



Summarize this workgroup's successes in 2017:

1. Data subcommittee drafted a list of data point questions to share with the Office of Early Childhood and Out of School Learning to see if they could pull some of the data from the Registry. The data subcommittee will be able to get some demographic data from the Registry.
2. Recruitment, Retention, and Recognition subcommittee finalized a list of interview questions to interview Directors/Owners and Teachers in early learning programs to share with Early Learning Advisory Committee for feedback.
3. The Social/Emotional Professional Development Landscape subcommittee developed and shared a survey with various early learning and education partners to determine what organizations offer this type of professional development.

Summarize workgroup's short-term priorities for 2018:

1. **Outstanding Priorities:**
 - a. Data subcommittee will prioritize the list of data point questions that they shared with OECOSL to determine what data points are a priority;
 - b. Recruitment, Retention, Recognition subcommittee will share interview questions for Directors/Owners and Teachers of early learning programs with ELAC to get feedback.
2. **New Priorities:**
 - a. Modify workforce data points to fill gaps that remain in the annual report around workforce data.
 - b. Capture the voice of the current workforce: the Recruitment, Retention and Recognition Subcommittee work will be adopted by the workgroup. Once feedback from ELAC is received for the interview questions and execution of interviews, the workgroup will identify the demographics for programs to be interviewed and will develop/execute a plan to complete the process.
 - c. Expand knowledge on higher education initiatives focused on the early learning workforce.

How does the work of this group help fulfill ELAC's 2020 goal?

1. This workgroup focuses on workforce development strategies that tie back to accessibility, affordability, best practices, and kindergarten readiness.

Note any information needs, data requests, or cross-workgroup collaboration

1. Need to be able to get specific data on current early learning workforce like degree and salary information.
2. The Social Emotional Professional Development Landscape subcommittee developed a list of organizations that offer social emotional PD that could be shared and utilized by the Child Development and Well-Being Workgroup's, Social/Emotional Subcommittee, as this group looks to support the implementation of the Social/Emotional Policy for early learning programs.