

Indiana Birth-5 Strategic Planning Process Overview

ELAC Meeting

June 12, 2019

Agenda

- Strategic plan process overview
- Discussion: Key topics and themes

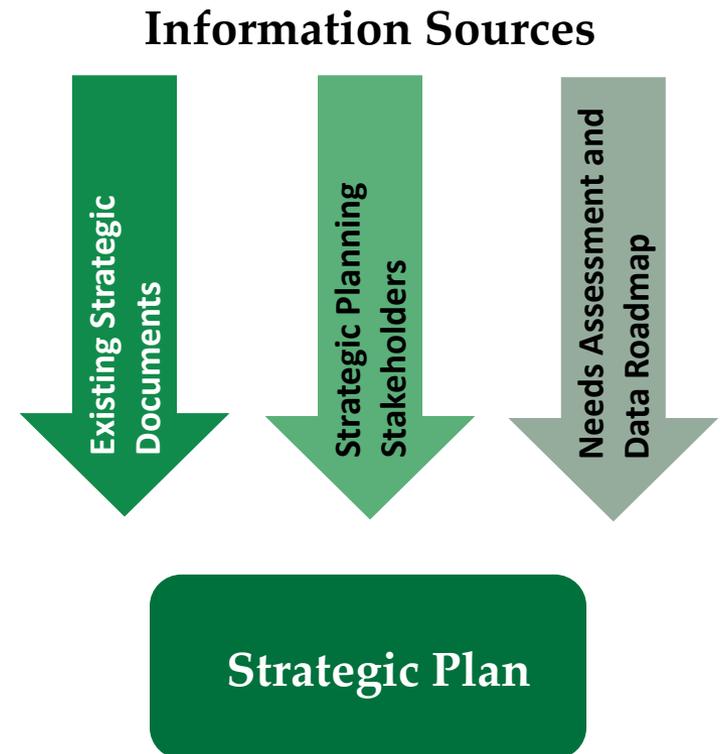
Strategic Plan Overview

By the end of August, the strategic planning committee will develop one, comprehensive strategic plan that addresses birth-5 programs and services.

Birth-5 targeted population: infants, toddlers, preschoolers and kindergartners, with a specific focus on children who are in vulnerable circumstances and/or low-income homes.

We commit to address the following guiding principles:

1. Addressing collaboration and coordination in the B-5 service array
2. Incorporating perspectives from the diverse spectrum of Hoosier families with children of all abilities and from all cultural and linguistic backgrounds
3. Making data-driven recommendations and defining measurable action items and outcomes



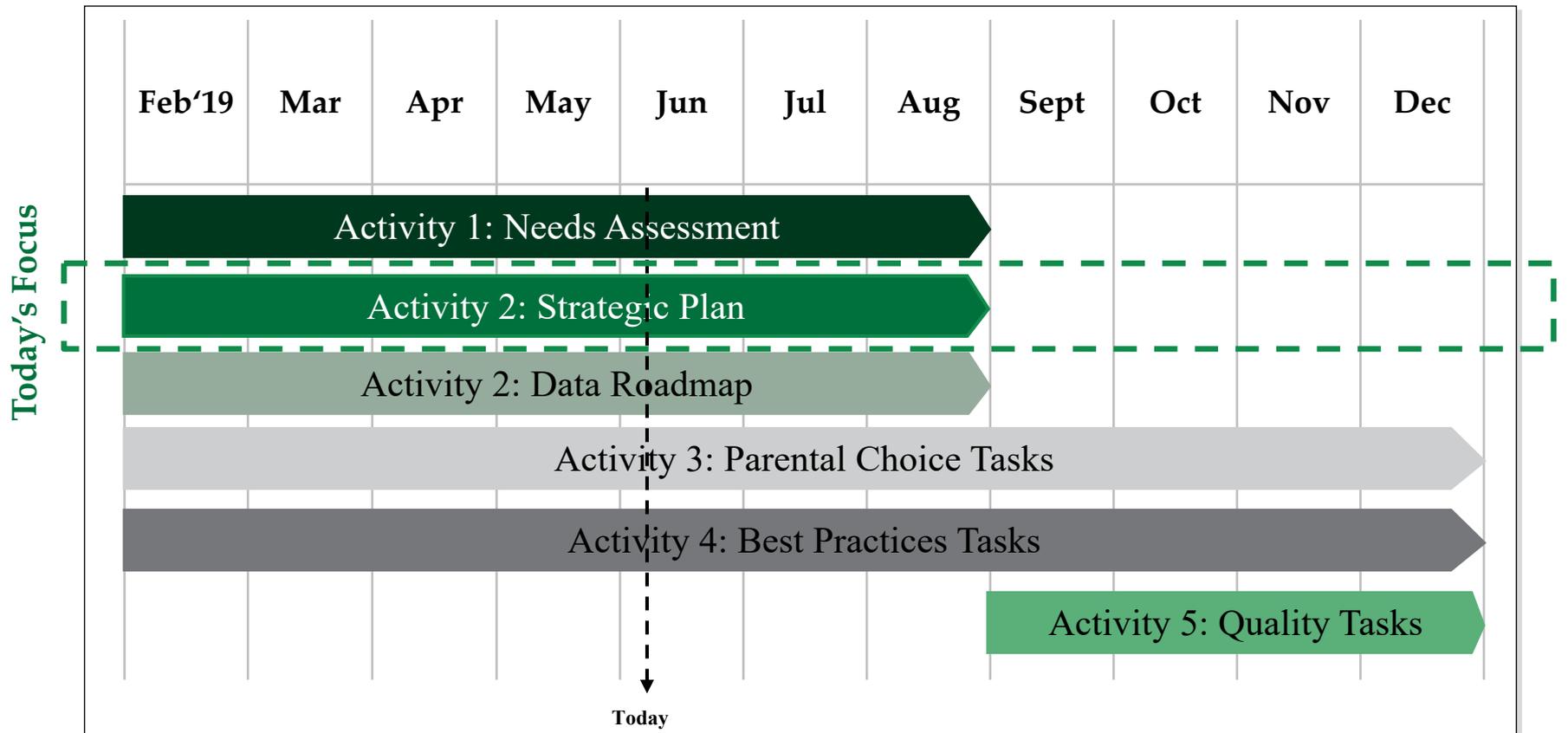
B-5 Grant Governance & Strategic Plan Partners

The PDG grant outlined a robust group of B-5 stakeholders including family/consumer involvement and representation from different types of early childhood education providers.

