INDIANA EARLY LEARNING ADVISORY COMMITTEE

Data Coordination Workgroup

Plans for 2020 and 2021 Annual Reports

Kim Hodge, Workgroup Chair
February 2020
2020 Annual Report

• Summary of Purdue University’s Needs Assessment for PDG
• Addition of Indiana Department of Education early education data
• Addition of early childhood workforce data
• Addition of early childhood funding data
# 2020 Annual Report Timeline

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCG share draft narrative with Data Workgroup</td>
<td>Mid-March</td>
</tr>
<tr>
<td>TCG finalize narrative and visuals with Workgroup</td>
<td>April</td>
</tr>
<tr>
<td>Workgroup presents final draft for approval by ELAC</td>
<td>May</td>
</tr>
<tr>
<td>TCG makes any final changes from ELAC</td>
<td>Late May</td>
</tr>
<tr>
<td>ELAC/ FSSA submit to Governor’s Office and Legislative Committee</td>
<td>June 30</td>
</tr>
</tbody>
</table>
2021 Annual Report

- Statute
- What ELAC has done
  - Areas of focus
  - Deliverables
  - ELAC as go-to source for data
- Other state advisory councils’ needs assessments
- What do we want to do
- Timeline
Statute: Needs Assessment

• Quality and availability of ECE programs
• Availability of HQ pre-k for low income children
• Identify opportunities and barriers around the collaboration and coordination among federally and state funded ECE programs and services
• Assess capacity and effectiveness of 2- and 4-year public and private higher education institutions for the support of development of early educators, including:
  – professional development
  – career advancement plans
  – practice or internships with Head Start or pre-k
• Other duties as determined necessary by the chairperson
What We Have Done
Areas of Focus

INDIANA EARLY CHILDHOOD DATA

ELAC is monitoring key indicators to track progress on making early childhood education accessible, affordable and high-quality for Indiana's children and families.

ELAC's focus is to baseline where Indiana stands against key indicators and make best practice recommendations.

One of ELAC's statutory responsibilities is to complete a needs assessment of early childhood education in Indiana and to present recommendations to the Governor's Office and the Indiana Legislative Council. Since 2013, ELAC has been working to better understand the current state of young children and families as it relates to early childhood education.

http://www.elacindiana.org/data/
What We Have Done
Areas of Focus

Young Children & Families
• Demographics of children birth through five and their families

Accessibility
• Early childhood education programs and enrollment

High Quality
• Accredited and/or PTQ rated ECE programs
• Workforce

Affordability
• Tuition cost of care
• Funding and assistance for families

Kindergarten Readiness
• Kindergarten retention and cost
What We Have Done
Deliverables

• Annual Report Needs Assessment
  o 2014 - 2019
• Interactive Dashboard
  o 2018 - 2019
• County Profiles
  o 2017 - 2018

http://www.elacindiana.org/data/
What We Have Done

ELAC as Go-To Source for Data

Growing interest and use of ELAC data

ELAC Website Views/Downloads (2017 - Current)

- Annual Report - 1,642
- Interactive Dashboard - 2,393
- County Profiles - 2,111

Tableau Public

The 2018 and 2019 dashboards and 2017 and 2018 county profiles combined have been viewed over **6,450 times**!
Other State Early Learning Advisory Committees

Illinois Early Learning Council

• Annual Needs Assessment
• Sub committees
• Comprehensive Asset Map
  – Illinois Early Learning Council called for a concerted effort to create an interactive, Web-based tool to support “transparent” decision-making for awarding funding for Preschool for all
Other State Early Learning Advisory Committees

Ohio Child Care Advisory Council

• Annual Reports
  – Availability
  – Accessibility
  – Quality
  – Affordability
  – Special Sections
New York ECAC

• Annual Report
• Working strategic plan
• Focused on whole child (early learning, community and families, health, coordinated systems)
• Subcommittees
What Do We Want To Do
2021 Annual Report

• Do we want to stay consistent with past reports?
  • Content
  • Design (length, structure)

• Are there any areas to remove, change, or add?
What Do We Want To Do
2021 Annual Report

• Annual Needs Assessment Report
• Accessible Indiana and county level early childhood education data
  – Interactive Dashboard Update
  – County Profile
2021 Annual Report Timeline

- **When** would you like the report to be completed and submitted to the Governor’s Office?
- The past year’s reports had been moved up to be submitted late fall (November/December) before the legislative session.
- Statute requires submission by June 30th
3517 Indiana Pre-K children will have the opportunity to be READY in the 2019-2020 On My Way Pre-K year!

