



Attendees

Katie Herron, John Peirce, Jenni Mohr, Lacy Kottkamp, Don Jantzi, Patrick Jackson, Monica DiOrio, Amanda Lopez *On the Phone:* Amy Healton

Key Topics Discussed

ELAC Updates

- The Annual Report is scheduled to be released in early November, so workgroups are asked to present any recommendations, white papers, etc. to ELAC by the October 14th meeting;
- Workgroup members are reminded that any articles or reports related to early learning are welcome to be shared at the workgroup meeting for discussion. The workgroup can decide from there if they want to suggest it be posted to the ELAC website.

Workgroup Members

- Members agreed that new workgroup members are needed, many have cycled off. Potential new member recommendations can be sent to the co-chairs or Monica DiOrio.

Subgroup Updates

- Family-Friendly Version of the Foundations
 - i. Subgroup members are researching family-friendly products from other states to be developed for Indiana's Foundations, including physical forms and electronic/social media/texting options.
- Unmet Need for Home Visiting
 - i. Contacted Early Learning Indiana for an early discussion to work toward publishing a comprehensive data book, similar to California's, to outline the current state and importance of home visiting, share best practices, and create a data point for the unmet need for home visiting statewide;
 - ii. The subgroup will survey evidence-based programs to track how many children in each county (and therefore statewide) are enrolled in evidence-based home visiting programs (and how many aren't) using the number of children age 0-5 and in poverty as the dominator;



- iii. In early discussions, it seems that an RFP is needed for a research partner to collect data by-county;
 - iv. Workgroup members discussed available partners that the subgroup might be able to approach for funding this work and the challenges that surround advocating for expanding capacity for home visiting, including the lack of county-level data;
 - v. Goal is to work to build capacity for funding for home visiting programs and possibly support transitions (i.e. central intake agent that can help place the family in the proper home visiting or other early learning program);
 - vi. The next subgroup meeting will include a discussion on content for the proposed data book.
- Status of Family Engagement in Indiana
 - i. Family Engagement Dashboard Indicators
 1. The subgroup was previously tasked with identifying 2-3 family engagement indicators for the ELAC Annual Report's data dashboard and spent many meetings researching data around proposed indicators that is available;
 2. After discussing the data that is available, they suggested to the full Family Engagement workgroup that their recommendation should be around chronic absenteeism from the On My Way Pre-K (if available) and Early Learning Education Matching Grant pilot programs;
 - a. The other indicators that were considered either did not have data or the data is not reported annually and would not be consistent with other dashboard data.
 3. Members reviewed the drafted recommendation and decided that it is not something to bring forward to ELAC for the Annual Report at this time.
 - ii. White Paper
 1. Members reviewed the drafted white paper to coincide with the formal recommendation and suggested edits;



- iii. Members discussed the role of the toolkit and possible improvements to make for a 2.0 version, particularly in light of a large training coming up for coaches in October that will include the Toolkit and Self-Assessment;
- iv. Members find use in researching way to make the toolkit electronic so programs can complete the self-assessment and have a report created immediately;
- Could have a voice-over training going through the toolkit and self-assessment as another training method and/or adding the toolkit to Training Central;
- How many programs are using part of the toolkit? About 35 (EEMG, On My Way Pre-K, AmeriCorps);
- Has the importance of transitions been captured in the Family Engagement Toolkit?
 - i. Currently, there are two questions on the Self-Assessment about transitions. Having a mixed-delivery system makes transitioning somewhat of a challenge in terms of streamlining the transition process across multiple provider types.
 - ii. The workgroup discussed creating a flowchart of key players who would be involved in transitioning from the state down to the local level.
 - iii. ELAC will include an agency index in its Glossary update, which can be used to create future flowcharts.

Action Items

1. Amy will continue conversations with Early Learning Indiana on assisting with publishing the home visiting data book.
2. Katie will make edits to the white paper to share with the workgroup for final edits before sharing with ELAC at their October 14th meeting.
3. Katie will follow-up with IDOE on the recommendations listed in the white paper for their organization.

Next Meeting

Friday, October 21, 2016 | 12:00 – 2:00pm | Early Learning Indiana