Strategic Plan Partners, Advisors, and Key Stakeholders	
<ul style="list-style-type: none"> • Hoosier families and children • Family & Social Services Adm. (incl. OECOSL) • Dpt. of Child Services • Head Start • Dpt. of Education • Early Childhood Education (ECE) programs • Indiana Youth Institute • Purdue University • Governor’s TF on Drug Prev, Trtmt, & Enforcement • Comm. on Improving the Status of Children • Home Visiting Advisory Board • IN Housing and Community Dev. • Business & Philanthropy Leaders 	<ul style="list-style-type: none"> • Governor’s Office • State Dpt. of Health • ELAC • Early Learning Indiana • Indiana AEYC • Lilly Endowment • Fairbanks Foundation • Dpt. of Corrections • Childcare Coalitions • Dpt. of Workforce Development • Indiana University • Riley, Child Development • IN System of Care Adv. Board

B-5 Grant Activities and Timeline

Indiana's grant outlined how we will complete the five, federally required activities during a one-year grant cycle.



Strategic Plan Topic Areas

In order to consider the vast scope of birth-5 and ECE opportunities and to facilitate simultaneous discussions during a quick timeline, the committee divided into 4 workgroups to generate goals and supporting details.

Topic Area 1	ECE program improvement and high-quality capacity building
Topic Area 2	Enhanced and increased family engagement
Topic Area 3	Preparing children for elementary school throughout the B-5 service array
Topic Area 4	Expansion of partnership opportunities in local communities

Discussion: Program Quality and Capacity

Topic Area #1: ECE program improvement and high quality capacity building

1. Addressing birth-3 program capacity
2. Expanding On-My-Way PreK
3. Coordinating capacity building activities
4. Increasing program operating and cost efficiencies
5. Enhancing professional development for ECE staff
6. Addressing resources needed for ECE programs to have compliant buildings and barriers to funding these resources

The work group is considering goal statements related to the following themes:

- Family-centered model of practice for high-quality capacity building
- Building capacity of infant and toddler programs
- On My Way PreK opportunities
- Reduction of barriers preventing programs from expanding

Discussion:

- What themes resonate with you and why?
- What strategies would you consider in order to address these themes?

Discussion: Family Involvement

Topic Area #2: Enhanced and increased family involvement

1. Involving families in early education beginning with ages birth-3
2. Increasing family engagement in their children's ECE in order for children to have a foundation for future academic and social performance
3. Ensuring families are linked to the full range of services they need (includes training for ECE staff to recognize needs and link families to resources)
4. Ensuring program policies and professional development address the broad range of families' cultures, languages, and abilities of their children

The work group is considering goal statements related to the following themes:

- Supporting parent/family engagement and/or advocacy (leveraging existing resources)
- Supporting creation of peer-to-peer networks/social capital networks

Discussion:

- What themes resonate with you and why?
- What strategies would you consider in order to address these themes?
- Is there anything you would add to the list?

Discussion: Kindergarten Transition

Topic Area #3: Preparing children for elementary school throughout the B-5 service array

1. Providing opportunities for and decreasing barriers to facilitate better partnerships between B-5 programs and elementary schools
2. Coordinating transitions/handoffs as B-5 children age in order to improve the transition from ECE programs to kindergarten
3. Coordinating array of resources and services available to B-5 families (federal, State, non-profit) specifically in preparation for kindergarten

The work group is considering the following themes as they develop specific goals:

- Connecting ECE programs and elementary schools
- Discerning and communicating kindergarten readiness needs
- Preparing parents and children for kindergarten

Discussion:

- What themes resonate with you and why?
- What do you view as the greatest opportunities related to kindergarten transition?

Discussion: Local Partnerships

Topic Area #4: Expansion of partnership opportunities in local communities

- B-5 Families
- ECEs
- Head Start
- Local Education Agencies (LEAs – traditional public schools, charter schools, etc.)
- Early childhood coalitions
- Private Entities (including faith-based entities)

This work group begins meeting next week on 6/20.

Discussion:

- What do you believe are the greatest opportunities related to collaboration on the local level and birth-5 services?
- Are there any outstanding local partnership examples that you would recommend the work group consider?

Next Steps

The strategic planning committee will continue to develop, draft, and refine goals with corresponding outcomes, action steps, key indicators. The strategic plan is scheduled to be completed by August 31st.

Upcoming activities:

- Continue work groups
- Write initial draft of strategic plan
- Integrate completed needs assessment and data roadmap
- Conduct family focus groups
- Solicit feedback via strategic planning committee, Brighter Futures website, and other venues
- Revise strategic plan

Updates on B-5/PDG projects
are available on the Brighter
Futures website:

<http://brighterfuturesindiana.org/indiana-preschool-development-grant-pdg/>

Strategic plan contact: Margaret.novak@fssa.in.gov

2020 ELAC ANNUAL REPORT

JUNE 2019



Indiana Early Learning
Advisory Committee

Communications

- The 2019 Annual Report was live on the website and emails sent out on Tuesday, May 21st.

Email #1 Stats	Unique Open	Unique Clicks
ELAC Members (142)	33%	60%
ELAC Partners (Summit Participants, ELAC Partner List, ECE Coalitions - 614)	33%	51%
Government Agencies (GA contacts - 52)	6%	0%
Business Community (Chambers, EDCs - 177)	23%	33%
Community Partners (Funders, Foundations, United Ways - 177)	24%	58%
CCR&R Agencies (6)	75%	0%
NEIRP Committee (37)	38%	43%

