



Indiana Early Learning  
Advisory Committee

# ELAC Committee Meeting

August 11, 2020

View the meeting recording here:

[https://zoom.us/rec/share/59UrC6DS7kZIGavCtlj8VZArEljnaaa823BL\\_acLy0i6\\_XFy4akTy1MwQkBASCbO](https://zoom.us/rec/share/59UrC6DS7kZIGavCtlj8VZArEljnaaa823BL_acLy0i6_XFy4akTy1MwQkBASCbO)

Password: 3gw@&2rD



Virtual Zoom Meeting – <https://zoom.us/j/99628358213>

- I. Approve May Meeting Minutes and Welcome**  
*Besty Delgado, ELAC Chairwoman*
- II. Impact of COVID-19 on Indiana Early Childhood Education Programs**  
*Nicole Norvell, FSSA Office of Early Childhood and Out of School Learning*
- III. COVID Impact on School-Age Child Care Programs and Resources Available**  
*Sara Beanblossom, Indiana Afterschool Network*
- IV. Feedback from Early Childhood Programs on Impact of COVID**  
*Dianna Wallace, Indiana AEYC*
- V. Indiana Recruitment and Retention Grants – Response to COVID**  
*Dianna Wallace and Kara Ketter, Indiana AEYC*
- VI. Come Back Stronger Grants – Response to COVID**  
*Maureen Weber and Natalie Brake, Early Learning Indiana*
- VII. ELAC Annual Reports**  
*Kim Hodge, Data Workgroup Chair, Shine Early Learning*
  - i. 2020 Annual Report Dissemination Update
  - ii. 2021 Annual Report Status and Plan
- VIII. Better Together Grant Project**  
*Julie Burns and Megan McKinney-Cooper, JumpIN for Healthy Kids*
- IX. Public Comment**
- X. Adjourn**

**Next Committee Meeting:** November 6 (Location is TBD)



# COVID-19 Updates

July 27, 2020



# Closure Status



- ❑ 86.99% of child care programs are open
- ❑ 577 programs remain temporarily closed
  - ❑ 203 Centers
  - ❑ 213 Homes
  - ❑ 143 Ministries
  - ❑ 18 Exempt programs

# Temporary Assistance Grants



Grant Round	Providers Supported	Amount Spent
1	1,172	\$5,131,752
2	2,243	\$14,262,879
3	2,513	\$15,358,826
4	1,938	\$7,166,397
5	1,683	\$5,427,081
6	1,537	\$4,287,654
7	1,214	\$3,524,340
8	1,072	\$2,849,898
9	968	\$2,102,613
10	814	\$1,795,614
<b>Total</b>		<b>\$61,907,054</b>

# Temporary Assistance Grants Future



## Child Care Closure Assistance Grant

Assistance is available if a program has closed due to a confirmed COVID-19 case which requires closure of a classroom or facility.

Grants are awarded to programs for the purpose of continuing to regularly pay child care staff and maintain operations for the time period of the required COVID-19 closure.

# Child Care Closure Assistance Grant



This grant does NOT provide assistance to providers for CCDF/ On My Way Pre-K funded children.

This should cover the cost of lost revenue during closure from children who are funded through private pay/cash pay.



# Child Care Closure Assistance Grant



## Eligibility Criteria:

- Providers must have been temporarily closed during the time period of this grant because of a confirmed COVID-19 case of a person affiliated with the facility.
- Providers must be eligible to receive CCDF

*For purposes of this grant, total grant awards will be capped at \$20,000.*

# *#INCares About Child Care*



*Leveraging Coronavirus Aid, Relief, and Economic Security (CARES) dollars for Indiana child care programs via the Indiana Child Care Resource & Referral (CCR&R) Network*



# *#INCares About Child Care*



*Programs receiving the grant dollars can use their award for the following expenses:*

- Equipment such as individual toys/materials, dividers, furniture, outdoor accommodations, social-emotional support materials*
- Supplies/materials to assist with cleaning, safety, or food service*
- Staffing to assist with additional cleaning or to maintain smaller ratios*
- Professional services to assist with cleaning or installation of requested items*

# *#INCares About Child Care*



Coming to your CCR&R at the end of August

COMING

SOON!

