



## Summaries and Next Steps

### Early Brain Development Messaging Subcommittee:

---

This subgroup is taking on a mission of getting out the message of the importance of early brain development to communities.

Members reviewed resources in the environmental scan document (collected and suggested by the subcommittee) and provide their most favorite/recommended "top 3 messages critical to early brain development." Subcommittee narrowed down ideas to three broad messages:

1. Early Brain development is foundation for all future learning, behavior & Health: Bethany and Meghan
2. Economic case: It is easier & less costly to form strong brain circuits during early years then it is to fix it later. / Investing in early childhood matters to us all: Carrie and John
3. Window of opportunity of birth to 5: Gail and Nancy

Identified members paired up to take on one of the ideas and answer the following key questions:

1. What is the key message/ headline? (Wordsmith the above, but keep it very simple for a lay person to understand.)
2. What resources from the Environmental Scan would you recommend using that support the key message?
3. What information from ELAC website page aligns with and supports this key message / you would recommend keeping? <http://www.elacindiana.org/why-early-childhood-matters/>

### CDWB Intake Consumer Education Subcommittee:

---

This workgroup / subcommittee was asked by OECOSL to help the state become compliant with one of the new CCDBG rules (as part of reauthorization) focused on the education and information provided to the clients who receive CCDF vouchers, specifically: "Research and best practices concerning children's development, including meaningful parent and family engagement and physical health development". Deliverable is to add family engagement and physical health-related questions into the CCDF intake process in the form of a decision tree, *both electronically and to the paper intake form*.

- During this subcommittee's July meeting, members drafted 9 questions to potentially include in the CCDF intake process that address each area of health and family engagement. Between now and next meeting, the questions will be finalized to share with the full workgroup.
- Subcommittee also began to compile a draft list of potential resources that will be provided to families during the CCDF intake process to support each new question. Based on how each question is answered, the Intake agent would supply families with the appropriate resources, as needed.



- Workgroup is on track to finalize the decision tree questions and resource list to present to ELAC in September or October (if necessary).

### **Suspension/Expulsion Policy Subcommittee:**

Subcommittee is creating a pre-k suspension and expulsion policy (1-2-page white paper) and potential definitions for both terms. The first milestone in the overall project timeline is to have a draft policy ready to present to ELAC for initial review at the September meeting.

- Subgroup members revisited the edits made to the [suspension/expulsion policy draft](#) at the last subgroup meeting and formalized the rest of the draft into the current sections;
- Data related to suspension and expulsion is being reviewed and will be inputted into the draft before sharing with FSSA and ELAC for initial review.

#### Additional Resources

- During the discussion of resources to include in the draft policy, one member suggested members view a [TED Talk](#) given by [Dr. Rosemarie Allen](#), Assistant Professor in the School of Education at Metropolitan State University of Denver, which highlights the role adults play in the suspension and expulsion of young children;
- In addition, Dr. Lori Desautels' [Facebook page](#) was suggested as she shares numerous free tools and research.

#### Action Items:

1. Kristy offered to share IDOE's "short-shares" resources with the subgroup.
2. Project Support Team will send the Workforce and Professional Development survey to Kristy.

### **Next Full Workgroup Meeting**

Thursday, August 24<sup>th</sup>, St. Mary's Child Center, 10:00am - 12:00pm EST