Indiana Early Learning Advisory Committee

Attendees

Charlie Geier, Kim Hodge, Eric McKeown, Ann Puckett-Harpold, Brandon Meyers, Kristi Linson, John Peirce, Lora Stephens, Amanda Lopez, Whitley Wynns
Guest: Stephanie Beverly

Key Topics Discussed

A. ELAC Focus and Direction

1. Indiana's Early Learning Advisory Committee is reviewing the statute to ensure that there is more collaboration and alignment with the work of the workgroups and the state agencies. Currently each workgroup is on its own course.
2. The data workgroup has a very specific focus and charge when it comes to data and helping to pull information together for the annual report.
   i. Members agreed that the group could do a better job at analyzing the data and making recommendations based on the data to help stakeholders understand what is compelling about the data and look at data trends.

B. Early Learning Indiana Data Center

1. Early Learning Indiana (ELI) is planning for a soft launch of the data center.
2. The data center will include school age data. ELI will work to bridge this information with ELAC's early learning data by working with the Office of Early Childhood and Out of School Learning (OECOSL)
3. The Data Center's dashboard will have real time data.

C. Help Me Grow

1. The state is waiting for feedback from nationals about the readiness assessment. The state tailored the questions of the readiness assessment to be more relevant to Indiana. The workgroups will have the opportunity to review the document once it is approved.
2. Once the readiness assessment is complete, workgroups will have a better understanding of how to move forward with the work to support Help Me Grow.
3. The readiness assessment will need to be completed by the workgroups by May.

D. ELAC Annual Report

1. The workgroup will need to determine what data is needed for this year's annual report in order for data requests to be sent out in enough time so the report will be ready to go in October.
2. Will ask other workgroups if there are specific areas that should be focused on based on the need (one year did prek, one year did social/emotional development)
3. Members discussed the lack of good data for the Early Childhood Education (ECE) workforce. The ELAC Workforce and Professional Development Workgroup is currently reviewing data from the Indiana Associate for the Education of Young

Children (IAEYC). IAEYC has ECE graduate data for Indiana 2-year and 4-year colleges.

4. Members discussed sending out the Annual Report Stakeholder Feedback Survey in order to review the input from stakeholders and adjust accordingly.

5. Members discussed focusing on Pre-Kindergarten Expansion data. Some communities have expressed that there are gaps still and this may be an opportunity for the workgroup to explore enrollment in high quality Pre-K, while looking at the health data simultaneously to see what story the data is telling.

   i. Members discussed looking at integrated early learning programs with schools.

     1. ELI has data showing which schools are On My Way Pre- and which are Paths To Quality.

     2. Members would also like to review special education data from the Indiana Department of Education to see the quality of care these students receive.

6. Members also discussed possibly including foster care data since most of the kids in care are under the age of 5.

Action Items

1. Kristi will share readiness assessment with data co-chairs to work to complete the needs assessment offline;

2. The Annual Report Stakeholder Feedback Survey will be distributed.

Next Meeting

Thursday, April 26, 2017, 1pm – 3pm at Ice Miller Offices (Video Conferencing available)