



Attendees

Merry Juerling, Madeleine Baker, Joslyn Sullivan, Beth Riedeman, Marilyn Mayhew, Zahara Zei-ghit, Susan Wilker, Terri Kosik, Terri Swim, Dianna Wallace, Amanda Lopez, Margaret Smith

Key Topics Discussed

A. Updates

1. ELAC

- a. A new ELAC Chair has still not been appointed.
- b. ELAC, in partnership with other agencies, is planning an Early Learning Summit for business and policy makers. It is scheduled for October 16th from 12:00-3:00 pm in Indianapolis. The 2018 Summit will be different than past years. The goal this year is to reach out and target business leaders and policy makers. The Summit will focus on today's return on investment of Early Learning and how it affects parents and workforce needs.

2. National News

- a. There has been a recent increase in Federal funding for early learning funding through the new federal budget that was passed (see [this analysis](#) for reference).
- b. Power to the Profession initiative: Currently researching the level of early childhood educators and core knowledge and competencies. This data will be released by the end of the month.
- c. Moving the Needle on Compensation initiative: Research concerning what bachelor's level teachers are being paid in level 4 early learning centers. They have found that the average starting wage is roughly \$16 an hour, in addition to other benefits, such as, tuition assistance for their children.
- d. Administration for Children and Families (ACF) is conducting a research project looking at two curriculums to determine the program outcomes when it is implemented with fidelity.

B. 2018 Work Group Priorities

1. Recruitment and retention of the workforce: Qualitative Study
 - a. Confirm random sample selection.



- b. Confirm interviews and who is completing interviews.
 - i. The participants for these interviews were selected through cluster sampling. The state was split into five sections (Northeast, Northwest, Central, Southeast, Southwest) and in each section, they looked at one metro center and one non-metro center. The 10 centers were selected randomly and include ministries, home centers, Head Start centers, and early learning programs. They have been in the process of interviewing the Director from each program and have asked each director to identify a site teacher for them to interview.
 - c. Review Timeline
 - i. As Zahara has finished her internship, Susan and Hanan will conduct the remaining interviews.
 - ii. Mike will step in after the data collection to provide the process for reviewing the data collected.
 - d. MPH: Amanda shared that ELAC's data request to MPH has been approved, and we will receive data records in two weeks. MPH data begins with 2006; IHE data begins with 2011.
2. Recruitment and retention National TA Projects on Workforce in Indiana
- a. National TA Projects on Workforce Indiana:
 - i. These projects will be coming out with annual reports soon.
 - ii. "Transforming the Early Childhood Workforce" cohort will be going to Washington D.C. next week for this project. Technical support will soon end, and IAEYC will wrap up their involvement.
 - iii. Policy Review NAEYC: Completed by taskforce and will be released for Indiana in the next couple months.
 - iv. IAEYC has a summary list of all of the workforce initiatives and will share.
3. The workgroup also discussed an initiative Terri is working to start in South Bend, through which, she plans to train teachers on how best to support children with social-emotional needs.
- a. Many group members offered examples of how this had been done elsewhere and offered to connect her with individuals across the state.

D. Review of Action Items for Next Meeting



1. Group members will connect Terri with individuals across the state who can assist her with social-emotional trainings.
2. Susan and Hanan will conduct the remaining interviews.
3. Mike will create a final product from the data collected.

E. Next Meeting:

June 14, 2018 at 1:00pm – 3:00pm at IAEYC Offices

F. Adjournment