I’M READY!

☑️ Ready to make **NEW FRIENDS**
☑️ Ready to **PLAY** and **BE CURIOUS**
☑️ Ready to **TAKE ON NEW THINGS**
☑️ Ready to learn how to **LEARN**

With On My Way Pre-K, I’ll be ready for **KINDERGARTEN**!
72 of the 92 IN counties have OMWPK children enrolled for 2019-2020
SINCE THE INCEPTION OF On My Way Pre-K THERE HAS BEEN A 92% INCREASE IN HIGH QUALITY EARLY CARE AND EDUCATION PROGRAMS STATEWIDE IN INDIANA

L3/L4 PTQ Programs

- 1546 In 2014
- 804 In 2019
<table>
<thead>
<tr>
<th>County</th>
<th># Providers</th>
<th>County</th>
<th># Providers</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADAMS</td>
<td>1</td>
<td>HAMILTON</td>
<td>12</td>
</tr>
<tr>
<td>ALLEN</td>
<td>57</td>
<td>HANCOCK</td>
<td>3</td>
</tr>
<tr>
<td>BARBOLOMEW</td>
<td>12</td>
<td>HARRISON</td>
<td>10</td>
</tr>
<tr>
<td>BLACKFORD</td>
<td>2</td>
<td>HENDRICKS</td>
<td>4</td>
</tr>
<tr>
<td>BOONE</td>
<td>3</td>
<td>HENRY</td>
<td>4</td>
</tr>
<tr>
<td>BROWN</td>
<td>4</td>
<td>HOWARD</td>
<td>17</td>
</tr>
<tr>
<td>CASS</td>
<td>2</td>
<td>HUNTINGTON</td>
<td>2</td>
</tr>
<tr>
<td>CLARK</td>
<td>15</td>
<td>JACKSON</td>
<td>12</td>
</tr>
<tr>
<td>CLAY</td>
<td>1</td>
<td>JEFFERSON</td>
<td>7</td>
</tr>
<tr>
<td>CLINTON</td>
<td>1</td>
<td>JENNINGS</td>
<td>4</td>
</tr>
<tr>
<td>DAVIENS</td>
<td>1</td>
<td>JOHNSON</td>
<td>13</td>
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<tr>
<td>DEARBORN</td>
<td>2</td>
<td>KNOX</td>
<td>2</td>
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<tr>
<td>DEKALB</td>
<td>7</td>
<td>KOSCIUSKO</td>
<td>8</td>
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<tr>
<td>DELAWARE</td>
<td>25</td>
<td>LAGRANGE</td>
<td>1</td>
</tr>
<tr>
<td>DUBOIS</td>
<td>2</td>
<td>LAKE</td>
<td>106</td>
</tr>
<tr>
<td>ELKHART</td>
<td>23</td>
<td>LAPORTE</td>
<td>19</td>
</tr>
<tr>
<td>FLOYD</td>
<td>21</td>
<td>LAWRENCE</td>
<td>2</td>
</tr>
<tr>
<td>FRANKLIN</td>
<td>1</td>
<td>MADISON</td>
<td>28</td>
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<tr>
<td>GIBSON</td>
<td>5</td>
<td>MARION</td>
<td>220</td>
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<tr>
<td>GRANT</td>
<td>12</td>
<td>MARSHALL</td>
<td>8</td>
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<td>GREENE</td>
<td>1</td>
<td>MIAMI</td>
<td>2</td>
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<td></td>
<td></td>
<td>MONROE</td>
<td>31</td>
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<td></td>
<td></td>
<td>MONTGOMERY</td>
<td>1</td>
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<td></td>
<td></td>
<td>NOBLE</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>PERRY</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>PIKE</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PORTER</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PULASKI</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>PUTNAM</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>RIPLEY</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>RUSH</td>
<td>1</td>
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<td></td>
<td></td>
<td>SHELBY</td>
<td>2</td>
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<td></td>
<td></td>
<td>SPENCER</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>ST. JOSEPH</td>
<td>51</td>
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<tr>
<td></td>
<td></td>
<td>STEUBEN</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>TIPPECANOE</td>
<td>32</td>
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<tr>
<td></td>
<td></td>
<td>TIPTON</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>VANDERBURGH</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td></td>
<td>VIGO</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WABASH</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WARRICK</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WAYNE</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WELLS</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WHITE</td>
<td>1</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>916</strong></td>
<td><strong>Current OMWPK Approved Programs</strong></td>
<td></td>
</tr>
</tbody>
</table>
TOTAL OMWPK PROVIDERS BY TYPE