Communications

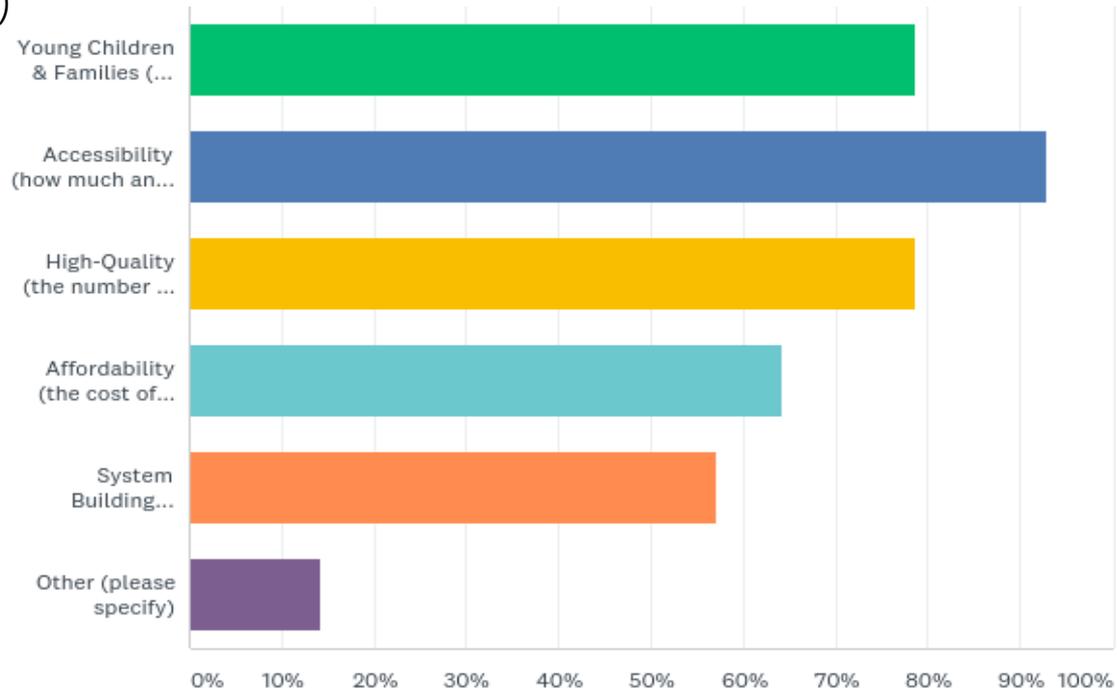
- The following week the website had 316 users with 73% new visitors. In 2018, the report had a peak of 213 visitors in one week but only 50% were new.
- From May 21st to June 2nd, the Annual report homepage was visited 322 times and the Interactive Dashboard page was viewed 433 times.

2019 Annual Report Stakeholder Feedback

- 15 responses to survey (80 responses last year)
- Most respondents are an early learning professional, early childhood coalition member, or a nonprofit professional. Two respondents are from the medical providers.
- They represent all parts of the state (with a few more to the north).
- 100% reviewed the interactive dashboard
- 87% read the report
- Respondents generally heard about the report through a member of ELAC or the email sent out.

2019 Annual Report Stakeholder Feedback

What data topics in the ELAC annual report were most helpful? (Select all that apply.)



They found these topics helpful because they provide an overview of ECE in Indiana discussing need, availability, and access. Others use these topics and their data for program planning.

2019 Annual Report Stakeholder Feedback

For which topics would you like more information than what was reported? (Select all that apply.)

ANSWER CHOICES	RESPONSES	
Young Children & Families	14.29%	2
Accessibility	21.43%	3
High-Quality	28.57%	4
Affordability	28.57%	4
Kindergarten Readiness	35.71%	5
System Building	21.43%	3
Philanthropic Funding for Early Childhood Education	50.00%	7
Public Funding for Early Childhood Education	21.43%	3
None, the report is fine as it is.	14.29%	2
Other (please specify)	21.43%	3
Total Respondents: 14		

2019 Annual Report Stakeholder Feedback

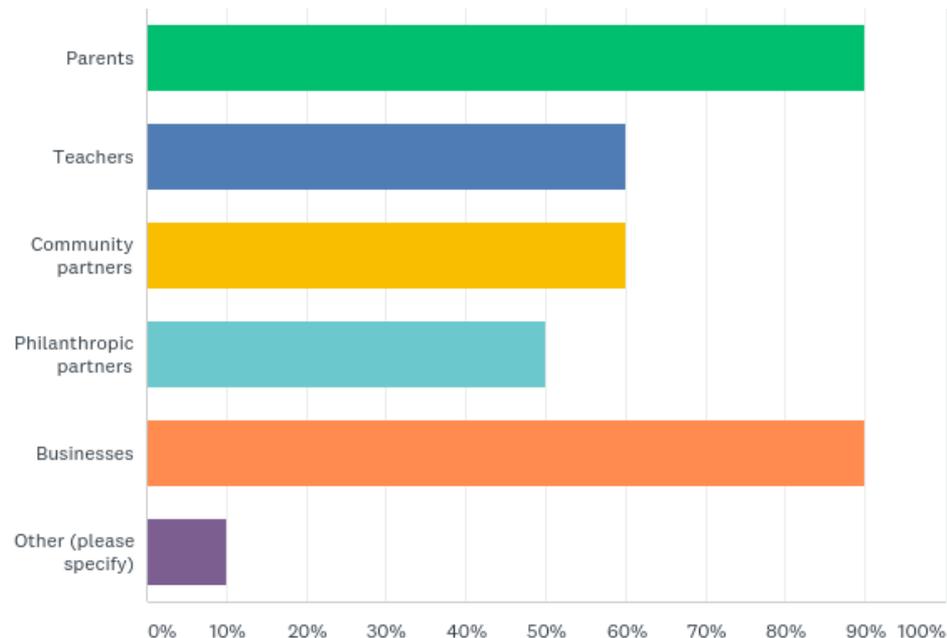
Information respondents would like to see added:

- I would like to have seen this year's report reflect the same categories as last year.
- Concrete examples of workplace/employee partnerships
- What is the cost to a day care facility to become HQ. Is this cost prohibitive?
- Early Childhood Coalition map.
- I think it would be great to see the gaps and overlaps of family income and program eligibility; an alignment so we can all be cognizant of what families may not be served as well as those groups that multiple programs are recruiting (OMWPK and Head Start is one example).
- How businesses/employers can be part of the solution.
- This is great. I can typically receive additional information I'd like through Early Childhood Alliance, such as the PTQ levels of the individual care and education providers.
- other areas of funding for parents
- more on infant toddler needs

2019 Annual Report Stakeholder Feedback

When asked if they think qualitative data from key stakeholders would be valuable to include in the annual report, two thirds said yes and a third said they were unsure.

