2018 ELAC County Profile Data Sources and Definitions

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Young Children and Families

Young Children Ages 0-5
- Year: 2016

Young Children Living in Poverty
- Year: 2015
- Calculation: Age 0-5 under 100% of the Federal Poverty Level (FPL) divided by the ages 0-5 population total for ages 0-5 (2015).

Percent of Income a Single Parent in Poverty Pays for High-Quality Care
- Year: 2017
- Calculation: Average cost of high-quality early childhood care and education age 0-5 (2017) divided by the annual income for a family of 2 at or below 100% of FPL (2017).

Children Living in Households Where All Parents Work
- Year: 2015

High-Quality Early Childhood Care and Education

Children Enrolled in Known Programs
- Year: 2017

Children Enrolled in High-Quality Programs
- Year: 2017
- High-Quality includes the number of early childhood care and education programs that meet ELAC’s definition of high-quality as of April 2017: Level 3 or Level 4 in Paths to QUALITY™ (PTQ) or nationally accredited by a state-approved accrediting body.

High-Quality Enrollment in Known Programs
- Year: 2017
- Calculation: High-quality total enrollment ages 0-5 divided by the known total enrollment ages 0-5.

High-Quality Enrollment Available for Children With All Parents Working
- Year: 2017
- Calculation: High-quality total enrollment ages 0-5 divided by ages 0-5 child population with parents in the workforce.

Early Childhood Care and Education Workforce

Early Childhood Care and Education Workforce
- Year: 2017
- Notes: Counts are derived from all caregiver candidates with consent forms processed during the year and no current background check disqualifications. “High-Quality” is defined as having a consent form processed for a provider rated Level 3 or Level 4 in Paths to QUALITY™ (PTQ) or nationally accredited by a state approved accrediting body, as of the end of the SFY. Due to caregivers potentially working for more than one child care provider, the sum of all county counts will be higher than the unique State Total. FSSA workforce count was combined with IDOE workforce count.

Data Sources & Definitions for ELAC County Profiles | www.ELACIndiana.org
T.E.A.C.H. Scholarships Awarded

- Year: 2017
- Source: Indiana Association for the Education of Young Children, SY 2016-17
- Notes: The Teacher Education And Compensation Helps (T.E.A.C.H.) Early Childhood® Indiana Project provides scholarships for teachers, directors, and family child care providers to pursue post-secondary educational attainment. The T.E.A.C.H. Project is made possible through funding received from FSSA Office of Early Childhood and Out-of-School Learning via Child Care and Development Funds. It is administered by the Indiana Association for the Education of Young Children.

Annual Median Salary for Preschool Teachers

- Year: 2016
- Source: Indiana Department of Workforce Development, 03/2017.

Projected Early Childhood Care and Education Workforce Deficit

- Year: 2016
- Note: The data represents the reported 10 Year Projected Shortfall of Childcare Workers and Preschool Teachers in 2026 with a 30% turnover rate.

Kindergarten Readiness

Children Enrolled in Kindergarten

- Year: 2017
- Notes: Counties that reported having over 100% kindergarten enrollment were adjusted to show “100%”.
- Calculation: The percent is calculated by taking the kindergarteners enrolled in the 2016-17 school year divided by the number of kindergartners enrolled in the 2015-16 school year (the students original cohort).

Children Retained in Kindergarten

- Year x: 2017
- Calculation: The percentage is calculated based on kindergarteners retained in the 2016-17 school year divided by the number of kindergartners enrolled in the 2015-16 school year (the students original cohort).

Cost of Kindergarten Retention

- Year: 2017
- Notes: Data reflects costs for the 2016-17 school year. State cost is defined as retention count multiplied by Tuition Support per ADM (for the Corporation of the Retention).

Children Ready for School

- Calculation: Population Who Need Care was calculated by taking ACS age 0-5 population with parents in the workforce divided by the 2016 total age 0-5 population, then multiplied by the corresponding 2016 age population.

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How Many Young Children Live in the County and Need Care?

- Calculation: Population Who Need Care was calculated by taking ACS age 0-5 population with parents in the workforce divided by the 2016 total age 0-5 population, then multiplied by the corresponding 2016 age population.

How Many Children are Enrolled in High-Quality Programs by Age?

