Present:

Kevin Bain   Lacey Kottkamp
Nicole Norvell   Connie Sherman
Nathan Williamson

I. **Call to Order**
   1. Kevin Bain, Committee Chair, called the meeting to order at 1:05pm.

II. **March Meeting Minutes**
   1. Connie moved to approve the meeting minutes from February; Nicole seconded; all approved and the minutes were approved.

III. **Workgroup Report Outs**
   1. Child Development and Well-Being
      a. Carrie Bale, co-chair, reported that the workgroup had a presentation from Dr. Lori Desautels from Butler University to share foundational knowledge around brain development at their last meeting;
      b. The workgroup has broken into three subgroups focusing on:
         i. Early brain development – continuing the Call to Action Dr. Cameron gave at the 2016 Coalition Summit;
         ii. Access to health – creating a decision tree at CCDF intake;
         iii. Social-Emotional – developing suspension/expulsion policies.
      c. Each subgroup will meet separately during April/beginning of May.

   2. Data Coordination and System Integration
      a. Charlie Geier and Matt Hetzel, co-chairs, shared that at their last workgroup meeting, they had a presentation about the Pay for Success feasibility study in Vanderburgh County;
      b. The workgroup continues to discuss the next steps in creating a data toolkit, designed to assist organizations and coalitions on how to use data to make informed decisions, as well as working to outline the data requested for the 2018 Annual ELAC report.

   3. Evaluation of Child and Family Outcomes
      a. Kevin Bain, co-chair, reported that the workgroup continues its focus on the following areas:
         i. Merging Head Start data into other data management systems, such as INK, which is a complicated and costly process. Other states have been able to

report aggregate child outcomes data from Head Start, so the workgroup is exploring that option;

 ii. They received a request to provide some assistance to the Office of Early Childhood and Out-of-School Learning in evaluating the impact of capacity building grants, including its inclusion in recent legislation;

 iii. The workgroup wants to determine a tool to measure kindergarten readiness. They've had a discussion around the two potential purposes of such a tool: 1) individual level child assessment information to inform instruction and transition planning or 2) an aggregate assessment that can answer the question of the baseline of kindergarten readiness in a specific community (county or state)

 iv. Purdue University will come in May to give an overview of the ISTAR-KR enhancements.

 Question: Is the Indiana Head Start Association moving forward with the suggestion to share data? Kevin shared that yes, they have been a great partner.

4. Family Engagement
 a. John Peirce, co-chair, shared that with the very recent passing of the pre-k expansion bill that requires the completion of the Family Engagement Toolkit, the workgroup will need to revisit the timeline of revisions, possibly moving them up to be done this year;
  i. Nicole suggested that the workgroup be mindful of changes they make to the Toolkit, now that it is part of legislation/mandated to use.
  ii. Members discussed how ELAC created the tool but no one agency "owns" it now. The workgroup will have a discussion around this at their next meeting.
  iii. **Question:** How is the Toolkit included in the legislation? Specifically, page 9, line 8, is where it mentions that the Family Engagement Toolkit and Self-Assessment must be completed.
 b. They are working with Early Learning Indiana to contribute a monthly blog to their Brighter Futures website related to the Family Engagement Toolkit, with the goal of informing families;
 c. They are waiting for the Indiana Home Visiting Advisory Board's needs assessment before moving forward with their home visiting subgroup work.

5. Funding Streams
 a. Ted Maple, co-chair, reported that the workgroup met last week and was joined by Andy Goebel who report on the Pay for Success feasibility study happening in Evansville, which the workgroup spent the meeting unpacking;
  i. Kevin commented that the conclusion seems to be that it is not feasible because there is not a standard KRA.

  ii. Nathan added that in discussions of KRAs, the purpose of assessment data needs to go beyond transitions from pre-k to kindergarten. Kevin responded that those other potential uses were brought up at the Evaluation of Child and Family Outcomes workgroup meeting and continues to be explored.

6. Provider Participation and Advancement
 a. Kathryn Raasch, co-chair, shared that the workgroup sent out the Community Coalition-Building Toolkit to volunteer pilot communities, and have created a survey for feedback which will be sent out this month;
 b. Carrie Gray and Rob Smoak offered information on the process for public schools go through to become eligible for Path To QUALITY (PTQ) and used that information to create a visual "roadmap" from interest to PTQ Level 3/4;

Question: What is the purpose of the roadmap? Kathryn explained that it is to better understand the completion of the Provider Eligibility Standards (PES) for PTQ, which might be helpful to put into a school's hands. The ELAC Project Support Team is working to make the roadmap into a shareable file.

