



Attendees

Mandy Zimmerman, Lisa Kipker, Ted Maple, Marissa Manlove, Kyle Wehmann, Amanda Lopez

Key Topics Discussed

A. ELAC and Other Updates

- The *Indiana Summit for Economic Development via Early Learning Coalitions* will be held on June 5, 2017 at the Monroe County Convention Center in Bloomington, Indiana. Save-the-dates will be sent out next week with more details. One confirmed keynote speaker is Tim Bartik (Senior Economist, W.E. Upjohn Institute for Employment Research).
- ELAC was asked to provide expert testimony on the current state of pre-K in Indiana. [Highlights and slides](#) can be found on the ELAC website Resources page.
- A one-page overview summarizing all ELAC workgroup's priorities for 2017 has been developed and will be shared next week.
- The Indiana Department of Education (IDOE) will host a series of meetings around the state to gather input for the Department's ESSA State Plan. Find the session closest you and register [here](#), or send a representative from your organization. ECE professionals should be at the table as a voice for early learning to influence the State Plan.
- Ted gave an update on the status of pre-K bills in the State House and Senate.

B. Discussed 2017 Workgroup Priorities and Deliverables

1. Proposed ELI Project on Layering of Funds (This would reframe the priority of creating a Provider Funding Decision Tree Tool.)
 - Ted shared that ELI, through its Lilly grant funding, is looking to support a project that would help providers look at different ways funding streams can be used together and layered to support a financial goal (e.g., pay teachers hire wages, provide more comprehensive services, develop a reserve, etc.). Training and technical assistance on blending and braiding funds would be provided to approximately 10 selected "ready" high-functioning, diverse programs.
 - How will the 10 providers be selected for this study? The selection process needs to be transparent since this would probably be a highly sought after project by providers.
 - Funding Streams workgroup could oversee the selection process and serve an advisory group for this project.
 - Full project description should include how ELAC and the Funding Streams workgroup will be involved in the work. For example, the workgroup would be an



advisory group to this project. It would also be added as a standing agenda item once the work begins.

- Discussed the need of developing a 1-2-page document explaining what funding is available, how to access it, and identify the most sustainable business model.
 - Marissa also suggested creating a glossary of related terms for providers on types of funding and strategies.
 - While the project is longer term, the group thinks that there could be some lessons learned shared throughout the duration that might inform recommendations and tools (such as a funding decision tree) to be developed.
 - May be some crossover opportunities to work with the Provider Participation and Advancement workgroup on analyzing and synthesize best practice business supports for ECE professionals.
2. Include county-level funding data on ELAC County Profiles.
- The suggestion was raised at January's ELAC Kickoff meeting to have some county-level funding data included on the county profiles to tell the story: "Is there funding for pre-K in my county? If yes, how much?"
 - What funding data is available by county? The concern is that there isn't much! The group briefly reviewed some of the funding sources that we are confident would be available locally (CCDF, On My Way Pre-K and could potentially get Head Start data) and agreed to gather what was available for the next report.
 - Mandy suggested including OECOSL's upcoming market rate survey data if the results are available in time since this will be new/timely information.
 - Workgroup agreed to see what funding data is available from the returned agency data requests, then decide how to move forward.
3. Complete a national review of alternative funding for early childhood (This would replace the priority of gathering research for the Funding Memo this year.)
- Ted suggested doing a scan of how different states and cities have funded pre-K and gathering the different methods. For example, he shared that in Philadelphia they issued a soda tax to generate revenue to support pre-k. He shared that policymakers need to know options available to fund and sustain pre-k funding, so this is a good role for the workgroup.
 - Amanda suggested possibly creating a cross-walk tool that would summarize the research as a potential workgroup deliverable.
4. Monitor federal activity that could impact ECE funding in Indiana.
- What are potential implications of the new administration's policies on ECE funding, i.e. child care tax credits?



- Amanda shared about newly introduced House Bill 1222, the “CHOICE Act,” that could repeal and replace ESSA.
- Workgroup agreed to add “Federal and state legislative updates” as a standing agenda item each month.

Action Items

1. Andy Goebel offered to present on the Evansville Pay for Success Feasibility Study in April. Kyle will request he provide some basic information about the study for the workgroup to review beforehand.
2. Ted will reach out to Russel Menyhart, an attorney interested in social impact bonds as funding sources, about joining the workgroup. Additional suggestions for representation on this workgroup are:
 - Someone from Cummins (Kylie Heider)
 - Someone from PNC Bank (Nicole or Jeff)
 - A home-based CCR&R specialist or child care home PTQ Coach (since we don't have that auspice type represented).
 - Someone from a registered ministry program (since we don't have that auspice type represented).
3. Amanda suggested that UWCI give a presentation on the [Great Families 2020 Initiative](#) once it gets underway to talk about the layering of funding.

Next Meeting

Thursday, April 13th from 10:00 am to 12:00 pm at Early Learning Indiana