



Committee Members Present:

Kevin Bain
M. Cindy Frey
Nicole Norvell
Connie Sherman
Nathan Williamson

I. Call to Order

Kevin Bain, Chairman, called the meeting to order at 1:10 PM.

II. August Meeting Minutes

Connie motioned; Nicole seconded; all approved. Minutes were approved and will be posted to the ELAC website.

III. Paths to QUALITY (PTQ) Child Outcomes Study

1. Sarah Layne, Purdue University, presented overall evaluation data from both phases of Paths to QUALITY (PTQ) based on data collected from 150 completed surveys;
 - a. The Purdue team is in the final analysis stage;
 - b. Identified obstacles for advancement are: staff education and training hours, motivating staff to get training, retaining staff, paperwork, and waiting for a coach;
 - c. Factors predicting PTQ pathway advancement are determined by the level providers start;
 - d. A 2-year longitudinal development outcome study included three assessments over the two-year period. Toddler CLASS Quality, reviewed social-emotional development, engaged support for learning.
2. Question: Did you revisit the same classroom?
 - a. Purdue followed children throughout the education system even if the child changed programs.
3. Question: Did you look at any license childcare centers and is this data cross referenced with the qualifications of the teacher?
 - a. Purdue looked at PTQ ratings. It may be challenging to get teacher education data because they are following the child and mobility of the child makes this data hard



to track. It was mentioned that PTQ is an indicator of quality, but not the only measure of quality.

4. Question: How is Head Start counted?
 - a. Head Start was counted as a level 4 provider;
5. Question: What impact did the preschool pilot have on increased knowledge of parent awareness?
 - a. The pilot had some impact but this data is state-wide beyond on the On My Way Pre-K pilot communities
6. The report will be housed on the FSSA website annually.

IV. **ELAC Annual Report: Charlie Geier and Amanda Lopez presented.**

1. Charlie Geier opened the presentation by sharing the process of data collection and content formatting for the Annual Report;
2. Amanda Lopez presented to ELAC the two main sections of the report: the Narrative and the two-page state and county profile;
 - a. The Narrative focuses on 5 key areas: 1) Accessibility, 2) Affordability, 3) Kindergarten Readiness, 4) High Quality, and 5) Population/demographics;
 - b. The State and County Profiles will have static data highlighting more detailed data around early learning. This feature was added last year and received overwhelming support to be feature in future reports;
3. The Data Coordination and System Integration workgroup asked the Committee for the following:
 - a. Approval of the format and structure of the county profiles;
 - b. Approval of the Narrative report, based on the sample shown;
 - c. Approval to publish the ELAC data dashboard on the ELAC website to increase use and access of the data;
4. After the presentation Kevin recapped the feedback from the Committee:
 - a. Agreed to utilize “Unmet Needs” section;
 - b. Committee is comfortable with the changes suggested and will base vote on the forthcoming edited version;



- c. The Committee gained a better understanding that the data for the ELAC website would be updated on an annual basis. Similar to that of the Indiana Commission for Higher Education (ICHE) website <http://www.in.gov/che/4553.htm>;
 - i. Nicole asked about the cost for maintenance of the website? The committee will need to review this information before making a decision;
 - ii. Kevin noted that the publication of the data dashboard to the ELAC website is the next best step;
5. Next Steps: Edits will be made and the Data Coordination and System Integration workgroup will review the information before releasing it to the Guiding Team and ELAC for further review (at least one week before the October 13th meeting);
6. Connie motioned to accept these recommendations, based on the conditions: Nicole seconded; all approved the motion.

V. Family Engagement Toolkit Revisions and Communication Plan

1. John Peirce, co-chair, shared that, in speaking with Early Learning Indiana (ELI), it was noted there were challenges with changing the self-assessment that is part of the online training module, therefore, the workgroup decided to leave the self-assessment as-is;
2. Due to that recent information, they need to update the Communications Plan;
3. Question: Nicole asked how the workgroup determined targets for the timeframe for completing the self-assessment (specifically the May 2018 goal of having "...over 70% of programs...rate it easier to understand and use")?
 - a. John shared that the target date was based on when programs are slotted to complete the self-assessment;
 - b. Nicole shared a concern about the strategy behind the follow-up process. How is it known that changes were made?
 - c. Beth stated that the goal the first year of On My Way Pre-K was to just get programs to complete the assessment;
4. Question: Kevin asked how might those necessary supports for change be provided?
 - a. Nicole stated FSSA is working with Early Learning Indiana to provide these supports but there is no concrete timeline;



- b. Kevin motioned: “Per the conditional approval of ELAC in July on the minor revisions to the [Family Engagement Toolkit](#), the workgroup drafted a communications plan for the outreach and dissemination of the revised Toolkit. They plan to continue refining the plan next month and will look to submit it to FSSA for feedback before sharing with the Committee for review;”
 - i. Connie seconded; motion was approved by all.

VI. State Legislative Updates

1. Nicole stated there were no updates at this time.

VII. Special Announcements

1. Kevin noted that this is his last meeting as ELAC Chairman, after serving for 4 years. His successor has not yet been named. He also took the time to thank Committee members, the volunteers that serve on every workgroup, and Transform Consulting Group for providing project management for all ELAC workgroups;
2. Kevin shared that in his personal time he will be working to support a Kindergarten Readiness Assessment that may be able to be standardized. He also looks forward to continuing to serve on the Evaluation of Child and Family Outcomes workgroup;
3. Kevin proposed a motion to adjourn; Nicole seconded; all approved and the meeting was adjourned at 3:00pm.

Next ELAC Meeting: October 13, 2017 | 1:00 – 3:00pm | Indiana Government Center South