



## Attendees

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Ann Puckett-Harpold, Charlie Geier, Michael Conn-Powers, Andrew Cullen, Sue Burrow, Jeff Hudnall, Pete Weldy, Lora Stephens, Megan Carolan (guest, from the Institute for Child Success), Kyle Wehmann, Amanda Lopez; *On phone*: Cathy Gray, Carol Torres, San Saravanan, Cheryl Miller, Jenna Wachtman

## Key Topics Discussed

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### 1. Kindergarten Retention

- a. Workgroup is in agreement with using “membership enrollment” to calculate the cost of kindergarten retention. A chart with a trend line will be included in Annual Report as well using “real time” data to view trends.
- b. Both “State” and “All Revenue” kindergarten retention totals could be included in the Annual Report narrative and Funding Memo with citations explaining each. In the Dashboard, only the State total will be used.
- c. The largest age group being retained is 6-year-olds.
- d. Pete clarified that “free lunch” is less than (>) 130% FPL and “reduced lunch” is less than (>) 185% FPL.
- e. Unfortunately, we don’t know what percentage of kids retained went to pre-K, which supports the need for longitudinal tracking.
- f. Pete reported that race/ethnicity was not much of a factor in kindergarten retention, but family income made a big difference.

### B. Unserved Children

- a. Lora explained the “Estimates of Served and Unserved Low-Income 3- and 4-year-olds in Vanderburgh County in 2016-2017” (uploaded to Wiggin).
- b. State Data:
  - i. Census data does not break out poverty by single age group, so we had to back into it using the percentage of 4-year-olds (.167) out of all children ages 0-5.
  - ii. Michael Conn-Powers suggesting having a grad student call school districts across the state to ask how many kids are in Title 1 seats (about 17 districts). Pete will help draft the verbiage for the “ask” for the student.
  - iii. Workgroup asked for a side by side comparison of unserved 4-year-olds in HQ programs vs. unserved kids in *any* programs.



### C. Recommendations for 2017 Annual Report

- a. Recommendations typically serve as the “what” that should be done. The “how” would be determined later, once a recommendation is approved by the Committee.
- b. The workgroup finalized and categorized/prioritized which recommendations will be presented to ELAC in October for inclusion in the Annual Report.

### D. Review of Dashboard Mock-up

- a. Workgroup agreed *cost of care* should be reported only for high quality programs.
- b. Workgroup decided to compare each county to the State on the county profiles, instead of using county trend data. This would be a real “call to action” for counties.

### Action Items

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1. Pete agreed to draft language explaining the methodology and nuances behind calculating kindergarten retention to cite in the Annual Report.
2. Michael Conn-Powers offered to have a grad student call school districts across the state to ask how many kids are in Title 1-funded seats. Pete will help draft verbiage for the “ask” for the student and supply the Title 1 pre-K school list.
3. Jeff and Charlie will put recommendations 1, 3, and 6 into the template to present to ELAC for approval in October.
4. Amanda will follow up with INK on the data request walk-through using workforce data (tracking individuals who complete a degree and then enter the workforce). We will discuss the data request process at next meeting.

### Next Meeting

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Thursday, October 27 | 1:00 – 3:00 pm | Ice Miller Offices