7. Workforce and Professional Development
 a. Dianna Wallace, co-chair, reported that they welcomed a new co-chair, Mike Tinsley from Cummins since the last ELAC meeting;
 b. At their last meeting, the workgroup broke into their three subgroups to continue their work.
  i. Workforce Data Subgroup: Outcome – Understand and identify the supply and demand of the ECE workforce;
  ii. Recruitment, Retention and Recognition Subgroup: Outcomes – Identify the recruitment, retention and compensation strategies based on Indiana case studies and INK data;
  iii. Early Childhood Professional Development Systems Review:
  iv. Outcome – Take inventory of current early childhood professional development systems and create recommendations for strengthening, aligning, and connecting them to have a highly-qualified workforce.

IV. Taking Steps to Healthy Success Presentation
1. Julie Burns with Jump IN for Healthy Kids and Marta Fetterman with Early Learning Indiana gave a short presentation on the importance of child health in the early years, including how studies suggest children develop their eating and activity habits by age five;
2. The Jump IN for Healthy Kids' model is to include their work into an existing model to eliminate additional work for staff;

Question: Are there incentives to participating in this Nemours project? Julie and Marta answered that yes, there are incentives.

Question: What parameters are you looking for in partners? Marta shared they look for places where there are concentrations of programs and predict they will be looking toward the Elkhart area next.

Question: Have there been any components that look at the staff improvements? There is a staff wellness portion and a family engagement piece, which includes the Family Engagement Toolkit.

V.   **State Pilot Programs**
1. The application deadline for the On My Way Pre-K has been extended to ensure enough spots are filled. Depending on some technology pieces that might need to change based on the new legislation, they are ready to call families in the next few weeks. They also need to go back and collect more information based on new legislation.

VI.   **Newly Passed Pre-K Expansion Bill**
1. Nicole shared that ELAC and its workgroups should feel proud about the accomplishments of the group and that the legislation is more educated on early childhood education due to their work;
2. The current five On My Way Pre-K pilot counties are included, as are the current providers of the Early Education Matching Grant (EEMG).
3. The current five On My Way Pre-K counties can serve children under 127% of poverty level, unless they have exhausted all those youth (that term is being defined). After that, they might be able to serve youth up to 185% of federal poverty level;
4. The matching requirement is now 5% instead of 10%, however for the current five pilot counties, there is a 10% match for children that are between 127-185% of the federal poverty level;
5. Providers must still be a PTQ Level 3 or 4 to receive funding;
6. FSSA must set rates and a cap;
7. Providers must meet CCDF requirements or be CCDF eligible to participate in On My Way Pre-K
8. FSSA can utilize up to 20% of the appropriation toward capacity building grants;
9. The budget bill (not voted on at that time) includes $1 million that much be used for in-home services for pre-k;
10. Longitudinal study remains for the current five pilot counties, and extends to the additional 15 counties.

VII.   **Federal Legislations**
1. **Head Start**

a. Lacey reported that House Bill 1921 and Senate Bill 185 were introduced last Monday without a hearing scheduled;
   a. **Question:** What are the concerns with the bills suggesting Head Start to be a block grant? Lacey shared that the purpose of the bill is to move Head Start to a block grant, like CCDBG. The bill does not mention Early Head Start, comprehensive health, or prenatal services. It suggests turning it into a pilot program for eight states and letting states create their own performance standards, how they monitor their programs, and it drops administrative oversight to 15% (fear of job loss). An additional concern is that it might disrupt services for current families.

2. **21st Century Community Learning Centers**
   a. Nathan shared that the state is working on a continuing solution until April 28, which gives them the opportunity to change many things;
   b. The Indiana budget is currently $20 million, with it reducing to $17 million next year;
   c. It serves approximately 20,000 students each year through 200 programs and about 1,000 staff members.
   d. Nathan noted at the State does not know funding determinations for many programs, including Title 1.

3. **Every Student Succeeds Act**
   a. IDOE is wrapping up their community meetings and will have a draft of the implementation plan in July.

4. **Nurse Family Partnership**
   a. At this time, $5 million is slated for this program in the budget bill.

VIII. Other Business
1. The 2017 Indiana Summit for Economic Development via Early Learning Coalitions will be held on June 5th at the Monroe County Convention Center. As it was in 2016, the goal is to bring together key stakeholders from the early childhood education, business, criminal justice, and many other fields. You can register here.

Kevin adjourned the meeting at 2:23pm

Next Meeting: May 12, 2017 I 1:00 – 3:00pm I Indiana Government Center South