



## Attendees

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Kristi Linson, John Peirce, Kim Hodge, Ann Puckett-Harpold, Lora Stephens, Brandon Meyers, Cheryl Miller, Lori Frame, Joe Long, Melissa Wall, Amanda Lopez  
*Guest: Erin from Help Me Grow National*

## Key Topics Discussed

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### A. Updates

1. Additional agenda items for today
  - a. John: add home visiting
2. ELAC Updates
  - a. No news yet on a chair for ELAC.
  - b. Indiana Early Learning Summit will be held this fall, October 16th in Indianapolis. An email from ELAC is asking workgroup members to help get people to the event. A communications toolkit is available with materials to send out. Local communities are also encouraged to host their own event.
    - i. Registration is live. The Summit costs \$15 to attend and lunch is included.
    - ii. John: Have any press releases been sent out?
      1. Amanda: Plan to send one out a little bit closer to the event.
    - iii. New this year is an awards program. The application will be released next week.
    - iv. Keynote will be Early Learning Indiana (ELI) and IU Public Policy Institute reporting on the impact to the workforce due to lack of investment in early learning.
      1. Worked with 6 different counties, 3 urban and 3 rural.
      2. Kim previewed some high-level findings.
3. National News and Partner Updates
  - a. CCDBG: Still trying to decide what to do with increase with the possibility that this is one-time funding. Plans are to focus on system building.
  - b. Preschool Development Grant: Redesigned to focus on system building and ages 0-5. The amount expected to be awarded this year is lower than in past years.
  - c. Office of Special Education has a new director as of July 3<sup>rd</sup>. Pam Wright retired, and Kristy Wright is leaving next week.
  - d. Indiana Department of Education (IDOE): Multi-tiered systems of support (MTSS) framework for interventions is now a department-wide initiative led by school improvement office. Schools should be adopting it. The initiative will focus on the early grades.



- e. Curriculum has split into academic departments and CTE. You should start to hear things coming from IDOE as soon as things settle. There will be a focus on early literacy.

## B. 2018 Workgroup Priorities

1. Help Me Grow (HMG), Erin from national office
  - a. Data workgroups have previously only worked on the implementation stage, but the plan is for this group to continue after the launch in September.
  - b. One of the questions submitted was to learn about work and best practices of other states.
    - i. Every community comes to HMG for different reasons but usually from another initiative that HMG can help with. Some have a focus on screening.
    - ii. Typical process:
      1. What are we measuring already that could help support HMG?
      2. Trying to figure out how to interact with the line/central access group?
      3. Readiness assessment usually helps get things started.
        - a. Kristi: Leadership workgroup is looking at results of the readiness assessment and will disseminate to other groups.
        - b. Erin: Hopes the workgroup can go through that together and discuss the questions and areas.
          - i. Based on current priorities, what (data) is needed?
  - c. Data reporting guidelines:
    - i. Affiliate website for HMG has a lot of resources. (Currently only project leads, and all of the chairs of workgroups have logins.) Kristi will have to find out about additional access for others.
      1. Website has national resources and other affiliates' documents and resources.
    - ii. Why we have them and what they're aiming for (guidelines)
      1. Any metric they feel should be across the network is one HMG will bring forth. There is a group of core metrics and 4 core components.
        - a. Metrics tied to centralized access point includes a list of things we could collect (Figure 1 – HMG system model).
          - i. Red are collected by HMG and purple are ones that could be collected locally. We can talk to affiliates about which they are collecting and best practices.
      2. HMG national doesn't want to layer on additional requirements. It's about what Indiana needs
    - iii. John: Help Me Grow builds on what is going on locally. Do we only track those who call the mom's helpline? What if they don't?



1. Kim: I also had that question. What if they come in through CCR&R and don't make it into the other system?
2. Kristi: HMG is the glue. Centralized Access Point group is working on what this will look like and there are many agencies within the 9 counties that are at the table.
3. How to get people into the HMG system?
- iv. Amanda: State had goal of how to lower the age when children are identified with delays. Is that still the main goal? What does success look like? That could help set up the data points. Do we have a clear goal?
  1. Kristi: That is one thing we're looking at, but we're also looking at all children. One of our focus areas is home visiting – that's where the grant is coming from, Maternal, Infant, and Early Childhood Home Visiting (MIECHV). That would probably be a good place to start.
    - a. A goal to identify and serve children so that their needs are met, and kids are kindergarten ready.
    - b. Kristi: Pulled information from HMG, MIECHV, and Early Childhood Comprehensive Systems (ECCS) to determine what data do we need.
- v. John: Someone needs to define the overarching goal and establish a baseline.
  1. Kristi: We have an evaluator looking over the implementation, Sam Crecelius. Hopefully we can get him to the next meeting.
- vi. Amanda: Part of the grant is a data integration system. Someone needs to decide what data needs to be collected. Is that something this group should be speaking to?
  1. Kristi: That's something the organizing entity is discussing.
  2. Amanda: We could possibly review the list of data points and definitions they come up with and review.
- vii. Kim: What is the data system the mom's helpline will be using?
  1. Kristi: We will be sharing the database. Right now, we're working through differing language, terminology, variables.
- viii. Erin: The questions you're talking about are right on point.
  1. How do we get an adequate baseline?
  2. How do we get the databases to talk to each other?
  3. Lots of opportunities to discuss
- ix. Kristi: I am connected to many states. If there's anything you see someone else doing and have questions about, let me know.
- x. Amanda: Need to determine indicators we're going to collect and where that data is, if it exists. Leadership group is also talking about sustainability. Data needs to help make the case to receive additional funds for the program to continue.



1. Ann: Maybe we can tap into the work that was done with PNC and Cummins, discussion of return on investment.
2. John: What are the savings in school systems, if children are diagnosed earlier and their needs are met?
3. Amanda: On the way to success, it might not look positive. First Steps and SPED might be serving additional children at first.
4. Kristi: It's possible areas will be identified that don't have the services that need to be provided.
5. John: Has anyone done the ROI on early intervention?
6. Brandon: Legislature is going to push for more SPED funding for preschool. Trying to get autism identified sooner.
7. Kristi: Is there a unique identifier for children? Discussion on how it's being discussed
- xi. Next steps for workgroup:
  1. Recommendations for Kristi to take back to organizing entity:
    - a. Reviewing the guidelines.
    - b. Becoming familiar with indicators and mapping of data we know of.
    - c. What are the indicators?
    - d. What are the baseline data?
2. ELAC Annual Report
  - a. Feedback from ELAC
    - i. Focus on all children
  - b. Status of data requests and timeline check-in
    - i. ELI is coming next week
    - ii. John: Do we need to change when we meet to facilitative the adjusted timeline?
  - c. System-building scorecard
    - i. BUILD pg. 10, 10 Fundamentals of Coordinated State ELD Data Systems
    - ii. ECE data center
    - iii. Chose the BUILD 10 Fundamentals. Create form to show how Indiana stacks up against it.
      1. Kim volunteers to work on this.
      2. Need to recognize what is in place as well as what is missing with this list.
3. ELI Data Center
  - a. Still in the soft launch. Cognizant of timing and what will county profiles look like. ELI and TCG will be meeting to discuss.

### Action Items

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1. Kim will begin to look at BUILD scorecard.



2. Workgroup will email Kristi recommendations to take back to organizing entity as well as any information on what else would be helpful. Kristi talks to other states regularly, so she can ask questions of them as well.

#### **Next Meeting**

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August 23, 2018 | 1:00pm – 3:00pm Eastern Time | Ice Miller Offices