



## Summaries and Next Steps

### **Early Brain Development Messaging Subcommittee:**

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Previewed Environmental Scan document – Group members uploaded “favorite” or known sources and resources for different target audiences and identified the major target audiences for early brain development messaging:

- Policy Makers
- Parents/Families
- Community at Large
- Practitioners (those in the field of ECE and those who work for families and or young children i.e. DCS, home-visiting, healthcare etc.)

Committee members agreed to review resources suggested on environmental scan and provide recommended “top 3 messages critical to early brain development” prior to next call on 7/18.

Workgroup discussed the “end goal” for the resources, “What do we want to see at the end of this work?” Decided that before continuing in this direction, we need to present the “end goal” recommendation to ELAC to determine if it fits with ELAC’s vision and mission. Carrie agreed to draft a short proposal piece to bring to ELAC for review.

### **CDWB Intake Consumer Education Subcommittee:**

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This workgroup / subcommittee was asked by OECOSL to help the state become compliant with one of the new CCDBG rules (as part of reauthorization) focused on the education and information provided to the clients who receive CCDF vouchers, specifically: "Research and best practices concerning children's development, including meaningful parent and family engagement and physical health development".

Deliverable is to add family engagement and health related questions into the CCDF intake process in the form of a decision tree. The subgroup has been learning the process of Intake.

- Goal is to be intentional and add the least amount of simple questions to an already burdensome process.
- Reviewed Family Development Matrix at last meeting used by Family Development Services (FDS). FDS and other orgs/agencies may already be using intake tools like this.
- Subcommittee wants to research more potentially existing tools before drafting new Intake questions. Why reinvent the wheel if we don't have to?
- Shirley agreed to reach out to Healthy families, NFP, DCS, and First Steps to see what (if any) Intake document they are already using.

Tentative Timeline:

- July meeting will be to create a list of questions and work to finalize them.



- August will be to discuss the referral process “decision tree “answer options to be embedded in the AIS system technology (what resources would be handed out based on answers to questions)?
- September would be to finalize decision tree and/or present to the committee; or present in October if additional time is needed.

### **Suspension/Expulsion Policy Subcommittee:**

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Subcommittee is creating a pre-k suspension and expulsion policy (1-2-page white paper) and potential definitions for both terms. The policy needs to be understood at different program settings; providers are the audience.

Deliverable is to have a written policy for providers and parents that includes recommendations on T/TA. Other states have done this already and information is being gathered/shared.

Subcommittee is in process of reviewing and making edits to the proposed policy draft, as well as researching other items suggested for inclusion:

- Social/emotional systems of and T/TA for such policies
- Definitions of suspension and expulsion

### **Next Full Workgroup Meeting**

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Thursday, August 24<sup>th</sup>, St. Mary’s Child Center, 10:00am - 12:00pm EST

***Until then, subcommittees will continue to meet separately.***