3517 Indiana Pre-K children will have the opportunity to be READY in the 2019-2020 On My Way Pre-K year!

I’M READY!

- Ready to make **NEW FRIENDS**
- Ready to **PLAY** and **BE CURIOUS**
- Ready to **TAKE ON NEW THINGS**
- Ready to learn how to **LEARN**

With On My Way Pre-K, I’ll be ready for **KINDERGARTEN**!
On My Way Enrollment Totals

Number of approved grants

OMWPK Year

- 2015-2016: 1,585
- 2016-2017: 1,792
- 2017-2018: 2,234
- 2018-2019: 2,989
- 2019-2020: 3,517
SINCE THE INCEPTION OF On My Way Pre-K THERE HAS BEEN A 92% INCREASE IN HIGH QUALITY EARLY CARE AND EDUCATION PROGRAMS STATEWIDE IN INDIANA
Pre-K Manager stories

Bartholomew County

• With the On My Way Pre-K, I am able to go back for a certificate at Purdue University, so I can get a more stable job/career. If I didn’t have the help, I would be working a $9 hour job and paying at least $700 monthly childcare. Which I had been doing off and on since he’s been one. If I keep going at this rate, it looks like I’ll be finished with college early. My son now gets to go to a great school and get the interaction he deserves and loves.

• On My Way Pre-K is so important to me! My son gets to have fun while learning and I get to do something with myself to provide a stable environment.

Southwestern Indiana

The importance about high quality PreK is now becoming a priority here in Southern Indiana and many are talking for the first time about its value and impact it has on Kindergarten Readiness. Families that previously said they could not afford PreK and couldn’t send their child are now not only enrolling in OMW but are also helping us spread the word about the program. We also are hearing stories about how families are saving on the costs and are able to put back money and are also able to feed their families better. There also was a local reporter doing a story about OMW at one of our high quality programs and she was so impressed by the preschool she was doing the story on that she enrolled her own child there!

The mother and father of a family of 6 owned a hot dog stand to support their 4 children. Neither parent had finished high school and were successfully running their little business. When they could not understand the forms that needed to be completed as a business owner, the project manager walked them through it and they were so appreciative. Qualifying for this scholarship allowed for their youngest child to attend a high quality program and them to work on growing their business.
Volunteers from Floyd County On My Way PreK and Metro United Way's "Feet On the Street" event handed out more than 1400 enrollment flyers!

“ The extra funding we have received through working with OMW has allowed us to hire an additional teacher's aide to work with our PreK kiddos. We are excited to have 14 PreK students this year, which is double what we had during the 2018-2019 school year! We attribute this increase in enrollment to parents/the community hearing about OMW, our STEM program and other wonderful things going on in our elementary school.”
Principal, Medora Elementary
Director of Harrison County programs at 3 schools:
“By the end of the year students were:
- Recognizing and writing their name
- Reading kindergarten level books
- Recognizing and writing numbers
- Identifying number value
- Counting to 100
- Recognizing and writing the alphabet
- Demonstrating the various sounds made by the letters of the alphabet
- Recognizing site words
- Demonstrating improved fine motor skills (cutting with scissors, holding pencils and paint brushes)
- Demonstrating improved self-help skills (tying shoes, independent toileting)
- Demonstrating ability to adhere to school day social/behavioral expectations such as walking quietly down the hall.

The OMW program and schools collaborate well together. Preschool programs are successfully linked to regular school activities; in the school preschool settings, our teacher’s participate in school faculty meetings. Children participate in art and music classes taught by school day teachers.

The OMW grant has allowed children to receive preschool services free of charge. All the children enrolled live in households located in Harrison County, Indiana. Without funding for this program, it is extremely unlikely that these children would be attending preschool and would very likely not be prepared academically or socially for kindergarten.

All of the families that are able to take advantage of this free preschool program are very grateful. School administrators continue to comment on how beneficial the program is, not only to the students, but to the school, as well, because more children are entering kindergarten ready to learn.”
Enhanced Texting Pilot/Online Scheduling Pilot

• Working with ERIS Enterprise to send scripted text messages to all families applying - link to welcome video from family’s county project manager

• Freed up county project managers to give more focused attention to families needing assistance to complete enrollment

• Enrolled families will receive monthly reminders for attendance, questions to ask their child’s teacher and more resources to better connect them to their child’s Pre-K experience.

• Grant, Howard and Tippecanoe piloted an online scheduling calendar for enrollment appointment reminders/reschedules.
- # of parents/guardians who loaded the video from project manager in welcome text
- More families watched video early in enrollment – March to July

- # of text messages sent over the course of the project
  - March (25), April (23,235), May (19,293), June (10,786), July (12,235), August (48,616), September (3,207) and October (1,357).

