



**Present:**

Connie Sherman

Rhonda Clark (representing Nicole Norvell)

M. Cindy Frey

Erin Kissling (representing Nathan Williamson)

Lacey Kottkamp

**I. Call to Order**

Connie Sherman, ELAC Member/Meeting Chair, called the meeting to order at 1:07pm.

**II. September Minutes**

Due to the lack of a quorum, the September minutes will be voted on at the November meeting.

**III. Workgroup Updates**

Each month the seven workgroups report out on their focus/accomplishments for the past month and summarize the workgroup's priorities for the next month or quarter. They also identify and inform ELAC of any upcoming recommendations for future ELAC meetings to assist in planning the agenda.

**1. Child Development and Well-Being**

*Connie Sherman, Co-Chair*

- In lieu of a traditional meeting, the workgroup attended the *Early Childhood Health Equity Focus Group*, coordinated by the Indiana Association for the Education of Young Children in September;
- The workgroup continues crafting recommendations around data collection for development screenings and child health, nutrition, and physical fitness.

**2. Data Coordination and Systems Integration**

*Charlie Geier and Jeff Hudnall, Co-chairs*

- The workgroup had a presentation from the Department of Education on best ways to present data;
- Reviewed seven recommendations to ELAC, but since there were not enough members to vote, no decision was made.

Questions

- What are the four partner agencies Indiana Network of Knowledge (INK) pulls data from? Family Social Services Agency, Department of Education,



Commission for Higher Education (will get private collage data in January, too), and Department of Workforce Development.

### 3. Evaluation of Child and Family Outcomes

*Amanda Lopez, Member*

- The full workgroup is drafting a summary response to the Early Education Matching Grant and On My Way Pre-K pilot program for the Annual Report;
- The workgroup shared the following updates on its four subgroups:
  - Head Start Outcomes Subcommittee: The subgroup continues to connect with Head Start and Teaching Strategies Gold for data.
  - Toolkit for Community Coalitions Using Data Subcommittee: Members reviewed the drafted Community Coalition Toolkit, created by the Provider Participation and Advancement Workgroup, and will work to create a best practices guideline.
  - KEA/KRA Landscape Review Subcommittee: Did not meet, so no updates were shared.
  - Status of Family Engagement: A few members of the Evaluation workgroup sit-in on this subgroup of the ELAC Family Engagement workgroup, so their updates are included in the Family Engagement report-out below.

### 4. Family Engagement

*John Peirce and Katie Herron, Co-Chairs*

- The Family Engagement workgroup will meet on October 21<sup>st</sup> and plans to review a series of recommendations that were compiled based on the data (or lack thereof) that the subgroup members had compiled. These recommendations are not necessarily for inclusion in the Annual Report, but will likely serve as discussion points and action items for the workgroup as it begins to plan for 2017.

Subgroup Updates:

- Status of Family Engagement in Indiana:
  - The initial task of this subgroup was to identify 2-3 indicators for the 2017 Annual Report's Data Dashboard. After months of researching available data, the subgroup was unable to find usable data, or existing data. The only indicator that might work is chronic absenteeism, however that is only readily available for EEMG and On My Way Pre-K.
- Unmet Need for Home Visiting: Began discussions with Early Learning Indiana on the possibility of funding the creation of a comprehensive data book, similar to



California's, to outline the current state and importance of home visiting, share best practices, and create a data point for the unmet need for home visiting statewide.

- Family Friendly Version of the Foundations: Continue researching family-friendly products from other states, including physical forms and electronic/social media/texting options, to inform development of similar products for Indiana. The Status of Family Engagement in Indiana group was charged with identifying possible data points for the dash dashboard and with creating a white paper describing the current status of family engagement in early education in the state.

#### Questions

For the training around the state, is that all coaches? October 25<sup>th</sup> at Wayne Township.

#### 5. Funding Streams

*Marissa Manlove, Member*

- The workgroup has been developing a revised Funding Streams memo
- Has also been assisting with the cost of quality care tool, and
- Braiding funding

#### 6. Provider Participation and Advancement

*Amanda Lopez, Member*

- 2 focuses – looking at advancing current PTQ programs to higher levels/ connecting with communities to enter into PTQ
- A subgroup has been focusing on developing an Early Learning Community Coalition Toolkit, including a self-assessment, which continues.
  - Will include a resource section on how to get to the next level of a coalition, or PTQ? Eval. workgroup.

#### 7. Workforce and Professional Development

*Erin Kissling, Member*

- The workgroup met the day prior and revised the workforce summary report, elements of which will be included in the Annual Report;
- The workgroup also coordinated with Indiana Network of Knowledge to submit a few data requests.

#### IV. Early Education Matching Grant Program

1. Michael Conn-Powers of Indiana University presented preliminary finding from the second year of the Early Education Matching Grant (EEMG);



2. The plan is to submit a draft report to FSSA and the Governor's office, and publish once approved;
3. There was a suggestion to have this information presented to the funders for this program.
4. Suggestion to have a recorded webinar of this information to share with the programs.
5. Years 3&4 will study more of the parent data (working, degrees, etc.)
6. A way to track children that have been identified with developmental delay? Also, how many that entered with an IEP were removed from that? There are a few indicators tracking how many have an IEP, but not any that track how many are removed from the IEP.
7. Are you tracking the reason why children are chronically absent?

#### Questions

#### V. Pre-K Pilot Programs

##### 1. On My Way Pre-K

- i. Coaches are working with the programs on the Family Engagement Toolkit.

##### 2. Early Education Matching Grant (EEMG)

- i. Up and running, going well doing ISTAR-KR fall assessment.

Meeting adjourned at 2:54pm.