- Center Licensed, 316, 34%
- Home Licensed, 345, 38%
- Public School, 117, 13%
- Private School, 26, 3%
- Ministry, 112, 12%
WHAT’S NEW FOR THE 2020-2021 PRE-K YEAR?

- ADDITIONAL ELIGIBILITY CRITERIA FOR FAMILIES
- NEW ONLINE APPLICATION
- VIRTUAL APPOINTMENTS
- UPDATED POLICIES
- ADDITIONAL COMMUNITY SUPPORT POSITIONS
- UPDATED MARKETING PLANS
What’s New for Families

For the 2020-2021 Pre-K year, a limited number of grants will be available for children that reside with a parent or guardian who:

- Is working or attending job training or an educational program

  *OR*

- Receives Social Security Disability Insurance or Supplemental Security Income benefits

  *AND*

- Has an annual income that does not exceed 185% of the federal poverty level

<table>
<thead>
<tr>
<th>80%</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRENT ELIGIBILITY REQUIREMENTS</td>
<td>NEW ELIGIBILITY REQUIREMENTS</td>
</tr>
<tr>
<td>Family income 127% FPL</td>
<td>Family income up to 185% FPL</td>
</tr>
<tr>
<td>Parents in household working, going to school or attending job training</td>
<td>Parent in household working, going to school or attending job training OR parent receive SS Income or SSD Income</td>
</tr>
</tbody>
</table>
## WHAT’S NEW FOR FAMILIES

<table>
<thead>
<tr>
<th>80% of grants</th>
<th>20% of grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families will receive a minimum of 53 weeks – may begin grant at enrollment if needed due to work/school requirements</td>
<td>Families will receive a minimum of 34 weeks/maximum of 46 weeks</td>
</tr>
<tr>
<td>Grants will be co-funded with CCDF/State funds through June 5, 2021. Families may continue through summer with CCDF and reauthorize to continue for kindergarten if eligible</td>
<td>Grants may not begin before July 19, 2020 and will be funded with state funds through June 5, 2021.</td>
</tr>
<tr>
<td>All grants are full time – no family copay</td>
<td>All grants are full time – no family copay</td>
</tr>
<tr>
<td>All families will receive a Hoosier Works card for attendance</td>
<td>All families will receive a Hoosier Works card for attendance</td>
</tr>
</tbody>
</table>
## WHAT’S NEW FOR PROGRAMS

