



Attendees

Marissa Manlove, Megan Smith, Mandy Zimmerman, Taylor Hughes, Christina Hage, Megan Broadus, Morgan Farnworth, Terri Green, Amanda Lopez, Whitley Wynns

Key Topics Discussed

I. ELAC Updates/Website News

- A. The Early Learning Advisory Committee (ELAC) will meet Friday to discuss the proposed 2018 priorities of the workgroup. The workgroup co-chairs and committee members will look to see if there is alignment across the workgroups to ensure areas for collaboration are identified and there is no duplication of work.
- B. ELAC is still waiting for the Governor's Office to appoint a Chair.

II. Federal and State Legislative Updates

- A. The Office of Early Childhood and Out of School Learning (OECOSL) recently participated in a phone call that provided background information for the [Harnessing Opportunity for Positive, Equitable Early Childhood Development \(HOPE\)](#) funding opportunity. OECOSL is engaging in conversations with state agencies like the Indiana State Department of Health (ISDH) about the opportunity to determine the best ways to coordinate efforts in submitting an application, due to the fact that both state entities and local communities are interested in the opportunity.
- B. [Preschool Development/Expansion Grants](#) are available to support states looking to build state Pre-K or to enhance the state Pre-K program.

III. Old Business

- The workgroup met in January to review the accomplishments and outstanding items from 2017. It was also during this time that the workgroup determined what the group still needed to focus on and identify other priorities for the year of 2018.
- Members reviewed that work completed during the January meeting and began to flesh out and finalize priorities and focus areas for 2018.
 1. In 2017, the workgroup's scope of work focused on getting more access for 4-year olds to early learning programs by identifying different funding streams. The workgroup discussed expanding the lens to look at birth to 3-years old as well, since many programs are serving more than one age group.
 2. The workgroup discussed identifying employer-supported child care as a funding stream for providers.
 - a. Pennsylvania has created a toolkit that focuses on employer-supported child care. The workgroup discussed options for a toolkit



for Indiana but determined that there is no one size fits all solution to blending and braiding funding.

3. Members discussed highlighting success stories from providers who have successfully blended and braided funding.
 4. Members also discussed how their work relates to the Funding Memo that describes the different funding avenues that early learning providers can utilize for the program.
 - a. Workgroup members discussed creating documents to simplify the Funding Memo for stakeholders.
- ii. Finalized 2018 Workgroup Priorities:
1. Goal: Identify gaps in funding that remain to support low-income children having access to pre-k
 2. Priorities:
 - a. Objective 1: Develop one-pagers on key public pre-k funding sources to clarify permissible uses of public funding sources, with the goal to articulate the gap in funding that remains in Indiana.
 - b. Objective 2: Identify promising practices of employer-supported early childhood education that can be used to complement public funding sources.
 - c. Objective 3: Highlight local community success stories that demonstrate successful blending and braiding funding strategies utilizing philanthropic, local municipality, private and public funding.

Next Meeting

Thursday, March 8, 2018 | Early Learning Indiana | 10:00am – 12:00pm