# Local Child Care Resource and Referral (CCR&R) Services Provider Map

Vendor Key	SDA
 Geminus	1
 Right Steps Child Development Centers	2
 Child Care Answers (CCA)	3
 Chances and Services for Youth (CASY)	4
 4C of Southern Indiana	5

## Geminus

8400 Louisiana Street

Merrillville, IN 46410

Phone: (219) 685-1500

Toll Free: (844) 685-1500

Website: <http://ccrr.geminus.org/CCRR-Index.html>

## Right Steps Child Development Centers

Contact Information:

817 Woodmere Drive

Lafayette, IN 47905

Phone: (765) 742-7105

Toll Free: (800) 932-3302

Website:

<http://www.thechildcareresourcenetwork.org>

## Child Care Answers

1776 N. Meridian St., Suite A

Indianapolis, IN 46202

Phone: (317) 636-5727

Toll Free: (800) 272-2937

Fax: (317) 687-6248

Website: <http://www.childcareanswers.com>

## CASY

Booker T Washington Community Ctr., 2nd Fl.

1101 S. 13th Street

Terre Haute, IN 47802

Phone: (812) 232-3952

Toll Free: (800) 886-3952

Fax: (812) 232-1731

Website: <http://www.casonline.org>

## 4C of Southern Indiana

414 SE Fourth Street, Suite 102

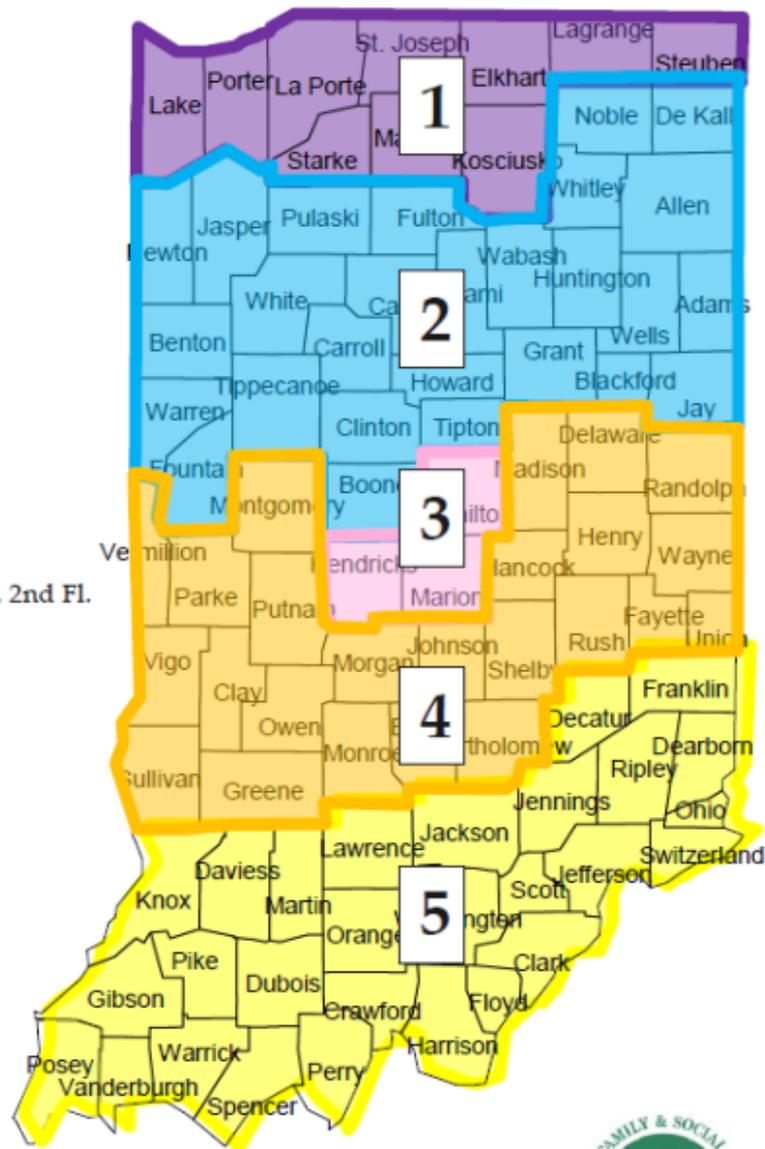
Evansville, IN 47713

Phone: (812) 423-4008

Toll Free: (866) 200-5909

Fax: (812) 423-3399

Website: <http://www.child-care.org>





INDIANA  
**Afterschool**  
NETWORK

**COVID-19:**

The Impact on School Age Programs  
and the Collective Action to Respond

**August 11, 2020**

# Who is IAN?

- *Our Mission*

- We mobilize people, organizations, and communities to connect afterschool and summer programs with the support they need to create positive youth outcomes for inspiring futures.

- *Our Vision*

- Indiana is a place where all k-12 children and youth have access to high quality learning opportunities beyond the school day that prepare them for success in education, careers and life.

# Our History

- **3 Focus Areas:** Quality, Access, Advocacy
- **Key Funders:** Lilly Endowment, Indiana Department of Education, Charles Stewart Mott Foundation
- **Network:** As a 501(c)(3), we have thousands of partners across the fields of education, youth development, business, government, faith-based, and community organizations in Indiana and nationally.

**The afterschool field is an essential part of our communities' response to the coronavirus pandemic, and programs will continue to play a critical role throughout recovery.**

As we look ahead to the school year, afterschool leaders and educators stand ready to help children catch up and keep up, which includes ensuring all kids have access to learning opportunities and the supports they need to emerge from this crisis strong, resilient, and hopeful.

# Connections to School Age Audience

## Summer of 2020

- Based on limited polling and word of mouth, Indiana school age programs are:
