



Attendees

Marissa Manlove, Christina Hage, Andy Gloeble, Megan Broadas, Terry Green, Morgan Farnworth, Adis Coulibaly, Carol Gardiner, Mandy Zimmerman, Lora Stephens, Amanda Lopez, Whitley Wynns

Key Topics Discussed

A. ELAC Updates

- The Early Learning Summit will be held in mid-October. The morning session will be for early learning community leaders and the afternoon will be targeted towards non-early learning professionals.

B. Finalize 2018 Workgroup Priorities and Work Plan

- The workgroup discussed and outlined benchmarks for the 2018 priorities.
 - Objective 1: Develop one-pagers on key public pre-k funding sources.
 1. Members discussed building a base of understanding to show the impact of state legislative funding sessions on early childhood education (ECE) by potentially highlighting the impact of CCDF dollars being utilized to fill On My Way Pre-K seats.
 2. By gathering the data and reviewing the impact, the workgroup will be better positioned to give recommendations focused on funding for early learning programs.
 3. Workgroup members drafted a series of research questions to help them identify what data they need to begin to collect.
 - Objective 2: Identify promising practices of employer-supported ECE that can be used to complement public funding sources.
 1. Members discussed the 4-main practices for employer-supported ECE.
 - a. Employers may choose to set up independent accounts for employees, similar to a tax account;
 - b. Employers may match the funding by contributing a percentage or amount towards ECE for employees;
 - c. Employers may reserve ECE spots in a program for employees to fill;
 - d. Employers may provide scholarships/tuition discounts for employees.
 2. Members discussed the possibilities of collecting employer-supported ECE data through Early Learning Indiana (ELI). ELI currently collects some of this data.



3. Terry shared that the Evansville Vanderburgh School Corporation is rolling out an employee-sponsored program for employees. The impact of this work could be shared with the workgroup as well.
4. Members discussed finding the correct policy approach that will not create barriers for employers to engage.
 - a. Georgia and Philadelphia have created toolkits for employer-supported ECE.
- Objective 3: Highlight local community success stories that demonstrate successful blending and braiding funding strategies utilizing philanthropic, local municipality, private and public funding.
 1. Members discussed a blending and braiding community success story from Harrison County. The Harrison County Community Foundation utilizes funding from the casino riverboat to support the work of the foundation, which includes supporting early learning programs.
 2. Members identified the Ball Brothers' Foundation as another philanthropic organization
 3. Members would like to invite representatives from the Harrison County Community Foundation and the Ball Brothers' Foundation to provide further insight into how to blend and braid philanthropic, federal, state, and local funding.

C. ELAC Annual Report- Funding Gaps

- The members discussed reviewing the data request for funding for previous ELAC annual reports to better understand where the data is being housed.
- Members also discussed getting data to see how many kids are enrolled in CCDF (specifically those in the On My Way Pre-K counties), head start funding data, and Title I data in the On My Way Pre-K counties.
- Once the data is reviewed, the workgroup will create a template to plug in the information and affirm whether information is accurate with the different agencies.

Action Items

1. Marissa will reach out to the Harrison County Community Foundation
2. Project support team will provide a summary of "Where Does Your Child Care Funding Go?"
3. Project support team will provide the data request information for funding data

Next Meeting

Thursday, April 12, 2018 | Early Learning Indiana | 10:00 am – 12:00 pm ET