<table>
<thead>
<tr>
<th>80% of grants</th>
<th>20% of grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>On My Way Pre-K grant payments are based on county market rates OR the program’s cost per child of same age- whichever is less. Minimum and maximum state funding amounts set by legislation</td>
<td>On My Way Pre-K universal grant payments based on limits of state funding for these eligibility requirements. Minimum and maximum total grant amounts set by legislation.</td>
</tr>
<tr>
<td>All grants co-funded with federal and state funds through June 5, 2021 and then school-age other CCDF for remaining weeks authorized through summer. Families may reauthorize to continue CCDF funding if eligible.</td>
<td>All grants solely funded by state funds. Grants will be funded up to a maximum of 46 weeks – beginning July 19, 2020 and ending June 5, 2021. Grants cannot be less than 34 weeks.</td>
</tr>
</tbody>
</table>
| Full reimbursement amount:  
  ✓ if child attends 25 hrs or more per week  
  ½ reimbursement payment:  
  ✓ if child attends less than 25 hours per week | Max reimbursement payment ($147.82):  
  ✓ if child attends 25 hrs or more per week  
  ½ of reimbursement payment ($73.91)  
  ✓ if child attends less than 25 hrs per week |
| **IF REGULAR OMWP Program Rate is Less Than OMWP County Market Rate, An Additional up to 10% Rate Increase Will Automatically Be Applied to Payment Amount – Not to Exceed the OMW County Market Rate** | **ALL LIMITED ELIGIBILITY GRANTS WILL RECEIVE THE SAME REIMBURSEMENT REGARDLESS OF COUNTY, PROVIDER TYPE, PTQ LEVEL OR CURRENT PROVIDER RATE.** |
OMWPK TIMELINE

**FEBRUARY 2020**
OMWPK Provider meetings statewide - new agreements signed - add Limited Eligibility
(*must have signed agreements by 4/1/20)

**MARCH 2020**
LAUNCH OF NEW ONLINE APPLICATION - all families begin application process

**MARCH 2020 - May 31, 2020**
ADDITIONAL ELIGIBILITY APPLICATIONS – held in queue date/time stamped

**APRIL 1, 2020**
REGULAR APPLICATIONS BEGIN “Priority” ENROLLMENT PROCESS – first come/first served statewide

**JUNE 1, 2020**
Additional Eligibility Applications may now BEGIN “Extended” ENROLLMENT PROCESS – first come/first served statewide (max 20% of grants)

**JUNE 1, 2020 - ??**
Enrollment continues statewide contingent on funds available
NEW ONLINE FAMILY APPLICATION

EARLY ED CONNECT
Create My Account

Please fill out the fields below to create your account. Required fields are marked with an asterisk (*).

* My First Name
  My First Name

* My Middle Initial
  My Middle Initial

* My Last Name
  My Last Name

* My Email Address
  My Email Address

* Confirm My Email Address
  Confirm My Email Address

* My Password
  My Password

* Confirm My Password
  Confirm My Password

* My Address Line 1
  My Address Line 1

My Address Line 2
  Such as Apartment #, Lot #, Unit #, etc. (if applicable)

* My City
  My City

* My State
  Indiana

* My Zip Code
  My Zip Code

* My County
  

[Create My Account]
My Information

* My First Name
  Tobin

My Middle Initial

* My Last Name
  Richardson

* What is the main language spoken in your home?
  English

* Are you a single parent?
  Yes  No

* What is your gender?
  Male  Female

* Do you receive assistance from Medicaid or Hoosier Healthwise?
  Yes  No
Solicitud

Progreso de finalización

Mi información

* Mi primer nombre
  Tobin

Mi inicial del segundo nombre

* Mi apellido
  Richardson

* ¿Cuál es el idioma principal que se habla en su hogar?
  Inglés

* ¿Eres un padre soltero?  
  Sí  ○  No

* ¿Cuál es su género?
  Macho  ○  Hembra

* ¿Recibe asistencia de Medicaid o Hoosier Healthwise?
  Sí  ○  No
Document Upload

* Document Type:
Residency Verification

Uploaded Document For Me

* File to Upload:
Choose File Residency Verification Document

View Residency Verification Document.png

Description:
Here is a document supporting my residency verification.

Document Uploading

Document transfer in progress...please wait...

Save  Cancel
You have submitted your application successfully!

You will receive an email confirmation shortly to the email address you provided.

NEXT STEPS:
1. Your application has been received by your local eligibility office.
2. Watch your email inbox and mailbox for a letter and/or email from your eligibility office regarding next steps for your application.

If you have any questions or need help, please feel free to contact your local eligibility office. Click here to find your eligibility office.

