



Present:

Erin Kissling (for Nathan Williamson)
Nicole Norvell
Lacey Kottkamp
Connie Sherman

I. Call to Order

- Lacy Kottkamp, Interim Chairwoman, called the meeting to order at 1:04pm.

II. December Meeting Minutes

- Connie moved to approve the meeting minutes from December; Nicole seconded; all approved and the minutes were approved.

III. Workgroup Report Outs for 2018 Priorities

Child Development and Well-Being

- Connie Sherman, co-chair, reported that the workgroup met the day before and have outlined the following 2017 successes and priorities for 2018:
 - a. 2017 Successes:
 - i. Draft early brain development slide deck presentation template for communities to use to promote the message about the importance of investing early;
 - ii. Draft suspension and expulsion policy for OECOSL
 - iii. Draft updates to CCDF intake process
 - iv. Diversified and increased workgroup membership
 - b. 2018 Priorities:
 - i. Improve early identification of developmental delays (Aligning & Achieving)
 - ii. Promote early brain development (Aligning & Achieving)
 - iii. Support OECOSL with the new suspension/expulsion policy

Data Coordination and System Integration

- Charlie, co-chair, shared they had not met yet but had a planning call with the ELAC Project Support Team and have outlined the following 2017 successes and priorities for 2018:
 - a. Successes:
 - Increase web traffic on ELAC website with the new Annual Report, County Profiles and interactive dashboard. The communications plan was very intentional and it helped to reach more people in the same amount of time in



comparison to analytics from last year (based on the ELAC website analytics that Charlie reviewed).

b. 2018 Priorities:

- Support the ELAC Annual Report (Accessible, Affordable)
- Improve the data collection process for the Annual Report (Accessible, Affordable)
- Leverage the information we have on outcomes, including health data (Aligning)

Evaluation of Child and Family Outcomes

- Erin Kissling, member, reported that the workgroup met the day before and have outlined the following 2017 successes and priorities for 2018 identified:

a. 2017 Successes:

- i. Developed the Social-Emotional section of the 2018 Annual Report
- ii. Reviewed updates on OMW Pre-K and EEMG program evaluations.

b. 2018 Priorities:

- i. Build a base of information by creating/preparing materials and resources about Adverse Childhood Experiences (ACEs) (Aligning)
- ii. Build a base of information by creating/preparing materials and resources about Continuous Quality Improvement (Aligning)
- iii. Build a base of information by creating/preparing materials and resources about Fade-out (Aligning)

Family Engagement

- Katie Herron, co-chair, reported that the workgroup met the day before and have outlined the following 2017 successes and priorities for 2018 identified:

a. 2017 Successes:

- i. A total of 359 early childhood programs used all or part of the Family Engagement Toolkit in 2017, according to Early Learning Indiana.
- ii. Participated in the State and Tribal Systems Peer Learning Community on Family Engagement with 15 other states and received recognition for our FE Toolkit and ideas for improving our work in 2018.
- iii. Made minor edits to the FE Toolkit to make it easier for coaches and programs to understand and use it to improve their family engagement practices.



b. 2018 Priorities:

- i. Establish an ongoing process for engaging the voice of diverse Hoosier families with young children to inform and guide our work (Aligning)
- ii. Engage families as family engagement stakeholders to develop strategies for family engagement (Aligning & Achieving)
- iii. Develop a standardized presentation, user manual and simplified materials for the family engagement toolkit to share with a variety of audiences (Aligning & Achieving)

Funding Streams

- Marissa Manlove, co-chair, reported they met the day prior and identified the following 2017 successes and priorities for 2018:

a. 2017 Successes:

- i. Became educated on a variety of funding streams through speakers at workgroup meetings and other research (e.g. food subsidies, Medicaid).
- ii. Had funding data added to the Annual Report and County Profiles.
- iii. Researched alternative funding streams, such as a soda tax and Pay for Success models.

b. 2018 Priorities:

- i. Identify gaps in funding that remain to support low-income children having access to pre-k (Accessible & Affordable):
 - Objective 1: Develop one-pagers on key public pre-k funding sources to clarify permissible uses of public funding sources.
 - Objective 2: Identify promising practices of employer-supported early childhood education that can be used to complement public funding sources.
 - Objective 3: Highlight local community success stories that demonstrate successful blending and braiding funding strategies.