Those who said yes were then asked from which stakeholders they would like to provide feedback. (Select all that apply question.)



2019 Annual Report Stakeholder Feedback

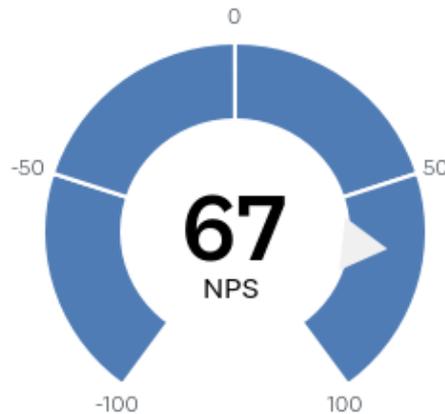
How have you used the information in the reports and/or interactive dashboards? (Select all that apply.)

ANSWER CHOICES	RESPONSES	
Inform community planning efforts	46.67%	7
Seek more funding	46.67%	7
Increase the capacity of early childhood education programs	46.67%	7
Improve the quality of early childhood education programs	40.00%	6
Increase public awareness	53.33%	8
Advocate with policy makers	26.67%	4
Develop partnerships	53.33%	8
Form an early childhood coalition	13.33%	2
Shared with personal network	40.00%	6
Shared with professional network	80.00%	12
I have not used the information from the reports or interactive dashboards.	13.33%	2
Other (please specify)	6.67%	1
Total Respondents: 15		



2019 Annual Report Stakeholder Feedback

- 80% had read previous annual reports
- 73% had used the interactive dashboard previously
- Net promoter score: 67
 - 7% detractors
 - 20% passive
 - 73% promoters



Statute Requirements

IC 12-17.2-3.8-5

Sec. 5. (a) The early learning advisory committee is established to do the following:

- (1) Conduct periodic statewide needs assessments concerning the quality and availability of early education programs for children from birth to the age of school entry, including the availability of high quality prekindergarten education for low income children in Indiana.
- (2) Identify opportunities for, and barriers to, collaboration and coordination among federally and state funded child development, child care, and early childhood education programs and services, including governmental agencies that administer the programs and services.
- (3) Assess the capacity and effectiveness of two (2) and four (4) year public and private higher education institutions in Indiana for the support of development of early educators, including:
 - (A) professional development and career advancement plans; And
 - (B) practice or internships with Head Start or prekindergarten programs.
- (4) Other duties as determined necessary by the chairperson of the committee.
- (5) Not later than June 30 of each year, develop and make recommendations to the governor and, in an electronic format under IC 5-14-6, to the legislative council concerning the results of the committee's work under subdivisions (1) through (4).

2019 Annual Report Areas of Focus

- Additional transparency surrounding data sources and data acquisition can be found in data methodology section and throughout the report.
- An assessment of Indiana's data system per national standards in the System Building section.
- A lens on racial equity and vulnerable populations when data was available.
- An expanded focus on the ECE workforce can be found throughout the report.
- Spotlight on communities doing good work in ECE.

Annual Report Sections

- Young Children and Families
- Accessibility
- High Quality
- Affordability
- System Building
- Recommendations

Considerations for the 2020 Report

- Length
- Design
- Sections to include
- Additional areas of focus

General Process and Timeline

Action Item												
	April	May	June	July	August	September	October	November	December			
Finalize data to be collected.												
Send out formal data requests to all agencies.												
Partners work to gather the data.												
Data submitted to Transform Consulting Group.												
Data is reviewed for completeness and accuracy.												
Data is analyzed.												
Data Coordination Workgroup assists with selecting charts and graphs to include in report.												
Draft report presented to ELAC.												
Final Annual Report approved and ready to be shared with the public.												

Resources

[2014-2019 Annual Reports](#)

[2019 Interactive Dashboard](#)

[2018 County Profiles](#)

All resources above can be found under the “Data” tab on the ELAC Indiana website.

Questions?





*To compassionately serve
Hoosiers of all ages and
connect them with
social services, health care
and their communities.*

WWW.FSSA.IN.GOV



2019-2020 On My Way Pre-K Enrollment Updates

3/25/2019

OECOSL began taking applications from families in 20 pilot counties for the 2019-2020 Pre-K Year

4/22/2019

After clearing the CCDF waitlist of close to 6,000 children, Intakes began seeing and enrolling families for OMWPK

5/6/2019

Governor Eric Holcomb signed 2019 legislation that ALL counties in Indiana are now eligible for On My Way Pre-K

Currently

Families who live in Indiana counties outside the 20 OMWPK pilot counties may begin applying on a first come, first served basis





2019-2020 On My Way Pre-K Family Eligibility Requirements

Families living ANY county (as of May 6, 2019) in Indiana and meeting the following eligibility requirements will be eligible:

- Child must be 4 but not yet 5 years old by August 1, 2019.
- Child must be a resident of Indiana.
- Parents/guardians in the household must have a service need (working, going to school, attending job training).
- Families must earn less than 127% of federal poverty level.
(Approximately \$2,725/mo or \$32,700/yr for a family of 4)



Currently there are 728 approved programs in 37 counties

Counties	Total OMWPK Approved Programs
Original 5 Pilot Counties	406
15 Additional Pilot Counties	294
Additional 72 Counties	28

Row Labels	Count of County
ALLEN	58
BARTHOLOMEW	12
BOONE	1
CASS	1
CLARK	7
DAVISS	1
DEKALB	7
DELAWARE	24
DUBOIS	1
ELKHART	19
FLOYD	21
GIBSON	4
GRANT	11
HARRISON	10
HENDRICKS	1
HOWARD	13
HUNTINGTON	1
JACKSON	12
JEFFERSON	2
JOHNSON	1
KOSCIUSKO	6
LAKE	103
LAPORTE	1
MADISON	30
MARION	194
MARSHALL	7
MIAMI	1
MONROE	32
MONTGOMERY	1
RIPLEY	1
SPENCER	1
ST. JOSEPH	41
TIPPECANOE	26
VANDEBURGH	39
VIGO	35
WAYNE	2
WHITE	1
Grand Total	728

