Tonia Carriger, Ann Puckett-Harpold, Brandon Myers

Key Topics Discussed

I. Welcome!

II. Updates

A. Introduction of new members or guests

Everyone introduced themselves including their name and current role
New Members:

- Macey Shamberry, IYI
- Krystal Robinson, OECOSL

B. Additional agenda items for today

- No agenda items were added

C. ELAC Updates

- Next Meeting: November 16th

D. National News

- No National News was reported

III. ELAC Annual Report

- As a reminder, the report will be broken into three parts this year. Sara gave an update on data received for the first part of the report.

- Data received from ELI:

- Program Type
- PTQ Level
- County
- Licensed Capacity
- CCDF Eligibility
- Ages served



- How many by ages served
- Weekly average cost by age group
- Desired Capacity by age group
- Total Enrollment by age group
- ELI Data Sources:
 - Registered Child Care System (RCCS), Indiana Family and Social Services Administration, 2021
 - National Data System (NDS) – Indiana Database, Child Care Aware of America, 2021
- Data received from FSSA:
 - Known Programs
 - Provider type
 - HQ level
 - CCDF Eligibility
 - Head Start (new for this year!)
 - Total Capacity by Age group (new for this year!)
 - Total CCDF/OMW Enrollment by age group (new this year!)
 - Foster Children who received CCDF (new this year!)
 - Annual Cost of Care to families by age group (new this year!)
 - CCDF and DFR
 - Total amount of CCDF & DFR Funded
 - Infants served with CCDF by age and race/ethnicity in all programs and HQ programs
 - On My Way PreK
 - OMW Funding Amount
 - OMW Enrollment by age and race/ethnicity
 - Kim stated she was excited to see Foster Care data, it is something we've been wanting to include for awhile
 - Sara gave a DRAFT overview of the data received so far, including how it changed between 2019 and 2021



- Number of known programs by type
 - Ann: Does the report state that the data is for children under 6? Sara: Yes, we identify that in the report. Kim: I'm surprised at the loss in the number in Family Child Care. Sara: Do you think the way the information is received has changed? Kim: I think this is probably a more accurate number because we've been working so hard to get the data during/after COVID, but there were some other ways to cross check it before.
- Enrollment and Capacity
 - Sara: The desired capacity overall is much higher than the licensed capacity. Kim: This is likely due to things like a Fire Marshall saying a program is OK to take 300, but that the program serves 45 (for example). Staying with the FSSA numbers will probably help us avoid situations like this.
- Enrollment by program type
 - How are Head Start numbers included? Crosswalk between ELI and FSSA data.
 - The "Change" column for Child Care Center needs to be changed to "negative."
- Enrollment by Age Group (Infant, Toddler, Preschool)
- Enrollment by Known Program Type AND Age Group
- Programs by PTQ Level/Total Participation in PTQ
 - PTQ Levels overall have gone down, except for Level 3 which has grown. Kim stated this is likely due to programs closing.
- Programs Participating in PTQ by Program Type
 - Sara: School-based programs need to be crosswalked as ELI and FSSA data differ. Krystal: How was the data requested and pulled? Sara: For FSSA We send the request in a word document, including list of programs, enrollment by "this" breakdown, I've been working with Kyle there, and we've been pretty consistency, and we provide a glossary. Kim: We can share the data request with you. That usually goes to Nicole and then she works with Kyle. Krystal: For IDOE data, is there a way to look at the grades, and then



how many schools offer Pre-K. Sara: Yes, we ask them for any programs that serve children under six that are not in kindergarten. We get single age breakouts, and some other demographics.

