



Attendees

Charlie Geier, Kim Hodge, John Peirce, Brandon Myers, Anne Puckett-Harpold, Kristi Linson, Cassondra Kinderman, Eric McKeown, Cheryl Miller, Chris Baker, Sara Anderson, Amanda Lopez, Melissa Wall

Key Topics Discussed

A. Updates

1. ELAC Updates
 - a. Dr. Nancy Holsapple is the Indiana Department of Education (IDOE) proxy on ELAC. She is new to the agency since June. IDOE has a pre-K expansion specialist (Sarah Parks-Reese) and early learning specialist (Crystal Robinson).
 - b. October ELAC meeting: Big topic of the day was the contract with Transform Consulting Group. Nicole, Lacey, and Chris were present along with about half of the co-chairs. Names have been submitted to the Governor for a chair and other open spots on the ELAC. There were discussions proposing changes to the current structure with the workgroups, annual report, and with backbone support. ELAC will meet in January to regroup. Bring ideas to how you could contribute with the new structure and/or new ideas on what things should look like.
 - c. Summit –This year's summit focused on the short-term investment and return of impacting the workforce today. Two impact panels including business owners, government officials, and legislators. Discussing business barriers and impacts of lack of child care and some ways it's being addressed across the state. The economic impact report released by Early Learning Indiana was well received. \$1.8B lost by employers due to lack of child care. There were 250 attendees with one-third being from early learning. Fifty counties were represented. The organizing group plans to discuss how it went and what it'll look like next year. Next year it will be in Fort Wayne. (Every other year it would travel from Indianapolis).

B. 2018 Workgroup Priorities

1. Help Me Grow (HMG)
 - a. This week HMG had a soft launch of the helpline. Summaries of what HMG is, how it can be used, and a diagram of how it works are available for providers and families. Contact Kristi Linson for them.
 - b. Two care coordinators have been hired, one English speaking and one Spanish speaking. They are in the process of hiring two outreach specialists.



- c. Cassandra Kinderman is back. She previously participated in this workgroup before, and now she's back after a break. Data updates in health and home visiting:
 - i. Proposed in the preschool development grant is to get data systems to talk between home visiting and HMG systems, especially around ASQs. The plan is to build an API. Particularly working with nurse partnership and healthy families programs as there's money already set aside for these.
 - ii. She's currently talking to the Office of Early Childhood and Out-of-School Learning (OECOSL) to see if they have any ASQ information that might want to be integrated/shared.
 - iii. There is a case to be made for any data integration.
 - iv. Do we know all of the data systems that would have this data? CDWB workgroup did a crosswalk a while ago.
 - 1. ASQ data – look to early evaluation hubs, Head Start, some early childhood programs (inclusion specialists' personal files), community mental health centers maybe sending data to DMHA including possibly the Child and Adolescent Needs and Strengths Comprehensive Assessment (CANS) for ages 0-5.
 - 2. IDOE is doing a partnership with Ed-Fi – perhaps use as a model/example on how to standardize data. It could be replicated across the agencies.
 - 3. Has a scan been done for ASQ data? Where does it live?
 - a. No, not a screen that specific.
 - v. See how HMG and home visiting databases talk and work together, then raise it up to apply to others. Discuss why it's good and important.
 - d. Discuss 2015 Data Privacy White Paper
 - i. Not an immediate need.
 - ii. Looking at Cassandra's questions might be most relevant first.
 - iii. The plan is to add HIPPA compliance guidance, but we need more information on what data would be collected.
 - 1. HMG is not under HIPAA but may be subject to HIPAA when requesting information from doctors on children's health information.
 - 2. People will become averse to sharing data because of data privacy concerns which is the value of this white paper.
2. ELAC Annual Report
- a. Move data methodology and limitations and system building sections to the end.
 - b. Add federal/state labels to funding streams.
 - c. For the funding streams stacked chart, add the narrative on the front end, before the chart. Need to add totals and dates for each.



- d. About enrollment numbers, has IDOE changed the way they're reporting, and that's why (public pre-K enrollment) is increasing?
 - i. Do we have the number of programs in schools? Is that increasing? Does that include children with disabilities?
 - e. The timeline is to present at November meeting, make any requested changes, and then send to legislative affairs office. The report can't be published until they approve it.
 - f. Communications Plan (share out the one from last year) – How do we communicate the data center messaging?
 - i. How do we position the issue that the data might be different in two different places (cost data specifically)? Data center will be updated to match/reflect ELAC information when possible.
 - g. Data methodology and limitations section is good.
 - h. Systems building scorecard – move to end and make suggested changes.
 - i. Recommendations – Narrow it down to fewer recommendations this year.
 - i. Expand infrastructure so we can grow.
 - ii. Expand opportunity for the most vulnerable, prioritize funding and investment.
 - 1. We don't have the data to serve/differentiate vulnerable populations (opioids, etc.).
 - iii. Expanding high quality
 - 1. Quality – Get more programs to participate by addressing barriers with targeted investment.
 - j. Dashboard – workforce is still to be added.
3. ELI Data Center (Datacenter.earlylearningIN.org)
- a. Working to update data center county profiles to align with ELAC as much as possible specifically in the report sections of young children, accessibility, and affordability.
 - b. ELI has been looking at child care deserts. Information on this will be on the data center website within the next week, but they don't plan to highlight it too much.
 - i. The data is at the Census tract level using the Center for American Progress definition of child care desert. They get requests for data at zip code level, which they don't have but hopefully Census tract can get at similar takeaways.
 - c. Feedback is helpful. They want to make sure something that has been useful in the past hasn't been forgotten or left off.



Action Items

1. Co-chairs will present the annual report at the ELAC Public Meeting on November 9th.

Next Meeting

Phone Call (if needed) – November 15th, 2018 | 1:00pm – 3:00pm Eastern Time