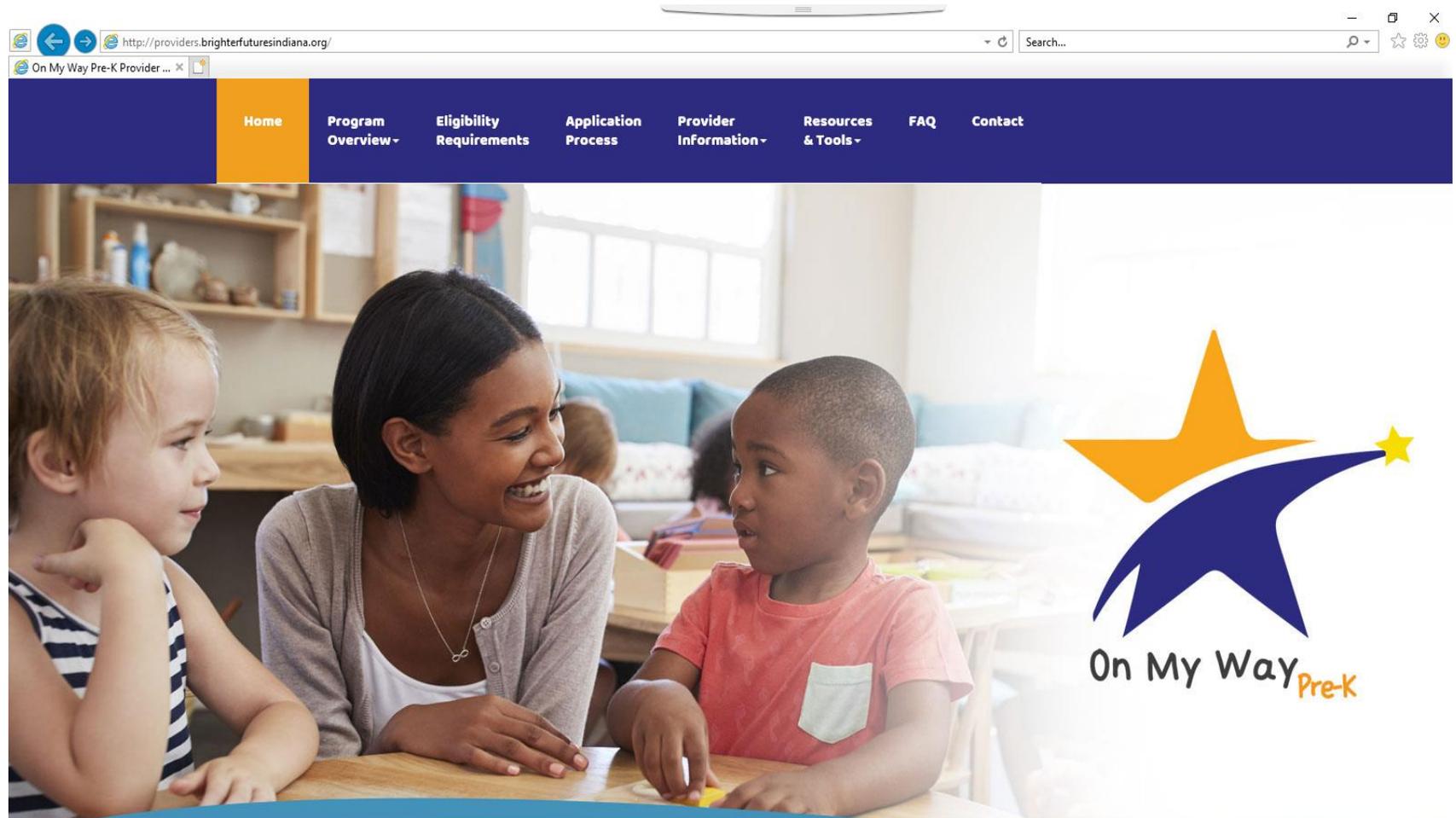




We are always accepting applications from providers!

<http://providers.brighterfuturesindiana.org/>

Step by step instructions of eligibility, how to apply and who can help!





NEW ENROLLMENT DATA ON WEBSITE



Attention: Marion County families
[Click here to apply](#)



All counties now eligible
[Click here to apply](#)



Is my family eligible for On My Way Pre-K?
[Click here to learn more](#)



Find On My Way Pre-K providers
[Click here to get started](#)

WWW.ONMYWAYPREK.ORG

Welcome to On My Way Pre-K

On My Way Pre-K awards grants to 4 year olds from low-income families so that they may have access to a high-quality pre-K program the year before they begin kindergarten. Families who receive a grant may use the grant at any approved On My Way Pre-K program.



Families	Providers	Reports / Other information
Find out if you qualify Benefits of On My Way Pre-K Find an approved provider Follow us on Facebook	New grant opportunity 4/30/19 Provider information CCDF eligibility information for public, private or charter schools Follow us on Facebook	Success stories On My Way Pre-K 2019-2020 county totals - new October 2018 report October 2017 report Year one update