- Calculation for Percent in HQ Care: High-quality total enrollment for ages 0-5 as of April 2017 divided by the known total enrollment for ages 0-5 as of April 2017.
- Notes: High-Quality includes the number of early childhood care and education programs that meet ELAC's definition of high-quality as of April 2017: Level 3 or Level 4 in Paths to QUALITY™ (PTQ) or nationally accredited by a state-approved accrediting body.

How Many Early Childhood Care and Education Programs are Available?

- Notes: Known includes the number of early childhood care and education programs registered with FSSA Office of Early Childhood Out of School Learning as of April 2017 plus the number of unregistered and unlicensed programs in Early Learning Indiana’s database, plus the number of public and non-public schools (including charter schools) that enrolled young children for the 2016-2017 school year. The public schools that are registered with FSSA (via child care licensing or Paths to QUALITYTM) were not counted in the total number to ensure an unduplicated count.
- On PTQ includes the number of early childhood care and education programs that participate in Paths to QUALITYTM Level 1 - Level 4 as of April 2017.
- High-Quality includes the number of early childhood care and education programs that meet ELAC’s definition of high-quality as of April 2017: Level 3 or Level 4 in Paths to QUALITY™ (PTQ) or nationally accredited by a state-approved accrediting body.

What is the Cost of High-Quality Early Childhood Care and Education by Age Group?

How Much does a Single Parent with One Child Pay for High-Quality Early Childhood Care and Education?

- Calculation: The funding needed to support young children 0-5 living at or below 100% of FPL was calculated by taking the number of children 0-5 under 100% FPL multiplied by the average cost of high-quality early childhood care and education for children 0-5 (2017).

How Much Public Assistance is Available to Support Early Childhood Care and Education?

- Funding includes the State subsidy paid, since copayment/overages are collected by the provider and we have no way of knowing with certainty if it's actually paid by the client.

Head Start and Early Head Start:

- Source: FSSA Office of Early Childhood and Out of School Learning, FY16-17.
- Notes: Funding amounts by grantee were reported from Region V. Slots by program site including county location are reported by the Head Start Enterprise System for 2016-17 Program Information Report (PIR) data. Funding per slot was calculated for each grantee to calculate county funding.
- Pulled April 2017, representing July 2015-June 2016; Changes were accepted from the Community Action Program Inc. of Western Indiana. They provide services to Warren County but there is not a specific location in the county to report on. This led to adjustments in Benton, Boone, Fountain, Montgomery, Parke, Vermillion, and Warren Counties.
- Head Start includes $175,000 at the state level with no identified slots or counties.

On My Way (OMW):

- Source: FSSA Office of Early Childhood and Out of School Learning, SY16-17.
- Notes: Funding includes invoices approved for payment as of 10/2/17.
- State subsidized funding is matched at 10% by the participating counties.

Early Education Matching Grant (EEMG):

- Source: FSSA Office of Early Childhood and Out of School Learning, SY16-17.
- Notes: EEMG grantee (child care provider) expenditures are current as of 10/2/17. State subsidized funding is matched at 50% by the participating child care providers/grantees.

Special Education (SPED):

- Source: DOE-SE, Indiana APC Report, Indiana Part B Allocations, SY 2016-17. The funding is a combination of State Preschool SPED Funding (Ages 3-5) and Federal Preschool Grant (IDEA). State was pulled 12/1/2016.

How is Early Learning Linked to Later Success?

- Healthy Start: Indiana State Department of Health, 2017. If the numerator is less than 20, the rate is unstable. These counties include Clay, Greene, Owen, Parke, Putnam, Sullivan, Vermillion, and Vigo. Infant Mortality data is not publically released at the county level due to small numbers, but regional data is available here: http://www.in.gov/isdh/26292.htm
- On Track: Indiana First Steps, 2017. The data represents the number of children birth to age 3 served by First Steps one or more days in FYF 2016. A count of 59 is included in the state total with no identified county.
- Eng./LA Proficient: Indiana Department of Education, 2017. The data reflects the percentage of 3rd grade students who passed the English/Language Arts portion of the ISTEP test in SY 2015-2016.
- Educational Attainment: A STRONGER NATION Learning beyond high school builds American talent, Lumina Foundation, 05/2017. The data reflects the percentage of Indiana adults (ages 25 to 64) with at least an associate degree or higher for the county. High-value certificates are also included with Associates Degree in the calculation. See the data here: http://strongernation.luminafoundation.org/report/2016/#indiana.