If you need help finding a CCDF-approved childcare program for your child(ren), please feel free to call an early learning specialist at 1-800-299-1627. Click here for additional information about CCDF-approved childcare programs.
<table>
<thead>
<tr>
<th>Id:</th>
<th>Case Number:</th>
<th>Status:</th>
<th>Created By:</th>
<th>Update Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>263541</td>
<td>Submitted Received</td>
<td>Tobin Richardson</td>
<td>1/14/2020</td>
</tr>
</tbody>
</table>
You have submitted your Early Ed Connect application successfully!

Following are the next steps:

1. Your application has been received by your local eligibility office.
2. Watch your email inbox and mailbox for a letter and/or email from your eligibility office regarding next steps for your application.

If you have any questions or need help, please feel free to contact your local eligibility office. Click here to find your eligibility office.

If you need help finding a CCDF-approved childcare program for your child(ren), please feel free to call an early learning specialist at 1-800-299-1627. Click here for additional information about CCDF-approved childcare programs.

Sincerely,
The Eligibility Team at Early Ed Connect
UPDATED PROVIDER APPLICATIONS/AGREEMENTS

• Application has been updated to include information about limited eligibility grants

• All programs must sign a new 2020-2021 OMWPK provider agreement by April 1st to participate
  ✓ Providers have the option to serve ALL OMWPK families at 127% up to 185%; max state reimbursement amounts will vary
  ✓ Family engagement toolkit/activities requirement
  ✓ Kindergarten readiness assessment requirements
Kindergarten Readiness Indicators
KRI - What are On My Way Pre-k Programs Required To Do?

✓ Administer the Kindergarten Readiness Assessment (KRA) adopted by the state board of education

✓ On September 4, 2019 the Indiana State Board of Education adopted a Kindergarten Readiness Indicators (KRI) that had been previously presented to them for consideration.

✓ More information on this can be found at: https://www.in.gov/sboe/files/Kindergarten%20Readiness%20Assessment%20Resolution.pdf
How was the KRI Developed?

**Goal of KRI:** Easy-to-administer tool capable of measuring, with good reliability, literacy, oral language, and math skills of Indiana preschoolers as they near entry into Kindergarten.

Each indicator of readiness is built upon the University of Chicago Getting on Track Early for School Success (GoT), specifically selected to cover one, or more than one, key Topic in Indiana’s Early Learning Development Framework for English/Language Arts (ELA) and Mathematics.
What will be covered in the KRI?

The tool provides indicators of Kindergarten readiness at the local (e.g., program, city, county) and state levels of aggregation in six academic content areas predictive of school success. Areas assessed will be knowledge of:

- Letter names
- Letter sounds
- Rhyming proficiency
- Sentence comprehension
- Numeracy
- Spatial skills
How will the KRI be Implemented?

- The KRI will be mandatory only for those programs who are supporting OMW Pre-k students.

- Training will be required for any teacher who will administer the assessment. Training will be offered either in person or via Indiana Learning Paths. Teachers who take the training must also be certified in order to administer the assessment. The certification will occur at the in person training or virtually, whichever is most convenient for the teacher.

- These trainings will be offered at no cost to the educator and at as many times as possible that do not take them out of the classroom.
Timeline for Training

Training content is currently being developed by the University of Chicago. Once contract paperwork is finalized by OECOSL, trainings will be scheduled and be made available online.

OMW Pre-k programs will be contacted by OECOSL and their Pre-K managers with more information as dates/times are finalized.
How will the KRI be Implemented?

An easy-to-use, mobile-optimized web application guides the teacher through the KRI items as it collects and stores item responses and the time it takes to administer each item.

*The anticipated time to administer each assessment is 12-15 minutes per student.*
Any Expected Costs to OMW Pre-k Providers?

The majority of the costs associated with administering this assessment will be absorbed by OECOSL however, programs may need to plan to cover the costs of paying for teacher time to attend training or providing substitutes to cover an absence so that they can attend the training.

Materials and manipulatives are required for the assessment however, those will be provided to programs at no charge.
Are there any Exceptions?

If there are programs that do not have either the appropriate device to use or reliable internet a waiver will be granted.

Waiver forms are being made available via the local meetings or the OMW Pre-k managers.
Questions?