



## Attendees

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Megan Purcell, Karen Ruprecht, Cynthia Smith, Erin Kissling, Michael Con-Powers, Kristi Linson, Whitley Wynns, Amanda Lopez

## Key Topics Discussed

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### A. ELAC Updates

- a. [The Indiana Summit for Economic Development via Early Learning Coalitions](#) will be held mid-October at Ivy Tech. This year's summit will be a half day summit for non-early learning professionals. The morning session will be for early learning champions.

### B. New Direction for ELAC

- a. Workgroup members discussed the possible directions and focus areas for the Indiana Early Learning Advisory Committee (ELAC).
- b. Members discussed the challenges in Indiana when it comes to adopting research-base, data-driven strategies. The group discussed how ELAC could lay the ground work and make recommendations for what is necessary, but investments are rarely made based on those recommendations.
- c. Members discussed the feedback loop of other committees and suggested that producing materials should be a two-pronged approach where the workgroup makes the recommendation to develop a resource, the vendor develops the resource utilizing the workgroup's expertise in content, and then the resource is presented to ELAC for final approval.
- d. ELAC should be systems focused and practice focused.

### C. Workgroup Framework

- a. Workgroup members reviewed and finalized the updated Framework for the workgroup.
- b. Members discussed fostering individual programs to support those programs in doing their own evaluations to build an internal culture of data-base decision making.
- c. Members updated workgroup framework language to include the workgroup's charge of informing the continuous quality improvement (CQI) process within early childhood education.

### D. April Panel Discussion Planning

- a. The workgroup will invite representatives from First Steps, Head Start, the Office of Early Childhood and Out of School Learning (OECOSL) and Maternal,



Infant and Early Childhood Home Visiting (MIECHV) to participate in a panel discussion during the April workgroup meeting.

- b. The goal of this panel is to learn more about how these agencies and services have utilized CQI cycles within the scope of work.

**E. Adverse Childhood Experiences (ACEs) Paper Outline**

- a. The goal of the paper is to inform the Governor's Office and policymakers about the CQI process and ACEs to help them gain understanding as to why kids behind in early learning programs are not Pre-Kindergarten ready. This will lay the ground work for any recommendations the workgroup may have in the long-run for improving outcomes.
- b. Members discussed the possibility of having a communications plan in order to distribute the information to the appropriate audience.

**Action Items**

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- 1. Karen will draft the first copy of the ACE's Paper.

**Next Meeting**

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Friday, April 27, 2018 | United Way of Central Indiana | 10:00am-12:00pm