  - Serving about 1/4 of their students on average
  - 2/3 of these are being served virtually

# What Programs Have Been Doing

- Providing safe, enriching activities for children whose parents are first responders or essential workers.
- Providing free grab-and-go meals for families who need them, or delivering meals to families.
- Offering virtual programming to stay connected with youth and keep kids engaged and learning while they're home.
- Organizing and sharing resources with families to help them access food assistance, unemployment, healthcare and more.
- Implementing remote check-ins with their students and families to ensure they have the resources they need during this crisis.

## Concerns of Programs

- Safety, including the impacts of restrictions to operate safely
- Trauma and impact on students + losing touch with students in need
- Loss of funding, the future of their programs
- Communications with schools and key stakeholders
- Lack of certainty about reopening

## Program Needs

- Better guidance and resources to protect the health and safety of staff and students
- More online resources / more student access to technology
- Finding and paying for protective equipment and cleaning supplies
- Better guidance/ more information to help plan for the future

# What IAN Has Been Doing To Support Programs

- Advocating to funders, school leaders, and policy makers around collective solutions and supports
- Convening regularly with the 50 State Mott Network Leads and IDOE 21CCLC staff to gather needs and concerns of providers
- Creating a statewide communications campaign, including provider tools to increase their role in community conversations around solutions

# What IAN Has Been Doing To Support Programs

- Creating, collecting and distributing responsive tools and trainings for the “new” provider landscape
  - Examples: SEL, virtual program tools and activities, reopening guidance, funding opportunities, etc...
- Convening programs and stakeholders to share resources and provide spaces to collectively problem solve
- Providing reduced cost access to the Indiana Academy on Out-of-School Learning and presenting the 2020 Indiana Summit on Out-of-School Time virtually in April

# Our Recommendations for Supporting Programs

- Increased communications between programs and community leaders around collaborative solutions for quality care and student support
- A collective strategy to collect and monitor which programs are available, including their capacity
- Continued and improved information sharing around program guidance and resources, including how to support schools and virtual learning
- Recognition of the role that out-of-school time providers can play in Indiana right now

