



Attendees

Megan Purcell, Kevin Bain, Chris Gearlds, Liane Grayson, Monica DiOrio

On the Phone: Matt Hetzel, Mary Jane Eisenhauer, Dorothea Irwin, Kerri Wortinger, Aliah Carolan-Silva

Key Topics Discussed

ELAC Updates

1. The January ELAC Kickoff Event was successful and had about 130 attendees! The Committee has asked workgroups to finalize their 2017 priorities by the March meeting.
2. The Project Support Team will put together a one page overview outlining all the workgroups priorities to foster collaboration and avoid duplicate efforts.

Indiana Network of Knowledge (INK) and Head Start Data Sharing

1. The Head Start data sharing project was added as a formal project to INK's 2017 work plan. They have brought in another expert to help with the coordination of sharing data between FSSA, Head Start, and INK, and are working to find the right vendor/outline costs for the data sharing;
2. Lacey has put out a request to some Head Start directors to create a taskforce that will guide the data sharing process. Similarly, Lacey has been added to some data advisory groups to help facilitate this data sharing transition;
3. What is the timeframe for a data sharing process? Matt reported that there isn't a set timeline, as logistics for initial conversations with Teaching Strategies Gold (TSG) are in the works. Overall, the Head Start regulations state that programs "should" begin sharing data in Summer of 2017, so their aim is July or August. Liane and Matt will try to connect with the TSG national representative at the [April IAIEYC Early Childhood Conference](#)

2017 Priority Topics

Kindergarten Readiness Assessment / Kindergarten Entry Assessment

1. The workgroup discussed an interest in researching other states' assessments to see if we can understand them in the light of what domains are being measured now, how long it takes to get them measured, and how can we move toward a kindergarten assessment in Indiana;
2. A member pointed out that if schools rely on the kindergarten roundup data, they only get 50% of kids' information. Therefore, it would be more successful to assess students during spring roundups;
3. How do "entry" roundups work? Chris shared that his (Warren Early Childhood Center) are usually on a Monday evening before school starts where parents are invited to tour the school and the students meet their teachers/complete any assessments.

Family Engagement/Child Outcome Measurements

1. Is there a core set of family outcomes that people consider critical?



2. What are we looking for? How families get involved? What's the family engagement with the provider? And to what extent is the family engaged with the child's learning?

Early Education Matching Grant / On My Way Summaries

1. What can be learned from the EEMG and OMW research? This workgroup traditionally summarizes the findings of each pilot program, but are there key takeaways to utilize?

ISTAR-KR Update

1. Megan disclosed that she is part of the ISTAR-KR revamp team and might have more information to present to the workgroup in the spring;
2. For now, there is an 18-month timeframe for the whole project, so 2019 is when something could be piloted. They still need money for an evaluation review, but are not at that stage yet.

CEELO KEA Assessment Tools

1. Workgroup members reviewed the [CEELO KEA Assessment Tools](#) document, highlighting any information already known;
2. The workgroup agreed that the next step will be to research and assess a few of the tools listed in the document to gather initial data (see Action Items for volunteer assignments);
3. Members agreed that any assessment for Indiana should not have a score where it's pass/fail, but to baseline where Indiana is as a state when it comes to kindergarten readiness on some standard measure, i.e. X% of students are ready to learn;
4. When it comes to retention – is it an academic issue or social-emotional? What is the breakdown of the reasons children are retained?
5. Utah has found that investing in high quality education at the pre-k level reduces the need from special education needs in higher grades;
6. The workgroup decided it is best to review the current tools available first and use the desired elements to either adopt a current assessment tool or possibly create an Indiana using our own criteria.

Action Items

1. Matt will share the INK project plan as it develops.
2. Kerri will bring back data/information from the National Head Start Conference.
3. Megan will input the project timeline into the work plan template and share with the workgroup.
4. Kevin, Megan, Kerri, Chris, Mary Jane, Liane, and Aliah volunteered to research specific assessment tools by March 6.

Next Meeting

Thursday, March 9, 2017 | [Conference Call / WebEx](#) | [11:30am-1:00pm](#)