- # of appointments scheduled in 3 counties using the online calendar option
  - Tippecanoe - 271 appointments, Howard -209 appointments, and Grant -138 appointments
“I am very thankful for OMWPK. I am a single mom and want high quality childcare for my daughter. OMWPK takes the financial stress away and helps ease my mind knowing that my child is being well taken care of!”

Kristina W. Eikhart, Indiana.
The total number of people who have liked your Page: **967**

Max videos played for unique people for at least 30 seconds – Highest number: **Sunday 8/18/19 131,158**

Max number of people who engaged weekly with our Page – **48,054**

Aggregated demographic data about the people who like your Page based on the age and gender information they provide in their user profiles. This number is an estimate.
Online application and virtual appointments
Ability to upload documentation virtually
Interfaces with other state agencies to minimize documents that families have to provide
Purchase of access to the Work Number that provides income verification for families
A limited number of grants for the Pre-K academic year will be available for families with higher income levels or parents or guardians receiving social security income
ELAC Meeting
October 22, 2019

Southwest Indiana Business Roundtable for Early Learning

REMARKS BY ANDY GOEBEL
REGARDING SUPPORT OF THE LOCAL BUSINESS COMMUNITY
We Appreciate Our Many Supporting Organizations

(Partial List)
Evansville Regional Business Committee, Inc.
SW Indiana Business Roundtable for Early Learning
Welborn Baptist Foundation
4C of Southern Indiana
Evansville-Vanderburgh School Corporation
United Way of Southwestern Indiana
Southwest Indiana Chamber
Evansville Regional Business Committee, Inc. Member Companies

Accuride
Astra Zeneca
Atlas World Group
Berry Global
CenterPoint Energy
Deaconess Health System
Fifth Third Bank
German American Bank
Koch Enterprises
Mead Johnson Nutritionals
METRONET

Old National Bancorp
Shoe Carnival
Skanska
St. Vincent Health
South Central Inc.
Toyota Motor Manufacturing
Traylor Brothers
United Companies
Wabash Plastics
Warehouse Services
Southwest Indiana Business Roundtable for Early Learning

Ron Romain  
President & CEO, United Leasing & Finance

Kathy Schoettlin  
Executive Vice President, Old National Bancorp

Carl Chapman  
Retired Chairman & CEO, Vectren Corporation

Linda White  
Retired President & CEO, Deaconess Health System

Brad Ellsworth  
President, Vectren Indiana South

Dan Parod  
President, St. Vincent Health

Chris Pietruszkiewicz  
President, University of Evansville

Jonathan Weinzapfel  
Chancellor, IVY Tech Evansville

Steve Schaefer  
Deputy Mayor, City of Evansville

Andy Goebel  
Retired President & COO, Vectren Corporation

Pat Creech  
Executive Director & CEO, Welborn Baptist Foundation
When our children's earliest years consist of high quality care, enriching experiences and academic preparation, we all benefit.
4C Mission

We believe every child deserves the opportunity to develop into a healthy, contributing citizen. We engage the community and provide a leading voice to improve the accessibility, affordability and quality of child care.
Why Early Childhood Education?

Laying the foundation for a successful entry into kindergarten is the key to early childhood education in the Evansville Vanderburgh School Corporation.

It has been proven that high-quality early childhood programs contribute significantly to children’s school readiness, helping children develop literacy, social-emotional and cognitive development skills that prepare them for kindergarten.
CHANGE DOESN’T HAPPEN ALONE

With your support, United Way funds 23 early childhood education and youth success programs, touching the lives of more than 11,000 children and teens in Southwestern Indiana.
## ELAC Data on Need: Working Families

<table>
<thead>
<tr>
<th>County</th>
<th>Children Age 0 to 5</th>
<th>% Who Need Care Due to All Parents Working</th>
<th>Single Parent Family Households</th>
</tr>
</thead>
<tbody>
<tr>
<td>VANDERBURGH</td>
<td>13,011</td>
<td>78%</td>
<td>41%</td>
</tr>
<tr>
<td>MARION (Indy)</td>
<td>82,693</td>
<td>67%</td>
<td>45%</td>
</tr>
<tr>
<td>ALLEN (Ft. Wayne)</td>
<td>31,632</td>
<td>63%</td>
<td>35%</td>
</tr>
<tr>
<td>LAKE (Gary, etc.)</td>
<td>35,664</td>
<td>65%</td>
<td>44%</td>
</tr>
<tr>
<td>GIBSON</td>
<td>2,524</td>
<td>55%</td>
<td>32%</td>
</tr>
<tr>
<td>WARRICK</td>
<td>4,413</td>
<td>68%</td>
<td>18%</td>
</tr>
<tr>
<td>POSEY</td>
<td>1,788</td>
<td>70%</td>
<td>17%</td>
</tr>
<tr>
<td>INDIANA</td>
<td>506,257</td>
<td>64%</td>
<td>33%</td>
</tr>
</tbody>
</table>
## ELAC Data on Need: Income