# Contact

- **Indiana Afterschool Network**
  - [www.indianaafterschool.org](http://www.indianaafterschool.org)
  - [Twitter](#) and [Facebook](#) @Inafterschool
  - Sara Beanblossom  
[sbeanblossom@indianaafterschool.org](mailto:sbeanblossom@indianaafterschool.org)



INDIANA  
**Afterschool**  
NETWORK



Indiana Association for the  
Education of Young Children

# Temporary Early Childhood Employee Recruitment and Retention Grant



Indiana Early Learning Advisory Committee  
Tuesday, August 11<sup>th</sup>, 2020

An Affiliate of **naeyc**<sup>®</sup>

# Mission

**Indiana AEYC promotes high-quality learning for all children, birth through age 8, by connecting practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children.**

# Temporary Early Childhood Employee Recruitment and Retention Grant

- The State of Indiana recognizes the profound and essential work of child care professionals, especially during this public health emergency.
- In recognition of this effort the Office of Early Childhood and Out of School Learning in cooperation with Indiana Association for the Education of Young Children provided the Temporary Assistance Grant for EC Employee Recruitment and Retention

# Temporary Early Childhood Employee Recruitment and Retention Grant

## Grant Criteria

1. Open with children present or plan to be open on/or before June 14<sup>th</sup>, 2020 for the purpose of recruiting and retaining employees (full or part-time) in the state of Indiana.
2. An Indiana licensed or registered early childhood program in good standing with OECOSL.

# Temporary Early Childhood Employee Recruitment and Retention Grant

## Grant Assistance

- \$300 per position to be recruited
- \$300 for each full-time employee and \$150 for each part-time employee to be retained

# Temporary Early Childhood Employee Recruitment and Retention Grant

## Outcomes

▪ Total Submissions	1182
▪ Total Approved Submissions	773
▪ Total EC Employees Retained	1215
▪ Total EC Employees Recruited	3875
▪ Total Counties	80
▪ Total Dollars Awarded	\$1.527.000
▪ Withdrawn Submissions	138
▪ Submissions Declined due to lack of funding	62
▪ Submissions Declined for other reasons	209

# **Making a Difference for Young Children and Those Who Work with Them and On Their Behalf!**



**Dianna Wallace,  
Executive Director**

**Kara Ketter, Senior Director of  
Workforce Systems**

COME BACK —  
**STRONGER**  
— FUND



SUPPORTED BY LILLY ENDOWMENT INC.

—  
**Strengthening Early Learning's  
Response to COVID**

August 11, 2020



# COME BACK

# STRONGER

# FUND

The **Come Back Stronger Fund** is designed to reinforce Indiana's supply of high-quality early learning opportunities and support providers across the state who are committed to serving vulnerable family populations. Grants will help offset new expenses incurred by providers to safely operate and continue delivering early learning experiences due to the pandemic.





# Come Back Stronger Fund

**Support types:** Fund are intended to help providers safely and effectively continue or resume operations and adapt to COVID-19 challenges.

- Enhancing sanitation practices
- Altering key aspects of the physical environment to support social distancing
- Adopting new staffing models that minimize exposure
- Expanding to serve more children in response to a depletion in community supply
- Investing in personalized sets of materials and toys to limit cross-contamination among children while maintaining an environment that stimulates child development.

# Eligibility Criteria and Award Levels

Eligible nonprofit and for-profit organizations must be:

- A licensed or registered center, ministry or family child care home in the State of Indiana and in good standing
- An approved CCDF provider or a provider that otherwise serves vulnerable family populations, defined as children from households at or below 200% of the Federal Poverty Level.
- Operating as a Paths to QUALITY Level 3 or 4, or as a Paths to QUALITY Level 2 with a demonstrated commitment to achieving a higher level of program quality
- Serving children ages 0-5



\*IF 25% OR MORE OF THE TOTAL CHILDREN ENROLLED ARE ON CCDF OR ON MY WAY PRE-K SUBSIDY, PROVIDERS ARE ELIGIBLE TO RECEIVE ADDITIONAL FUNDING LISTED ABOVE.