Provider Participation and Advancement

1. Mike Bachman, co-chair, reported they meet the Monday following this meeting and plan to review/finalize the following 2017 successes and Priorities for 2018:

a. 2017 Successes:

- i. Submitted coalition building toolkit as a recommended product to be endorsed by ELAC.
- ii. 2. Engaged partners in conversation about unclear pathway for schools to enter QRIS which sparked new tools to be created.



b. 2018 Priorities:

- i. Increase demand for high quality by making recommendations for consumer education strategies that have been successful (Aligning and Achieving)
- ii. Successfully transition coalition-building work to state partners (Aligning)

Comment: Lacey noted that using FSSA as catalyst for marketing/communication plan is a good idea;

Comment: Erin noted that low-income and higher-income families tend to be more highly aware of resources available. She asked if the workgroup could focus on how to reach middle-income families for consumer education.

Comment: Nicole noted that there are requirements in federal rules on how to inform families about the provider they have chosen. Nicole volunteered to share this information with Mike and the workgroup. Mike responded that this will reach lower-income families, but may not address the middle-income families that Erin noted.

Comment: Mike shared that the workgroup also plans to do a systems scan to see what is currently available and how to be most effective.

Workforce and Professional Development

1. Dianna Wallace, co-chair, reported they met yesterday and outlined the following priorities for 2018:

a. 2017 Successes:

- i. Submitted coalition building toolkit as a recommended product to be endorsed by ELAC.
- ii. 2. Engaged partners in conversation about unclear pathway for schools to enter QRIS which sparked new tools to be created.

b. 2018 Priorities:

- i. Modify workforce data points to fill gaps that remain in the annual report around workforce data.
- ii. Capture the voice of the current ECE workforce regarding recruitment and retention.

c. Shared the draft Director and Teacher Interview questions for the qualitative retention/ recruitment study that the workgroup wants to complete.



Question: These are open-ended questions, and the responses would be documented in person? Dianna replied yes, we want these interviews to be able to provide a deeper dive and being intentional about those voices are driving the stories.

Question: Did the group talk about the challenges with open-ended questions? You may end up with a range of answers. Dianna replied that her co-chair of the workgroup, Mike Tinsley with Cummins, has expertise in doing this type of qualitative analysis work. He has recommended that we keep the sample size small, and the group does plan to evaluate and review to identify those trends and determine how to move forward if there are or are not trends noted. Really want the voices of professional to say what information can they provide that we may not be thinking about and information that the numbers do not show. Move beyond the conversation of compensation.

Comment: significance of asking admins and not asking it to teachers? Successful in job, maybe not in life (Dianna- left it off for teachers because admins and owners actually have the power to make this change. Take back to the workgroup to ask the team that question); may get to some other data points and if we don't ask the question part of the teacher story may not be told (Connie agrees, this teach piece is important)

Comment: Nicole encourages the group to think about the level of skill and experience of the interviewer. Be sure that your answers do not get skewed by the level of expertise of the person asking the questions.

IV. 2017 ELAC Annual Report and County Profiles – Outreach Update

- Charlie reviewed the ELAC website analytics update about the number of views for the Annual Report, County Profile and interactive dashboard available here:

V. On My Way Pre-K Program Updates

- Nicole and Beth are touring the state to talk about On My Way Pre-K enrollment strategies with communities.
- The applications for the new cohort will be going out soon.
- They shared that there are some new partnerships being formed with WIC, higher education institutions, and DWD who are all thinking about how to help the families



beyond traditionally thinking only about how to get the child into pre-k. This will help inform other work beyond Pre-K.

- The applications for the capacity grant closed, and the scoring team is getting ready to come together to determine who will be awarded. This was a competitive grant, and not everyone will be awarded.

Question: Is there a capacity increase in On My Way Pre-K providers? Yes, in some places. Nicole offered to share more numbers next month.

VI. Federal and State Legislative Updates

- IDOE's ESSA state plan has been approved and will start implementation.

Connie motioned to adjourn the meeting. Nicole seconded. Lacy adjourned the meeting at 1:33pm.

Next Meeting: March 9, 2018 | 1:00 – 3:00pm | Indiana Government Center South