



Attendees

Nancy Ward, Marta Mendez, Maria Almanza Guerrero, Stephanie Beverly, Kristi Linson, Deb Hughes, Bethany Ecklor, Brittany Butterfield, Cynthia Smith, Marta Fetterman, Angela Paxton, Shannon Garrity, John Peirce, Megan McKinney Cooper, Shirley Payne, Katie Swec, Kyra Rogers, Kate Schedel, Tonia Carriger, Amanda Lopez, Margaret Smith; *On the phone:* Sara Henderson, Mary Ann Cannon, Connie Young, Kelli Servizzi

Key Topics Discussed

A. Updates

1. ELAC Updates
 - a. ELAC is still accepting nominations for a new workgroup co-chair. Nominations can be sent to Lacey Kottkamp, Interim ELAC Chair (Lacey.Kottkamp@fssa.in.gov) and the ELAC Project Management Team (Amanda Lopez, a.lopez@transformconsultinggroup.com and Margaret Smith, m.smith@transformconsultinggroup.com).
 - b. The Early Learning Summit (indianaearlylearningsummit.org) is scheduled for October 16th.
2. National and Local News
 - a. Local conference opportunity: [Bright Beginnings: Supporting Early Childhood Mental Health](#).
 - b. The Indiana Department of Education (IDOE) recently created a position to focus on social and emotional learning. They are working to develop [toolkits](#) and resources for multiple tiers of support within schools.
 - c. [Project AWARE](#): School districts will be working with IDOE, the Indiana Division of Mental Health and Addictions (DMHA), and local community mental health centers to teach mental health awareness in their schools.

B. 2018 Workgroup Priorities

1. Suspension and Expulsion
 - a. Updates
 - i. A guiding document for programs and the letter sent to providers have been posted on Glip.
 - ii. Workgroup members shared that some providers have reported feeling overwhelmed by this policy requirement.



1. Providers who are overwhelmed can connect with their inclusion specialist or state licensing consultant.
 2. The Office of Early Childhood and Out of School Learning (OECOSL) is working to develop trainings and additional resources for providers.
 3. Providers can also call the Brighter Futures call center for assistance (1-800-299-1627).
- b. Next steps to support implementation:
- i. Transform Consulting Group (TCG) will complete final edits to infographics and resources adopted from Arkansas.
 - ii. The workgroup will continue to monitor the progress of this policy moving forward.
2. Early Brain Development Presentation
- a. Next steps: Recording and dissemination
- i. The audio was recorded this month.
 - ii. The audio now needs to be merged with the visual presentation.
 1. TCG will follow up with WFYI to discuss next steps to accomplish this task.
 2. TCG will also follow up with WFYI to determine if the presentation will be closed captioned.
 - iii. Marta F. will follow up to see if Early Learning Indiana is able to translate the presentation to Spanish (and possibly additional languages).
 - iv. Once finalized, this presentation will be posted on ELAC's website and will be available for download. The goal is to have the presentation completed in early October.
 1. It will also be embedded on partner sites.
 2. Workgroup members will share the presentation through their networks (First Steps; DMHA; Indiana Learning Paths, etc.).
 - v. IU medical students have expressed interest in acting as presenters/facilitators.
 - vi. The workgroup will continue to explore the possibility of having users complete a pre- and post-survey.
 1. Katie will share information regarding a similar survey example from Kansas.
- b. Defining brain development growth
- i. Many people in our state are mispresenting the following phrase: "85% of brain development occurs before age 5."
 1. A more accurate statement would be: "The brain typically attains approximately 85% of its eventual adult size by age 5."
 - ii. The main message early childhood advocates should be conveying is the high potential of brain development and growth in early childhood.



- iii. This will be discussed further next month.
- c. Review ELAC Glossary
 - i. Katie suggested we reference the glossary in the book [Think Developmentally](#).
 - ii. This will be discussed further next month.
- 3. Help Me Grow-Leadership Team
 - a. HMG Workgroup Report Outs
 - i. Data Workgroup: The workgroup participated in a focus group with Diehl Consulting last month to provide feedback on the implementation process.
 - ii. Centralized Access Workgroup: They also participated in a focus group with Diehl Consulting to discuss the implementation process.
 - iii. Child Health Care Provider Workgroup: Dr. Emily Sherer and Dr. Katie Swec presented about community partnerships, which included HMG, at Indiana University School of Medicine's grand rounds this week. Representatives from the workgroup also attended a conference last week for nurse practitioners, during which they shared resources about HMG.
 - b. Next steps:
 - i. Staff are currently preparing the HMG database. Implementation is expected to begin in October or November.
 - ii. The national HMG team will be coming for a site visit in February.
 - iii. HMG team will connect with partners to share resources and flyers. Their priority is to share resources with their pilot counties, after which they share with other entities.
 - iv. They are exploring how to connect with other hotlines to provide trainings and additional information.
 - v. The HMG team will soon be starting a statewide early childhood network mapping project. The Leadership Team suggested reaching out to the following community contacts, as they may be able to assist with network mapping:
 - 1. United Way
 - 2. Community Foundation
 - 3. Kiwanis Club
 - 4. Local coalitions
 - 5. CCR&Rs
 - 6. Local IAAYC chapters
 - 7. Local health department or commissioner
 - 8. Early Evaluation Hubs
 - 9. Systems of Care coordinators
 - vi. At next month's meeting, the Leadership Team will participate in strategic planning in small groups.



4. Potential future areas of interest to discuss and possibly bring to ELAC
 - d. The impact of family/parental leave on child development.
 - e. The state is considering applying for a [Preschool Development Grant](#). The workgroup may be asked for input in the development of this application.
 - a. Mental health awareness (Project AWARE, SAMSHA Grant).
 - b. National Infant Mental Health Endorsement.
 - c. Revisit the Infant Toddler whitepaper by the Indiana Happy Babies Brain Trust.

Action Items

1. Transform Consulting Group (TCG) will complete final edits to suspension and expulsion infographics and resources adopted from Arkansas.
2. TCG will follow up with WFYI to discuss next steps for the Early Brain Development Presentation.
3. TCG will also follow up with WFYI to determine if the presentation will be closed captioned.
4. Marta F. will follow up to see if Early Learning Indiana is able to translate the presentation to Spanish (and possibly additional languages).
5. Katie will share information regarding a pre- and post-survey example from Kansas.

Next Meeting

October 25, 2018 | 10:00am – 12:00pm | St. Mary's Child Center