<table>
<thead>
<tr>
<th>County</th>
<th>Children Age 0 to 5</th>
<th>% of Children &lt;Age 6 by Federal Poverty Levels (Note: $ for Family of Three)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>% of Children ≤100%FPL</td>
<td>% of Children 100-125%FPL</td>
</tr>
<tr>
<td>VANDERBURGH</td>
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<td>8%</td>
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</tr>
</tbody>
</table>
## ELAC Data on Quality

<table>
<thead>
<tr>
<th>County</th>
<th>Children Age 0 to 5</th>
<th>% of Programs High Quality</th>
<th>% of Kids Who Need Care Enrolled in High Quality Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>VANDERBURGH</td>
<td>13,011</td>
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<td>10%</td>
</tr>
<tr>
<td></td>
<td>2016-17</td>
<td>2017-18</td>
<td>2018-19</td>
</tr>
<tr>
<td>-----------------------------------------------------------------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td><strong>Children Funded Entirely by Federal Funding-CCDF &amp; TANF (Note 1)</strong></td>
<td>201</td>
<td>78</td>
<td>51</td>
</tr>
<tr>
<td><strong>Children Funded Through OMWP-K Pilot</strong></td>
<td>206</td>
<td>263</td>
<td>313</td>
</tr>
<tr>
<td><strong>Total - Federal CCDF/TANF and State OMWP-K</strong></td>
<td>407</td>
<td>341</td>
<td>364</td>
</tr>
<tr>
<td><strong>Title 1 - 4 year olds only -Estimated</strong></td>
<td>84</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td><strong>Totals Excluding Federal Head Start Program</strong></td>
<td>491</td>
<td>441</td>
<td>464</td>
</tr>
<tr>
<td><strong>Federal Head Start Program - 4 year olds only</strong></td>
<td>277</td>
<td>352</td>
<td>292</td>
</tr>
<tr>
<td><strong>Total Low Income 4 year olds Receiving Assistance To Attend High Quality Pre-K</strong></td>
<td>768</td>
<td>793</td>
<td>756</td>
</tr>
<tr>
<td><strong>CCDF Wait List - 4 year olds</strong></td>
<td>None</td>
<td>40</td>
<td>none</td>
</tr>
<tr>
<td><strong>CCDF Eligible 4 Year Olds Not Applying for Any Assistance</strong></td>
<td>Unknown</td>
<td>Unknown</td>
<td>Unknown</td>
</tr>
</tbody>
</table>

**Note 1:** For 2017-18 and 2019-19, approximately 80 - 100 children who are included in the OMWP-K Pilot received CCDF or TANF funding for "wrap-around" services and are not included in this line in order to avoid double counting.
SPARK Leadership

Project Director: Mike Bachman

• 10+ Years of experience in the field of early childhood education

• Previous Senior Director, Indiana Accreditation Project at IN AEYC

• Co-Chair of ELAC’s Provider Participation and Advancement Workgroup

• Previous director of a certified, PTQ ministry
Introducing SPARK Learning Lab!

SPARK CHANGE.

SPARK IMPROVEMENT.

SPARK CONVERSATION.

Visit IndianaSpark.com
Courtney Penn  
**Deputy Director of Program Supports**  
Previous Regional Director of Child Care Resource and Referral Supports at Early Learning Indiana  
Wide-ranging experience in teaching, center management, and program development

Kim Hodge  
**Deputy Director of Operations and Strategic Integration**  
Previous Director of Program Management at Early Learning Indiana  
10+ Years of experience within CCR&Rs and the early childhood education system at the local, state and national level

Elizabeth Massey  
**Director of Family Child Care**  
Previous CCR&R Director for Geminus  
20+ years of experience in early childhood education in multiple licensed settings.
Your Learning, Your Way

• The **SPARK Self-Assessment Tool** is in development

• Aligned to Indiana’s Core Knowledge and Competencies (CKC) and Paths to QUALITY™ (PTQ) standards

• Tailored self-assessment for each program type (homes, centers, ministries, schools)

• Create a Program Development Plan

• Available statewide Spring/Summer 2020
SPARK in Action

- Coaches
- Content specialists
- Web-based resources
- In-person Trainings
- Digital learning
- Professional learning communities
- Cohort learning opportunities
- Call Center
Coaches

- Provide individual support in person and/or virtual
- Facilitate Professional Learning Communities
- Lead cohort groups of programs (in Tiers 2 and 3)
- Consult on your customized Professional Development Plans or Quality Improvement Plans
- Regionally-based across all 5 SDA’s
Service Delivery Areas (SDA)
Content Specialists

Support the development of content, training, coaching, and resources

Provide expertise in areas, such as:

• Licensing and operations
• Staff development
• Family engagement
• Education
• Inclusion
• Infant-toddler
• School-aged
• Business management support
# Trainings

## Web-based Trainings
- Trainings offered online via Indiana Learning Paths
- Videos
- Video Conferencing
- Webinars

## In-Person Trainings
- Available in multiple locations in each region
- Distinct and different than Professional Learning Community Meetings
- Will cover a variety of topics and may have content unique of video content.

