



## Attendees

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Mike Bachman, Lacey Kottkamp, Shannon Garrity, Adisalem Coulibaly, Lynn Hall, Sue Panzica, Shannon Gage, Erin Kissling, Natalie Brake, Kimberley Erler, Jahanah Murphy-Simms, Elizabeth Massey, Kyle Wehmann, Amanda Lopez; *On phone*: Victoria Matney, Anne Gabbert

## Key Topics Discussed

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### A. ELAC Updates

- Discussed using a webinar instead of conference calling. Workgroup agreed it would be easier to follow along with meetings remotely using this feature.
- Discussed Coalition Summit Planning Committee: Natalie will give monthly planning team updates. Planning Committee kickoff was in December. The Summit will be hosted in Bloomington this year and a date is being locked down. May have 2<sup>nd</sup> day of Summit be a “training day” on hosting regional coalition events.
  - Lacey suggested incorporating the United Way [ALICE](#) (asset-limited, income-constrained, employed) Project into the Summit; IaUW could be a strategic partner.
  - This workgroup could have a large impact on the content for the Summit (i.e. ideas for breakout session topics, keynote speakers, etc.)

### B. Workgroup Priorities for 2017:

- 1) Pilot and finalize Coalition Toolkit by end of year:
  - Workgroup reviewed the draft self-assessment to test with pilot coalitions and decided to add a row for coalitions to provide “evidence” when completing the self-assessment. A footnote giving credit to the organizations used to develop the Coalition Framework (Institute for Coalition Building, STRIVE, and BUILD) will also be added.
  - Discussed need to include a detailed description of what we are asking the pilot coalitions for help with in terms of content development and usability. We are also looking to identify what resources pilot coalitions would want to see mentioned or linked in the toolkit.
  - Pilot coalitions will get the self-assessment draft on March 1 and have two months to complete by May 1. Upon completion, they will be given a feedback survey. This workgroup will synthesize the feedback to discuss at Summit.



- It was suggested the toolkit could be a breakout session topic at the Coalition Summit.

2) Increase the number of schools participating in ECE best practices:

What is our goal? To increase high-quality school-based programs in desert areas? OR, to increase the number of public school programs across the state? What is the outcome to support and align with [ELAC's 2020 goal](#)?

- Discussed taking 2017 to complete a scan of specific counties/areas across the state considered to be “high-quality deserts” to see what capacity exists and determine the barriers for schools in those areas to join PTQ.
- Early Learning Indiana has a high-quality desert initiative in place for the next 3 years, which will align well.
- Shannon mentioned connecting the 6 other CCRRs not at the table right now to this workgroup.
- Discussed taking a two-pronged approach to tackle the desert areas with *some* capacity in place first (the “low-hanging fruit”), and wait until later to help those with zero capacity because it will take more time and effort.
- Targeting traditional public schools is also low-hanging fruit. The largest barrier for public schools is PES (Provider Eligibility Standards), not PTQ.
- Mike shared that a sixth [accrediting body](#), Advanced Ed, has been approved by FSSA/OECOSL for early care and education providers. This will expand the way schools can be eligible to participate in OMW! Schools already accredited by Advanced ED for K-12 will need to go through an additional (separate) early learning accreditation process to be approved
- Some suggestions for how to start tackling this priority are: (1) Create a list of desert counties/areas according to their level of readiness to increase their number of high-quality providers and; (2) Review the public-school pathway and make some recommendations to change the rules to make it easier for schools to get onto PTQ. The workgroup will revisit these in March.

3) Analyze and synthesize best practice business supports for ECE professionals:

- Discussed completing a scan of what other organizations are doing in terms of business initiatives. What is happening nationally in this space?
- Erin pointed out that the Funding Streams workgroup is investigating



blending/braiding of funding and how it plays into business supports.

- How is the Head Start Collaboration Office involved in business supports?
- Business supports for ECE providers could be a potential table topic for the Coalition Summit.

### Action Items

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1. Mike and Kathryn will create an instructions/messaging document for the pilot coalitions.
2. Kyle will put the self-assessment survey feedback questions into Survey Monkey to send to each coalition who piloted the assessment.
3. Kyle/Amanda will research webinar options for workgroup meetings and follow up with OECOSL on national T/TA resources on increasing public-school participation.
4. Members are asked to think about what it means to increase public-school participation and what specific area they would like to focus on. If you have data, please share on Wiggio. At March's meeting, the workgroup will meet as a whole group first, then potentially split into subcommittees.

### Next Meeting:

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Monday, March 13, 2017, 1:00 – 3:00 pm at Wayne Township Preschool

**New** conference line: #267-930-4000, code 936-039-197