# Activating the System to Support

- State of Indiana – Office of Early Childhood and Out-of-School Learning
- Child Care Resource and Referral Agencies
- Indiana’s Technical Assistance Partner – Spark Learning Lab
- Indiana Association for the Education of Young Children
- Community-Based Partners (United Ways, Community Foundations, K-12 Partners, etc.)
- Business and Economic Development Organizations (Chambers, Employers, Development Corps, etc.)

## Important Dates & Resources

### Critical Dates and Resources to Share.

- Come Back Stronger Fund [Webpage](#).
- Need support? Contact us at [stronger@earlylearningindiana.org](mailto:stronger@earlylearningindiana.org).
- Want to stay updated? Text 'STRONG' to 833-200-7082 to receive text alerts about awardees, support opportunities, and ideas for how to use funds.

Please click on the links below to RSVP for events or watch videos of past events.

[Informational Webinar - Wednesday, May 20 Video Here](#)

[Application Walkthrough Webinar - Tuesday, May 26 Video Here](#)

[Support Types and Awardee Highlights - Thursday, June 11, Video Here](#)

[Support Types, Mental Health - Thursday, June 25 - Video Here](#)

[Final Awardee Highlights - Thursday, July 23, 1:00-2:00 PM EDT](#)

## Social Media Images & Messages

Download these images and share them with a person you know. Paste some of the messages below.

- [Click here](#) to learn more about the Come Back Stronger Fund and how to come back stronger from COVID-19.
- Applications are now open to apply for a grant through the Come Back Stronger Fund. Child care and education providers come back stronger from COVID-19.
- High-quality early child care and education opportunities are critical for Hoosier families and the state's economic recovery. The Come Back Stronger Fund is designed to support Indiana's child care providers with added expenses in the wake of COVID-19. [Learn more](#) and apply today.



INFORMATIONAL WEBINAR ON  
WED MAY 20TH - 12:30 PM - 1:30 PM  
SIGN UP BY VISITING  
EARLYLEARNINGIN.ORG/COMEBACKSTRONGER



SUPPORTING HIGH QUALITY CHILD CARE  
THROUGHOUT INDIANA, SO FAMILIES CAN  
SUCCESSFULLY RETURN TO WORK  
APPLY NOW BY VISITING  
EARLYLEARNINGIN.ORG/COMEBACKSTRONGER

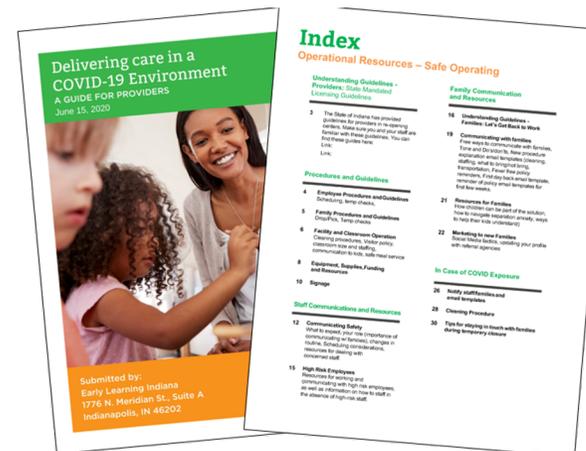
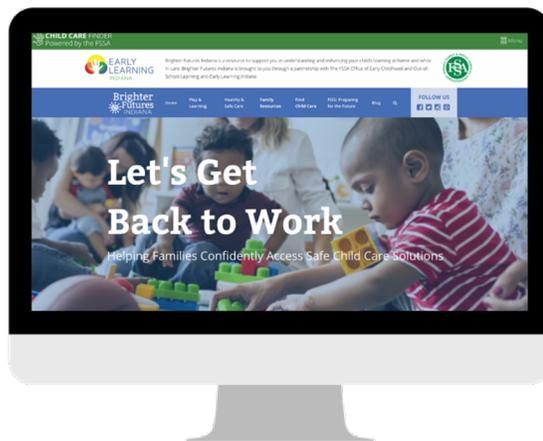