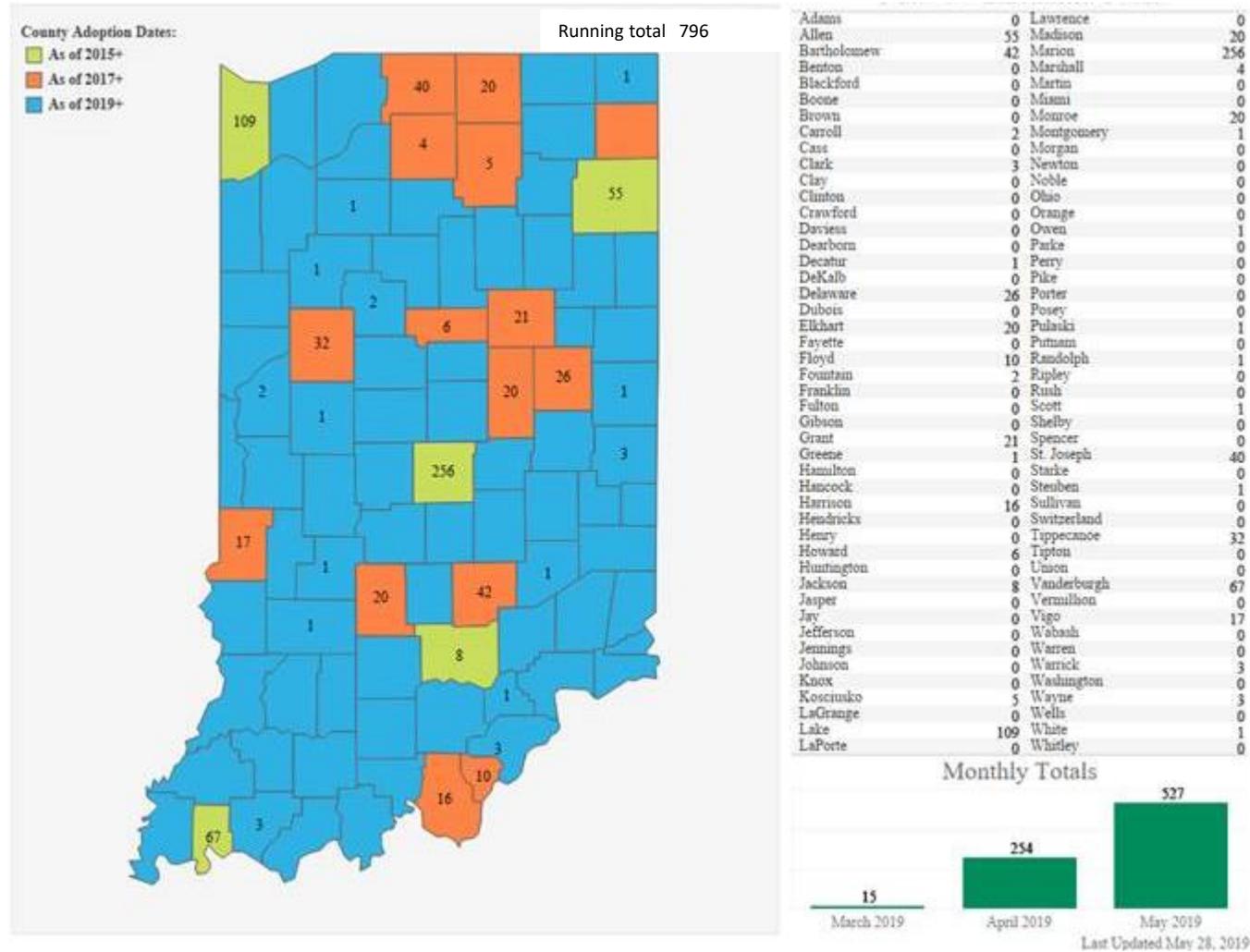


Look here



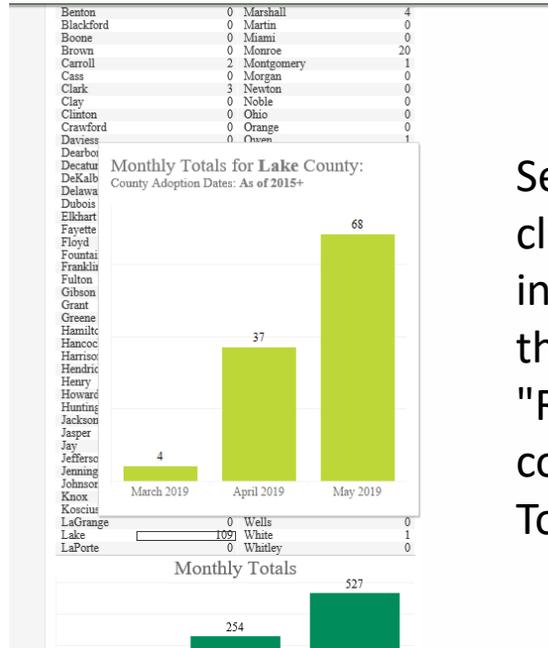
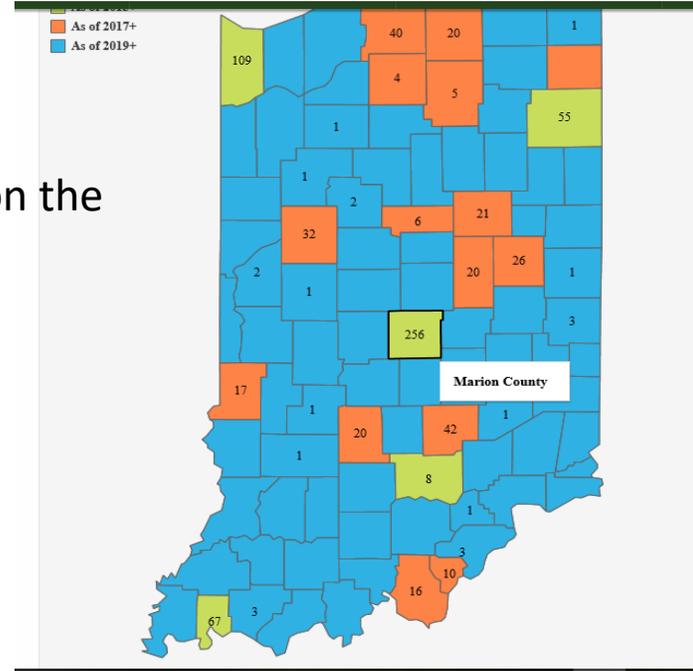
NEW MONTHLY ONLINE ENROLLMENT INFO

The totals are updated the first business day of the month with data from the previous month.





Hovering over the counties on the map will list county's name.

