



Attendees

Mike Bachman, Kathryn Raasch, Lynn Hall, Olanda Lewis, Andrea Zimmerman, Kathy Oren, Natalie Brake, Monica DiOrio, Amanda Lopez

On phone: Lacey Kottkamp, Kimberly Erler, Debbie Beeler

Key Topics Discussed

A. New Member

- Olanda Lewis is with the FSSA Office of Early Childhood and Out of School Learning quality team. She most recently worked at Wayne Township Preschool.

B. ELAC Updates

- This workgroup has been volunteered to test a potential alternative to Wiggio called *Glip*. It is asked that all workgroup members conduct ELAC work via *Glip* and not Wiggio until further instructed (there is also a phone app you can test out with *Glip*!)

C. State/National News

- The members discussed the [recent selection](#) of the additional 15 counties for On My Way Pre-K and those with EEMG funding;
- Lacey shared that the Indiana Head Start State Collaboration Office is reviewing a possible Paths to QUALITY pathway for Head Start programs to participate that honors the Head Start performance standards and PTQ standards. They plan to make a recommendation to the PTQ Policy Committee this August;
- Child Care Aware of America is creating a child care desert map and asked all states that have a single data system to contribute to this map. Early Learning Indiana is investigating their role and if the data Indiana has would be usable. This will be a topic of discussion for the subcommittee on data.

D. Coalition Summit Feedback and Follow-up Items

- The *Indiana Summit for Economic Development via Early Learning Coalitions* (aka the Indiana Coalition Summit) was held on June 5, 2017 at the Monroe County Convention Center in Bloomington. There were about 380 attendees representing 60 counties. The Planning Team consisted of ELAC, Muncie BY5, Monroe Start Smart, Early Learning Indiana, with event management support from Transform Consulting Group;
- A [survey](#) was released to gather feedback from attendees, which will be summarized and shared with the workgroup;



- WFYI taped the keynotes and special presentations, which will be posted to the [Summit page](#) of the ELAC website once edited. The speakers' materials are already posted and available [here](#);
- Workgroup members that attended shared their feedback:
 1. There were many early learning representatives and not enough business representatives;
 2. One major takeaway is that “soft skills” are the skills that businesses desire, and that they are no longer categorized separately from “hard skills”;
 3. One idea to expand the reach of the Indiana Coalition Summit would be to have the event broadcasted/available in every community to mitigate travel issues.

E. Subcommittee Priority Issue Areas Breakout

- **Subcommittee #1 – Finalize Coalition Building Toolkit**
 1. Subcommittee members created two action plans: 1) Review the toolkit and outline edits and 2) Identify/create 2-3 resources per section;
 2. Since Mike was the only subcommittee member in attendance, he agreed to follow-up with the other members to review the feedback from the pilot and prepare edits;
 3. He also agreed to present the Coalition Building Toolkit Framework to ELAC at the July meeting for approval before moving the work forward.
- **Subcommittee #2 – Increase School Participation in PES and PTQ**
 1. Some areas of focus for this subcommittee was tasked to Early Learning Indiana, so Mike and Kathryn will be meeting with FSSA to get clarification;
 2. The focus for the subcommittee during this meeting was to brainstorm what current PTQ/PES school materials need to be changed. As well, start to answer the question “Are there any documents/materials that exist that are good examples for schools to use?”
- **Subcommittee #3 – Understand the current state of public and non-public schools providing ECE**
 - The focus of the discussion was how to leverage the child care desert mapping project through Child Care Aware of America and not duplicate the existing data collection efforts underway for ELAC;



- For the mapping project, the subcommittee recommended focusing the data on:
 - Availability of non-traditional hours
 - Employer-sponsored programs
 - Infant-toddler access
 - Sliding scale access
 - Long-term, the subcommittee discussed how to align ELAC's definition of "school-based settings" with all the partners collecting this data (e.g., OECOSL, ELI, and IDOE). This would make the data reporting more efficient and effective, so the subcommittee is going to work on some recommendations.

Action Items

1. Continue to use *Glip* for workgroup activities and share feedback with Kyle or Monica.
2. Mike will follow-up with the Coalition Toolkit subcommittee about making the changes to the self-assessment based on the pilot.

Next Meeting:

Monday, July 10, 2017, 1:00 – 3:00 pm (Location might be Indiana AEYC Offices)

We will spend most of the next workgroup meeting in subcommittees, so **in-person encouraged to attend in-person if possible. We will work to have dedicated phone numbers for each subcommittee during the breakout to still accommodate those who are unable to attend in-person, however.