APPLICATIONS ARE  
NOW OPEN  
APPLY NOW BY VISITING  
EARLYLEARNINGIN.ORG/COMEBACKSTRONGER



# Trending Now...

- Complementary child-focused consumer campaign to build family confidence in returning to care, enable providers to operate, and reinforce the social and emotional benefits of ECE for children – especially in light of COVID learning loss
- Identified ongoing need for support around core operations and business principles
- Additional opportunities to reinforce seats and build new as post-COVID landscape comes into focus



# Final Call for Submissions

Applications for the Come Back Stronger Fund will be accepted until **Friday, August 14.**

Questions?

Join our virtual office hours:

- Tuesday, August 11 from 7-8:30 pm
- Friday, August 14 from 12:30-4 pm



# INDIANA EARLY LEARNING ADVISORY COMMITTEE

Data Coordination Workgroup

2020 Annual Report Communications &  
2021 Annual Report Update

Kim Hodge, Workgroup Chair  
August 2020



**Indiana Early Learning**  
Advisory Committee

# 2020 Annual Report & Interactive Dashboard



## 2020 Annual Report



Children&Families | Accessibility | High Quality | Workforce

### 2020 ELAC Annual Report Interactive Dashboard Young Children and Families

Export to PDF

Select Demographic Cate...  
County: Indiana
Select Location(s)  
Indiana
Hover for Help

Every year the Indiana Early Learning Advisory Committee (ELAC) is tasked to assess the availability, affordability, and quality of early care and education across the state. To share their findings, ELAC writes an Annual Report. This interactive dashboard complements the 2020 Annual Report by providing county level early care and education data.

Use the **Hover for Help** icons on each page for tips and information related to the page. Move your cursor (hover) over data in the charts to view data, notes, and sources.

Visit [elacindiana.org](http://elacindiana.org) to view the 2020 Annual Report and other related resources.

#### How many young children are there in Indiana?

Select an Age Group to Filter the Map

Population Under 6 Years ▼

Population Under 6 Years  
Indiana Total: 504,278

Highlight SDA... [icon]

Highlight Cou... [icon]

#### What percentage of young children need care because all parents are working?

64%

#### What is the structure of family households with children under 6 years old?

Married Couple	67%
Single Parent	33%

#### What is the race and ethnicity of young children under 6 years?

Race	Ethnicity
White: 82%	Hispanic: 11%
Black: 14%	Non-Hispanic: 89%
Asian: 3%	
American Indian: 1%	

#### What is the make up of young children under 6 by federal poverty level?

FPL Category	Percentage
Less than 100% FPL	22%
100-125% FPL	7%
125-185% FPL	15%
185-200% FPL	3%
Over 200%	53%

#### Which counties have the highest percentage of young children living in poverty?

Rank	County	Percentage
1	Adams	39%
2	Perry	37%
3	Grant	35%
4	Switzerland	34%
5	Howard	34%
6	LaPorte	32%
7	Jefferson	32%
8	Owen	31%
9	Marion	31%
10	Miami	31%
11	Delaware	30%
12	Vanderburgh	30%
13	Rush	30%
14	Jay	29%
15	Lake	29%
16	Fayette	28%
17	Knox	28%
18	Vermillion	28%
19	St. Joseph	26%
20	Madison	26%
21	Vigo	26%

Indiana Early Learning Advisory Committee

# Communication Highlights

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Emails shared with over 600 contacts

- ELAC Members
- ELAC Partners
- Government Agencies
- Business Community (Chambers, EDC's)
- Community Partners (Fundors, Foundations, United Ways)

# Communication Highlights

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- 41% average email open rate (compared to 21% industry standard)
- Over 550 views so far on the 2020 interactive dashboard
  - 2,855 on the 2019 dashboard
  - 3,268 on the 2018 dashboard

# 2021 Annual Report

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- Shortened Timeline
  - Goal to finalize at November 2020 meeting for next budget session
- Focus on COVID-19 response and implications for the industry
- Qualitative / Anecdotal data