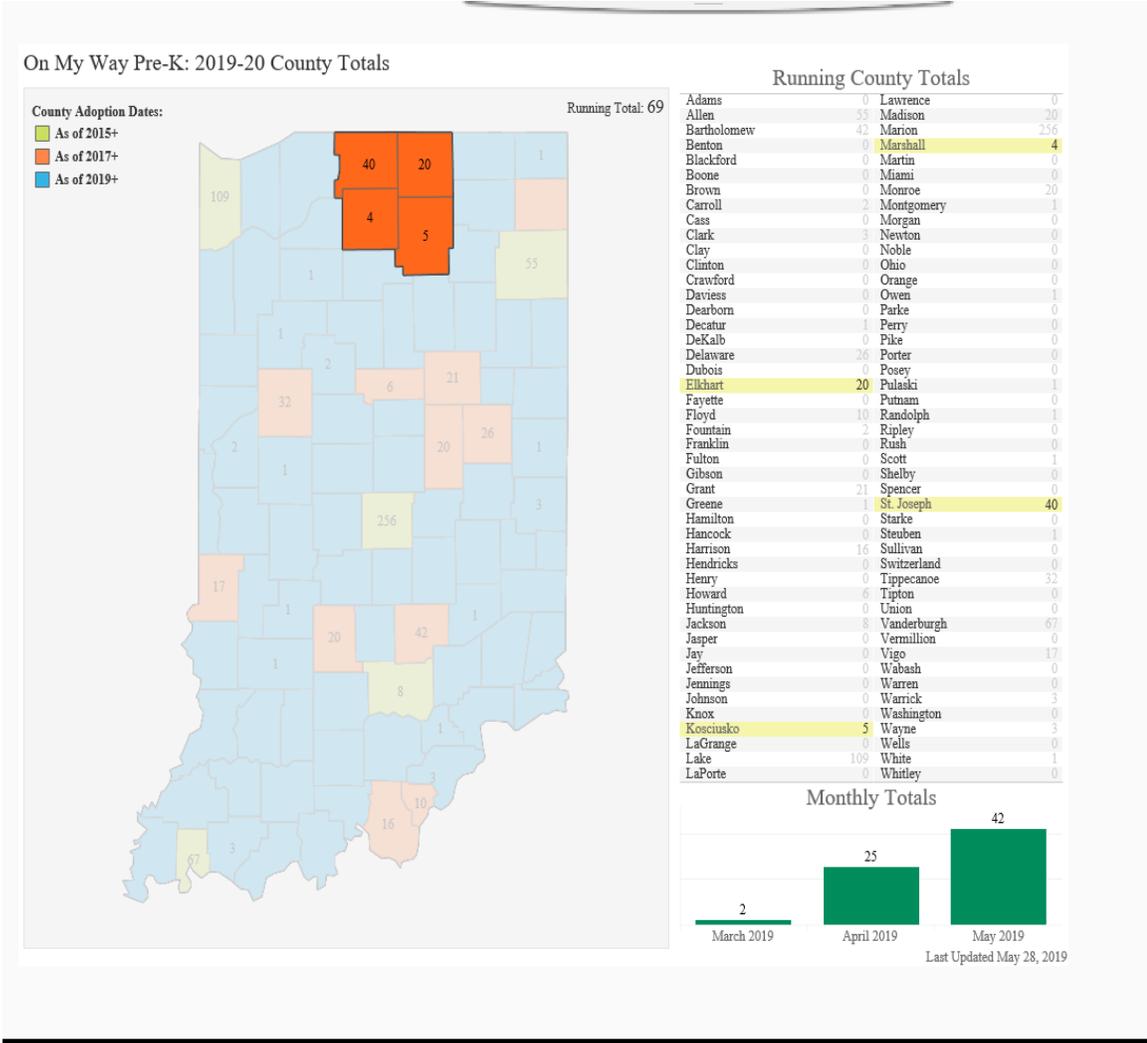


Select individual counties by clicking on the county of interest. This will highlight the metrics in both the "Running County Totals" column and the "Monthly Totals" graphic.





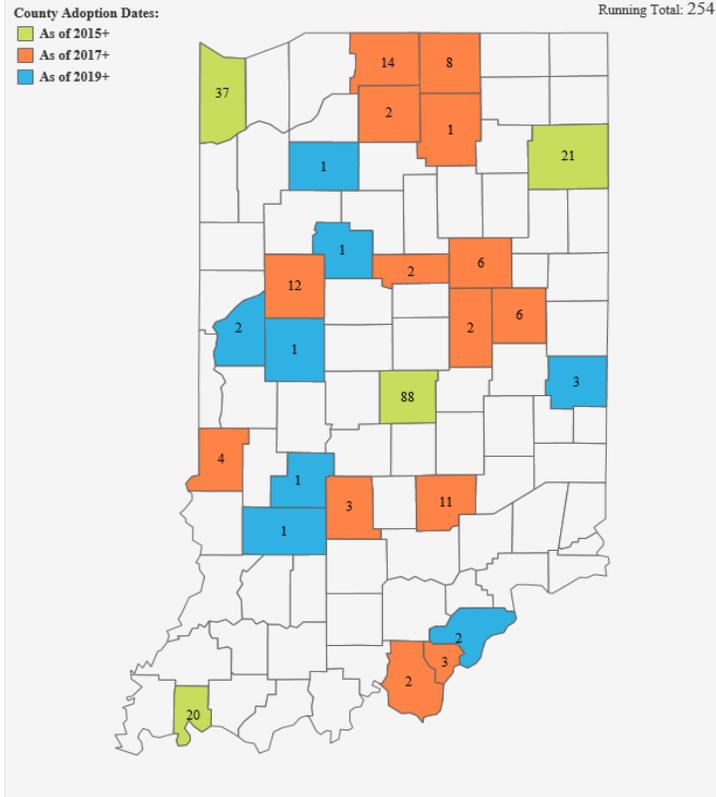
Select multiple counties by clicking and dragging over the counties of interest.





Hover over the "Monthly Totals" graphic to display all of the counties that have activity during the month.