Trainings will be in continual development based upon self-assessment data, learners feedback, licensing requirements and data, PTQ needs, best practice changes, advisory council recommendations, among others.
Professional Learning Communities

- Shared Expertise
- Regular Meetings
- Learn Together
- Work Together
- Improve Skills
Call Center Supports

• Trained staff will operate the call center

• Teachers and directors can contact the Call Center for additional information, clarification, or help accessing support

• Access to Coaches and early learning supports

• Multi-lingual call services will be available
• Online resource exclusive to family child care programs
• Access resources like tip sheets, activities, templates, links, and more
• Connect and share personal stories
• Get advice and offer support to colleagues
• Take advantage of professional development designed specifically for family child care
• For now, check out townsquareIN.org
All programs have access to Tier 1 supports at all times ...

And in addition use resources for either Tier 2 OR Tier 3 providers.

**TIER 1**

- All Programs Complete Self-Assessment (I-SAT)
- All Programs Receive Self-Assessment Course of Action
- Tier 1 Digital Professional Development
- Resource Libraries
- Help Desk
- Content-specific monthly PLCs & quarterly in-person events

**TIER 2**

- 90%
- All Tier 2 Providers
- ~70% Continue to utilize Tier 1 resources
- ~20% Create Program Development Plan (PDP) (self-directed)
- Tier 2 Digital Professional Development
- Video Coaching
- Small-group PLCs

**TIER 3**

- 10%
- Providers Driven by Desire to Improve
- ~5%
- Create Program Development Plan (PDP) (with coach)
- Individualized in-person and video coaching with customized scope and sequence (coach does have flexibility to utilize group coaching)
- Providers Driven by Compliance Failures
- ~5%
- Create Quality Improvement Plan (QIP) (with coach)
TIER 1

All programs have access to Tier 1 supports at all times.

ALL PROGRAMS COMPLETE SELF-ASSESSMENT (I-SAT) ➔ All Programs Receive Self-Assessment Course of Action ➔

Tier 1 Digital Professional Development
Resource Libraries
Help Desk
Content-specific monthly PLCs & quarterly in-person events
**TIER 2**

In addition to Tier 1, use resources for either Tier 2 OR Tier 3 providers.

- **ALL TIER 2 PROVIDERS**
  - 90%
  - ~70% Continue to utilize Tier 1 resources
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*Spark Learning Lab*
TIER 3

In addition to Tier 1, use resources for either Tier 2 OR Tier 3 providers.

- PROVIDERS DRIVEN BY DESIRE TO IMPROVE (10%)
  - Create Program Development Plan (PDP) (with coach)
  - Individualized in-person and video coaching with customized scope and sequence (coach does have flexibility to utilize group coaching)

- PROVIDERS DRIVEN BY COMPLIANCE FAILURES (~5%)
  - Create Quality Improvement Plan (QIP) (with coach)
**Project Implementation Timeline**

**October**
- Mandatory trainings offered
- Regional Advisory Councils - Membership applications

**November-December**
- Establish regional offices
- Pilot self-assessment
- Hire/Onboard
- First Regional Advisory Council meetings
- Regional Listening Tours

**January-February**
- Revise and finalize self-assessment tools
- Hire/Onboard
- Call Center supports operational
- Town Square Indiana available

**March-May**
- Self-assessment tools implemented statewide
- Roll out tier supports
- PLC’s and Coaching Supports begin
Got a SPARK? Join Us!

• Hiring Indiana-based professionals with experience in providing coaching and TA support

• Open positions include:
  ✓ Coaches
  ✓ Coaching Managers
  ✓ Content Specialists
  ✓ Various Administrative positions

• For more information, check out the careers website: www.acelero.net/careers to apply online or reach out to: recruiting@acelero.net
How to Get Involved!

• Check out our website and register for up-to-date information. www.IndianaSpark.com

• Apply to participate in the RAC in your SDA: www.IndianaSpark.com/RAC

• Attend our upcoming Listening Tours in October-November
  • There will be at least one in every SDA

• Visit us at one of the Indiana AEYC Local Chapter Fall Conferences

• Mike Bachman, mbachman@shineearly.com

SPARK CHANGE.  SPARK IMPROVEMENT.  SPARK CONVERSATION.
Let’s Spark a Conversation!