# 2021 Annual Report Data Requests

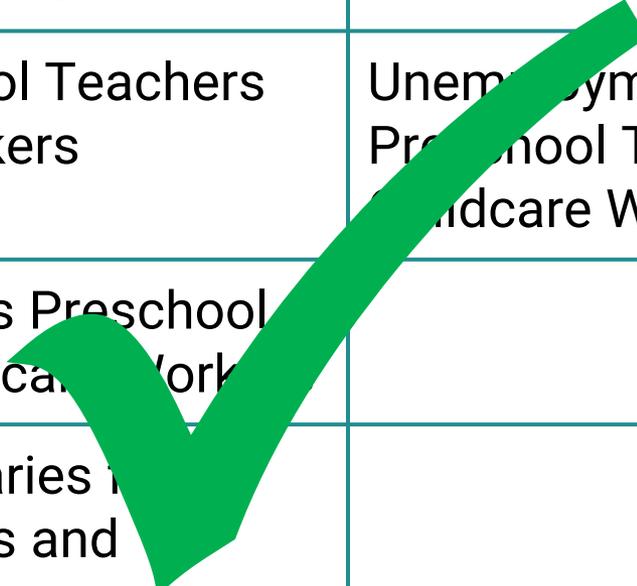
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- Department of Workforce Development (DWD)
- Indiana Department of Education (IDOE)
- FSSA Office of Early Childhood and Out-of-School Learning (OECOSL)
- Early Learning Indiana (ELI)
- Indiana AEYC

# Department of Workforce Development

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<b>Traditional</b>	<b>New</b>
2019 jobs Preschool Teachers and Childcare Workers	Unemployment rates for Preschool Teachers and Childcare Workers
2029 projected jobs Preschool Teachers and Childcare Workers	
Median annual salaries for Preschool Teachers and Childcare Workers	



# Indiana Department of Education

## Traditional

Youth under 6 (not kindergarten) enrolled

Enrollment by age, race, ethnicity, DLL, and special education

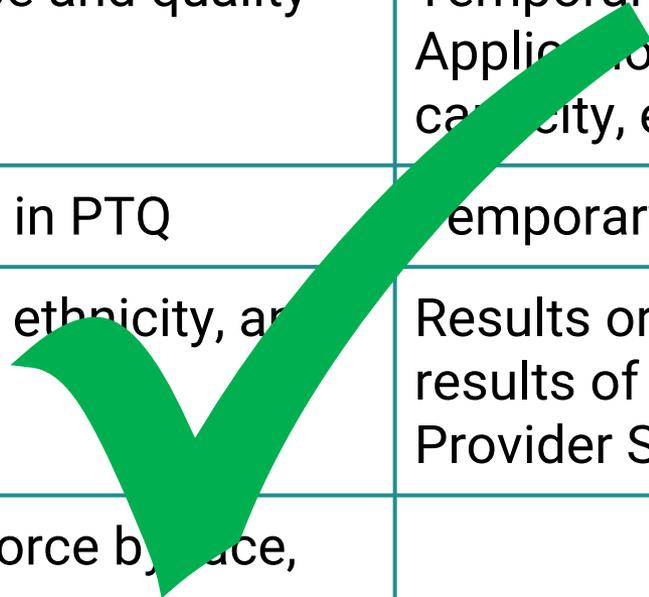
School-based workforce

Funding for Title and Special Education

- Based on the 2015-16 school year
- 5-year trend data points from the 2015-16 school year
- May need to follow up to find out how count data is impacted by COVID

# FSSA OECOSL

<b>Traditional</b>	<b>New</b>
ECE program list by type and quality	Temporary Assistance Grant Application data (programs, capacity, enrollment, and rates)
Programs participating in PTQ	Temporary Closure Data
ECE workforce by race, ethnicity, and education	Results or a summary of the results of the OECOSL/UWCI/ELI Provider Survey
High-quality ECE workforce by race, ethnicity, and education	
Funding and young children served in subsidized programs (CCDF, OMW, IndyPSP, TANF)	



