



### Attendees

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Dianna Wallace, Erin Kissling, Chris Whitmire, Shannon Garrity, Beth Riedeman, Emily Rouge, Merry Juerling, Hanan Osman, Krystal Robinson, Kyle Wehmann, Amanda Lopez; *On phone:* Madeleine Baker, Pat Clark, Kimberley Eler, Debbie Taylor; Guest: Nicole Norvell

### Key Topics Discussed

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#### A. ELAC and Other Updates

- The *Indiana Summit for Economic Development via Early Learning Coalitions* will be held on June 5, 2017 at the Monroe County Convention Center in Bloomington, Indiana. Save-the-dates will be sent out next week with more details. One confirmed keynote speaker is Tim Bartik (Senior Economist, W.E. Upjohn Institute for Employment Research).
- ELAC was asked to provide expert testimony on the current state of pre-K in Indiana. [Highlights and slides](#) can be found on the ELAC website Resources page.
- A one-page overview summarizing all ELAC workgroup's priorities for 2017 has been developed and will be reviewed by Guiding Team tomorrow.
- The Indiana Department of Education (IDOE) will host a series of meetings around the state to gather input for the Department's ESSA State Plan. Find the session closest you and register [here](#), or send a representative from your organization. ECE professionals should be at the table as a voice for early learning to inform Indiana's State Plan.

#### B. Update on Professional Development Registry: Nicole Norvell, Director, Office of Early Childhood and Out of School Learning (OECOSL)

- As part of Indiana's IMPACT Project, a non-cash technical assistance grant through the federal government, the Office is working to improve our data collection on early childhood professionals as well as the current PD system (Training Central). This will result in a new Early Childhood Professional Registry for Indiana.
- Indiana began investigating other states' PD Registry systems a few months back to see what works, what does not, and identify best practices.
- The state has identified a database vendor that will meet our state's needs, such as easily integrate with other applications and databases such as Training Central and ELVIS (IDOE's teacher registry system).
- Indiana's Core Knowledge and Competencies (CKCs) will be interwoven into the new Registry.
- ECE teachers and staff will be tracked by the PD Registry with an SPN (identifying number) throughout their careers. The SPN is a unique identifier that IDOE uses for its teachers, so this will help to align the two systems.



- Another benefit of the Registry is that staff background checks will be electronically submitted and available through this system.
- In addition, the Registry will be integrated with licensing, PTQ coaching and rating staff, so when they come out to visits with providers they will be able to see the status of the providers' compliance with the different standards.
- There will be different user levels, so program administrators (e.g., Directors) could have an administrative user account to see the status of their staff's activity across the different standards (e.g., meeting training hours).
- A stakeholder group is being convened to inform the development of PD Registry, identify data gaps and professional development trainings that are missing, and discuss how the Registry portal should be designed for end-users.
- The Office has requested that the Workforce and Professional Development workgroup "speak into" the development of this Registry and nominate one person to be part of the stakeholder group.
- The Office aims to roll out the PD Registry on a voluntary basis for providers.

**C. Reviewed Coalition Building Process Wheel and Stakeholder Concept**

(To guide subcommittee work.)

- When ELAC began, it adopted the [Institute for Coalition Building](#) collaboration framework to guide our work.
- Amanda provided an overview of the framework and how the subcommittees can use it.
- It can be found in "Forms, Templates, Frameworks" folder in Wiggio or click [here](#) for the full overview.

**D. 2017 Workgroup Priority Subcommittees Membership**

1. *Understand and identify the supply and demand of ECE pipeline:*
  - Erin, Beth, Merry, Shannon
2. *Identify recruitment, retention, and recognition strategies across ECE settings (case studies/ INK data request):*
  - Emily, Hanan, Krystal, Kimberly
3. *System review of professional development currently available (list of PD systems in the state/ identify the current state):*
  - Debbie, Terri K, Pat, Stephen, Angie

**Action Items**

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1. Kyle will add “PD Registry” as a standing monthly agenda item. Erin Kissling is on the Impact Project Committee and can provide updates. The workgroup will recommend their representative for the stakeholder group at the April meeting.
2. Kyle will invite workgroup members who could not attend today to select which subcommittee they want to join.
3. In April, workgroup members will only meet within their subcommittees during the regularly scheduled workgroup time at IAEYC. Subcommittee will focus on:
  - Having the right people at the table to complete the work.
  - The research questions they want to answer.
  - Desired outcomes and deliverables as a result of the work.

#### Next Meeting

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Thursday, April 13<sup>th</sup>, 2017, 1:00 to 3:00 pm, IAEYC (Lower Level Conference Room)