



Attendees

Megan Purcell, Katrina Schmerold, Kirsten Bonifacio, Lynne Hall, Michael Conn-Powers, Jim Elicker, Erin Kissling, Rob Dunkin, Lynn Hall, Kerri Wortinger, Beth Barrett, Karen, Nicole Norvell, Sara Schmitt, Michaelyn Meave, Rhonda Clark, Monica DiOrio, Amanda Lopez

On GoTo Meeting: Mary Jane Eisenhauer, Kevin Bain, Dr. Allison Howland

Key Topics Discussed

Special Presentation – On My Way Pre-K

1. Sara Schmitt with Purdue University gave a presentation of preliminary data gathered from the first two cohorts of On My Way Pre-K (OMW). Some highlights include:
 - a. There was a jump in language and reading scores in the pre-k years, which was maintained through Kindergarten;
 - b. On the Bracken test, the gains are getting stronger over the years compared to other studies that show fade out and/or decrease;
 - c. OMW kids were absent 13% versus the comparison group, which was absent 17%;
 - d. CLASS scores showed significant differences in emotional support, with OMW classrooms scoring higher. However, higher classroom quality was not related to gains in skills;
 - e. Family Engagement, parent-reported: Reminder that OMW targeting high-risk populations and served kids who wouldn't otherwise be attending pre-school:
 - i. Most OMW families reporting completing high school or some college
 - ii. One third of OMW families are unemployed
 - iii. Both groups (OMW and comparison group) were very mobile
 - iv. 56% OMW kids did not attend preschool or child care at 3 years old
 - v. 35% would be at home now if not for OMW
 - vi. 29% of OMW parents reported starting a new job during the time their child was enrolled
 - vii. 23% of OMW parents begin or stay in school since their child is attending preschool
 - viii. The more frequent engagement types were: talking at drop off/pickup, newsletters, being open to parent feedback.
 - ix. The less frequent engagement methods: technology (email, texting, phone), sharing information about child development with parents, and inviting parents to volunteer in the classroom.
 - f. Teacher characteristics, just cohort 2
 - i. OMW teachers have higher education levels (bachelor and masters), but not necessarily in early childhood education.



Special Presentation – Early Education Matching Grant

1. Michael Conn-Powers and his team from Indiana University presented preliminary data from the third year of the Early Education Matching Grant (EEMG). Some highlights include:
 - a. 58% of EEMG students had no prior pre-k;
 - b. Much of the kids that entered with delays were caught up by kindergarten on the Bracken - language skills;
 - c. Children that show at-risk behaviors entering the program reduced these behaviors at a rate that is statistically significant;
 - d. 35% of EEMG students were chronically absent
 - e. Out of the 33 teachers: 45% held 2 parent conferences/year and 52% held one conference/year;
 - f. CLASS instructional support and class organization were much higher than OMW. This could be because EEMG offered some training and technical assistance, and had repeat participants. EEMG programs seek out the funding and has a degree requirement for teachers;
 - g. Did not find associations between program quality and outcomes.

Workgroup Meeting

1. Members discussed how the data releases for OMW and EEMG did not line up with the 2018 ELAC Annual Report deadline, they were not able to include a summary this year;
 - a. Since the summary reports will be released by both research teams, the workgroup could create recommendations based on the summary reports.
2. Follow-up from researchers
 - a. Both groups respectively said data shared at this meeting was preliminary and need to cut the data some more before recommendations can be made. The workgroup agreed they would be interested in having the reviewers back in 2018 with their recommendations.
3. Members felt a priority for 2018 could be to look at the recent PTQ study for child outcomes and review Vanderbilt's new standards, making recommendations to ELAC for adoption if needed.

Action Items

1. Beth offered to find out when the PTQ study will be released.
2. Megan offered to contact Sara to get any recommendations to share.
3. No December meeting!

Next Meeting

January 26, 2018 | United Way of Central Indiana | 10:00am-12:00pm EST