# 2021 Annual Report Timeline

Send data requests	June
Receive all data	July 31
TCG prepares analysis and draft to share with workgroup	August - September
TCG finalize narrative and visuals with workgroup	October
Workgroup presents final draft for approval by ELAC	November 1
TCG makes any final changes from ELAC	November
ELAC/ FSSA submit to Governor's Office and Legislature before the legislative session	Late November



# BETTER TOGETHER

## Nutrition and Physical Activity Best Practices Integration into Indiana's Early Childhood Systems

Jump IN for Healthy Kids and Shine Early Learning



# WHY INDIANA?

- Jump IN for Healthy Kids works to integrate nutrition and physical activity best practices across sectors to help reduce childhood overweight and obesity
- Indiana continues to rank poorly in childhood obesity rates; most rankings show us in the bottom 10
- Prevalence of obesity among children aged 2-5 years is an estimated 13.9% (NHANES, 2015-16)
- Overweight or obese preschoolers are 5 times more likely to be overweight or obese adults as their non-obese peers.
- Including nutrition learning experiences and promoting healthful dietary behaviors during early childhood has been shown to help reduce the risk of obesity.

# IMPACT AND SUSTAINABILITY IN INDIANA

Participation in Nemours Training Programs <sup>1</sup>		
Training Session	# Child Care Centers	# Children Enrolled
2013-14	43	9,700
2014-15	68	7,500
2015-16	42	4,735
2016-17 <sup>2</sup>	48	1,470
2017-18	37	765
2018-19	34	1,098
<b>Total</b>	<b>272</b>	<b>25,168</b>

1. Statewide in 2013-14 and 2014-15; central Indiana in all other years.

2. Starting in 2016-17, small-enrollment Family Child Care Homes were introduced.

- Jump IN and ELI implemented Nemours program for six years
- Ave. number of best practice improvements: 14 (12%)
- Ave. increase from 47 to 62 best practices

# WE HAVE A NEW OPPORTUNITY

- Better Together Program
  - Funded by Nemours Health System
  - Three years (Indiana is joining in year two, just starting now)
  - One of four states selected
  - New partnership between SPARK and Jump IN
  - Three primary objectives



# BETTER TOGETHER OBJECTIVES

1. Collaboratives made up of child care providers to participate in year-long training to integrate best practices into individual centers
2. Integration of evidence-based resources into new technical assistance and coaching methodology available to all programs statewide
3. Convene a statewide stakeholder group to integrate selections from the CDC's early childhood Spectrum of Opportunities statewide ([https://www.cdc.gov/obesity/strategies/early-care-education/pdf/TheSpectrumofOpportunitiesFramework\\_May2018\\_508.pdf](https://www.cdc.gov/obesity/strategies/early-care-education/pdf/TheSpectrumofOpportunitiesFramework_May2018_508.pdf))

# SPECTRUM OF OPPORTUNITIES

**The Spectrum of Opportunities Framework for State-Level Obesity Prevention Efforts Targeting the Early Care and Education Setting**



- Pre-service and professional development systems
- Statewide technical assistance networks
- Statewide recognition and intervention programs
- Statewide access initiatives
- Early Learning standards
- Licensing and administrative regulations
- Child care food program (CACFP)
- Quality rating and improvement system (QRIS)
- ECE funding streams



## STATEWIDE STAKEHOLDER GROUP

What groups or individuals come to mind as possible participants for the Statewide Stakeholder Group?

# QUESTIONS?



Megan McKinney Cooper  
Jump IN for Healthy Kids  
317-374-0116

[megan.mckinneycooper@jumpinhealth.org](mailto:megan.mckinneycooper@jumpinhealth.org)

Charlie Geier  
Shine Early Learning  
317-617-0286

[Charlie@shineearly.com](mailto:Charlie@shineearly.com)

Mike Bachman  
SPARK Learning Lab  
317-509-8436

[mbachman@indianaspark.com](mailto:mbachman@indianaspark.com)

# THANK YOU