- Nationally Accredited programs = HQ
 - Sara: 7% increase in HQ. Kim: That's a celebration moment, we've worked years towards that.
- HQ by Program Type
 - Sara: There is an increase in quality among all program types, except for centers which only went down by six programs.
- How many children are enrolled in HQ programs by age group
 - Sara: Normally ELI crosswalks their data with FSSA, but this data is specifically Levels 3 and 4 by ELI. I wonder if this is worth the follow up to see what other crosswalking we can do. Kim: I think it is helpful to do that. There won't be time to crosswalk everything, but I think this one would be helpful.
- Average weekly cost of child care by age group and Program Type
 - Sara: This is broken down by week, and generally we have reported annual costs. Does the workgroup think we should calculate annual costs? Kim: When was this last reported 2018 or 2019? Sara: Yes, 2018 or 2019. Kim: This is the one thing we've lost over the last couple of years that people have been asking for. If John were here, he'd point out that we also need to point out how much programs actually have to pay to run their program. That will help us tell the story of affordability. I'll pull some of that data
- What percentage of ECE programs are CCDF eligible?
 - The ELI and FSSA data do not match by over 200. Sara: I am curious if some of the School-Based programs are being grouped with Centers by ELI. Kim: Yes, that is what is happening. I think they've been historically lumped together because there were other ways (exempt) to tell them apart.
- Number of Children by Race/Ethnicity Served with CCDF Voucher Overall and in HQ Programs



- Kim: Is this the first time we received this data? Sara: I think we have had the data before, but never really expanded on it. It might be good to start. Ann: The bottom row, those are children who are in a HQ program and using a voucher. The first row are children who use a voucher, but not in a HQ program? Sara: Yes. Ann: It would help to clarify the titles of the rows to “Served with a voucher in a HQ program,” and “Served with a voucher not in a HQ program.” Sara: The first row contains the total – HQ and not HQ. But we can clarify that. Krystal: It might be helpful to pull it out by percentages – of the children who are receiving vouchers, what is the percentage of those in HQ programs. Ann and Sara: Yes, that would be helpful.
- OMW Enrollment by Race/Ethnicity
 - Remove one of the “White” columns (listed twice)
- CCDF Foster Children Served by Program Type and PTQ Level
 - Kim: Is race/ethnicity data available? Or County data? Sara: We do have Program Type and County data.
 - Kim: Does anyone know how to they pull the information for Foster Children? Tonia: My co-worker can probably look into that. Sara: Do we know how to get how many Head Start children are in Foster Care? Tonia: I can get that information. Sara: Is there any overlap? Tonia: There could be, but probably not a lot. Send me an email, and I'll share data so you can see if it is viable.
- Sara asked for overall reflections on the data shared
 - Kim: For me the biggest question is around the data that needs calibrated, or that is missing. People are eager to know where we are “post COVID.” I think the data on equity is great and should be highlighted. Has anyone heard if people are looking forward to how they look at this data? Tonia: I think people want to know where we are, and also historically what has happened. I think it's important to see the changes, and state the changes, so we know the issues to tackle. Sara: If we do trends/comparisons, what year do you think we should use? I used 2019 and 2021 here, are these the correct years? Ann: I think we should go back to 2018, when we first started seeing movement or the year before we started seeing impactful change. The IDOE data will impact many of the slides and will be helpful.



- Sara shared the outline of the three sections of the report
 - Ann: Should we look at how “COVID Cash” has been used to address ECE? Krystal: We will have a report looking at how some of the funds were used from October 1, 2020 through September 30, 2021. The report will be available in December. Sara: I’m trying to think about where that might fit in, but it does seem like something people would be interested in. Ann: Maybe in Narrative form in the report?
- Outstanding Data:
 - Public Data
 - ACS 5 Year Estimates may be delayed, so we only have 2019 data available
 - We are expecting IDOE’s data any day
- Part 2 Data Requests – Emails are drafted
 - Department of Workforce Development (DWD)
 - Asking for race/ethnicity data for the first time
 - INAEYC
 - Krystal suggested starting with the TEACH data as the other Workforce Data is taking awhile to get, as programs have not been very responsive
 - Send data request to Diana and cc: Kathy Maguire and Hanan Osman
- Sara: For the November 16th ELAC meeting, what should we report? Kim: I’m not sure we should update on data since we are still missing data and still have a lot of questions.

IV. Review of Action Items for Next Meeting

- Sara to email to Tonia requesting the number of Foster Care students in Head Start, as well as Head Start workforce data

V. Next Meeting:

Friday, December 3, 2021, 1-2:30pm EDT



Indiana Early Learning Advisory Committee

Data Coordination and System
Integration
Meeting Summary
November 5, 2021

VI. Adjournment