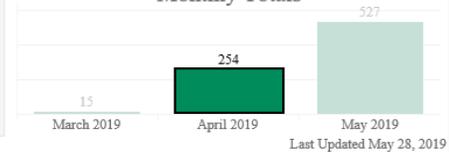
On My Way Pre-K: 2019-20 County Totals



Running County Totals

Allen	21	Madison	2
Bartholomew	11	Marion	88
Carroll	1	Marshall	2
Clark	2	Monroe	3
Delaware	6	Montgomery	1
Elkhart	8	Owen	1
Floyd	3	Pulaski	1
Fountain	2	St. Joseph	14
Grant	6	Tippecanoe	12
Greene	1	Vanderburgh	20
Harrison	2	Vigo	4
Howard	2	Wayne	3
Kosciusko	1		
Lake	37		

Monthly Totals

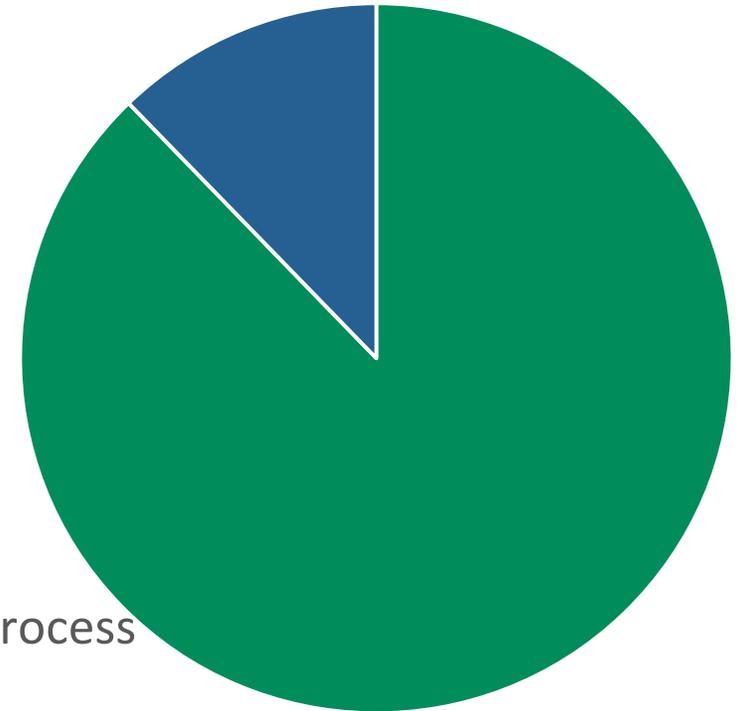




Enrollment

As of 6/10/19, we have seen 1262 families and 1086 have completed grants
86% enrollment percent

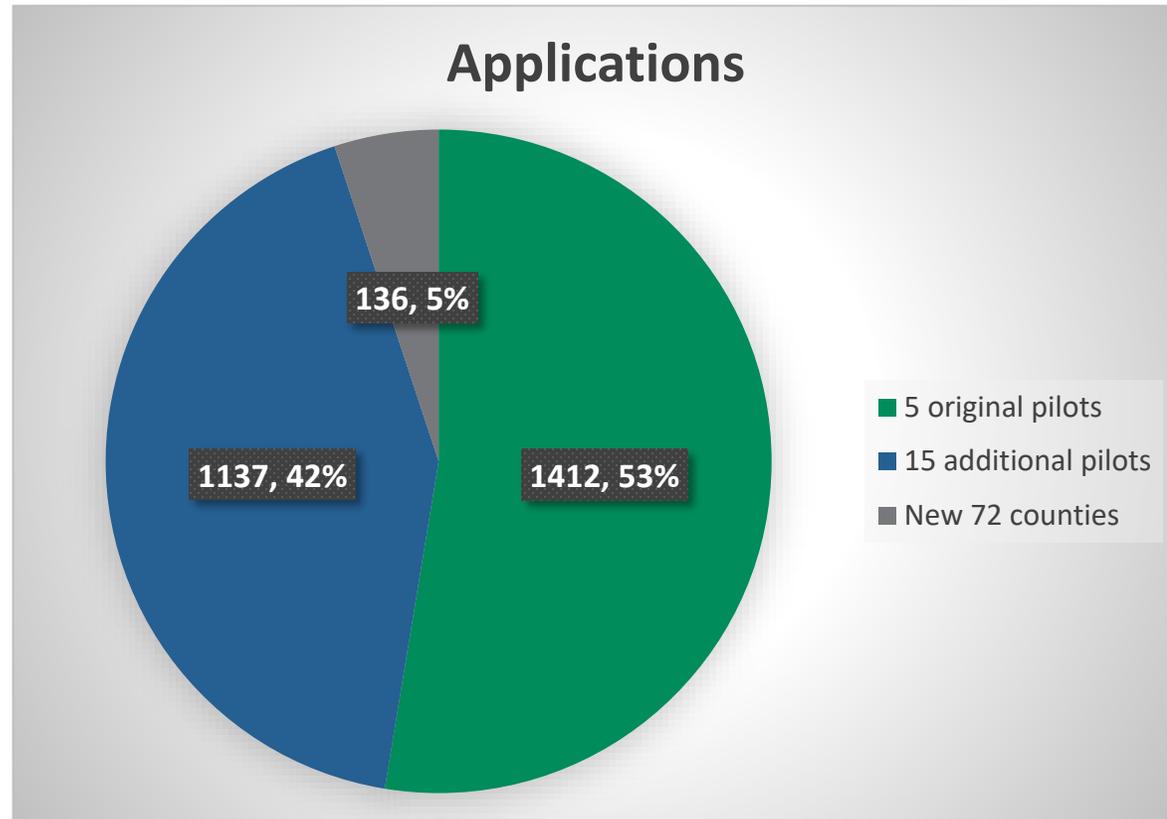
Partial grants are



■ Families seen ■ Families in process



☐ Applications have been received from 62 counties (42 new counties)





FACEBOOK PAGE: On My Way Pre-K

A screenshot of the Facebook page for 'On My Way Pre-K'. The page header shows the name 'On My Way Pre-K' and navigation options like 'Home', 'Find Friends', and 'Create'. The main content area features a post from May 1st with the text: 'These children are ready! Are yours? Find out how your child can be ready for Kindergarten with On My Way Pre-K! Go to www.OnMyWayPreK.org for information, to apply, and to see if you qualify for FREE Pre-K! Applications are available for the 2019/2020 school year! #OnMyWayPreK'. Below the text is a photo of two young girls, one wearing a shirt that says 'KIND IS THE NEW'. The post has 16,629 people reached and 894 engagements. On the right side of the page, there are buttons for 'Send Email' and 'Invite Friends', and a section titled 'Our Story' with a '+ Tell people about your business' link. At the bottom right, there are statistics: '100% response rate, 58 mins response time', '649 likes +10 this week', '662 follows', and '40,415 post reach this week'.



WHAT'S NEXT?

Enrollment will continue in 20 pilot counties



July 1, 2019 Begin calling in families in new 72 counties



Goal for 2019-2020 500 more children than last year

