



Present:

Kevin Bain
Connie Sherman
Nicole Norvell
M. Cindy Frey
Christopher Stokes

I. Call to Order

Kevin Bain, ELAC Chairman, called the meeting to order at 1:05pm.

II. July Minutes

Committee minutes from July 8, 2016 were presented for approval. Kevin motioned for their approval, Cindy second, and all were in favor to approve the June minutes.

III. Workgroup Updates

Each month the seven workgroups report out on their focus/accomplishments for the past month and summarize the workgroup's priorities for the next month or quarter. They also identify and inform ELAC of any upcoming recommendations for future ELAC meetings to assist in planning the agenda.

1. Child Development and Well-Being

Connie Sherman, Co-Chair

- The workgroup met on 7/28/16 and welcomed new members to the group: Jill Dunn, Bona Vista, Cynthia Smith, DCS, Gail Strong, WFYI and Mindy Bennett, Early Learning Indiana.
- The workgroup discussed recommendations for the ELAC report, including those on health and developmental screening, to be presented in September.
- Mary Ann West announced that ISDH had received the ECCS Impact Grant. Help Me Grow is a component of the work that will be done through the grant. The work will start in the Promise Zone on the near eastside of Indianapolis and hopefully, expand at the end of 5 years.
- The group briefly discussed the call for action from Dr. Judith Cameron at the Summit in June, to share the science behind early brain development with the public.
- Kevin asked if they are far along enough with Dr. Cameron to share the brain development presentation development with the public.
- The group hosted a panel discussion to learn more about the current centralized telephone access points for families. The discussion was very helpful as we think through how we might integrate the "Help Me Grow" model into Indiana since a



“Central Telephone Access” is a core component of Help Me Grow. Panelists came from CCR&R Central Office Call Center, 211, ISDH MOMS Helpline, Child Abuse Hotline (DCS), Children’s Bureau, FSSA and First Steps. The panelists shared information about the goals of their organization. Panelists agreed that they’d like to see one central access point.

2. Data Coordination and Systems Integration

Charlie Geier and Jeff Hudnall, Co-chairs

- This workgroup continues to have great attendance! It has 30+ people with a lot of diverse representation across sectors.
- Jeff reported that the INK database is up and running. All data has been validated and matched. There is a que of about 10 requests so far that they are working on. Kevin says congrats on INK’s milestone!
- The group discussed the updates and information regarding the ELAC report from the key agency data managers.
- The workgroup reviewed and edited suggested annual report recommendations.
- The workgroup is working on county-level profiles currently and hopes to have something in next 1-2 months to show what and how they will be showcased. They are coordinating with state agencies to get the data for the 2017 Annual Report.
- Nathan asked Charlie: Has the workgroup looked at profiles by school corporation, or just starting at the county level? Charlie said, yes, we are digging deeper into school districts. We are exploring what that may look like. Not all data that is available is available by school district. Still TBD what all of the data points will be in the county-profile.
- Nathan asked about the intent and use of the profiles, and said it is important for certain data to be broken out by school corp.
- Nathan asked if the workgroup has discussed retention yet in 1st and 2nd grade? Yes. We discussed at last workgroup meeting. Kindergarten Retention data is being compiled Pete Weldy at IDOE.
- The workgroup’s priorities going forward include the following:
 - Coming to a consensus on a kindergarten retention definition and understanding the methodology for calculating this indicator.
 - Finalizing the 2017 Annual Report recommendations.
 - Analyzing the data received from agencies and identifying any issues.
 - Discussing the process to create 92 county profiles.



3. Evaluation of Child and Family Outcomes

Kevin Bain, Co-Chair

Shared that the workgroup has three subgroups:

- Head Start Outcomes Subcommittee: Matt Hetzel from INK shared that they are awaiting a meeting to be scheduled among the INHSA, HS Collaboration Office, Matt, and the TSG representative on how Indiana can move forward with adding HS data to INK.
- Toolkit for Community Coalitions Using Data Subcommittee: Amanda shared the draft from the PPA workgroup. Our workgroup and subcommittee had discussions in our August meeting about adding some depth to the self-assessment about access and use of data. We want to be sure that evaluation is represented and part of the discussion as coalitions come together. We need to ensure that our subcommittee and the PPA subcommittee connect as the PPA committee gather community based feedback on the current self-assessment. We want to support them and add value.
- KEA/KRA Landscape Review Subcommittee: The subcommittee shared and discussed their research on KRA/KEA information from Illinois, Wisconsin, Michigan, Washington State, and North Carolina. After lengthy discussion, about what's next and what is logical for Indiana regarding KRA and KEA recommendations, it was determined that energy would be better focused on developing a white paper containing recommendations and best practices on the choosing/developing, implementing, and using data from a KEA - meaning a screening that the Kindergarten program uses to determine classroom balance and identify any early needs a child may have. This screening process may be part of the spring "round up" process or something a Kindergarten program uses at the start of the Kindergarten year. Nathan, from DoE, indicated that some programs are asking for assistance and best practice knowledge on choosing and using KEAs so the time appears to be right to focus energy toward this effort and may give programs what they need in addition to data that we could use to demonstrate readiness. Perhaps a core set of recommendations to standardize the Kindergarten transition? The workgroup is intrigued by this notion and would like to respond to this request!
 - Nathan commented to say KRA and measuring growth and improving what schools are already doing are both important. Nathan does not want the KRA to get lost in the conversation. Will continue the dialogue of what is meant between KRA vs. KEA.
 - This group is also working on recommendations to feed into the 2017 Annual Report.



4. Family Engagement

Katie Herron, Co-Chair

- The Family Engagement workgroup met on July 15th. The meeting focused on the timing of the publication of the 2017 ELAC Annual Report and how the workgroup would like to contribute. Workgroup members came up with two possible family engagement indicators for the Data Dashboard: preschool attendance for state-funded programs and parents reading to their children at home.
 - The Status of Family Engagement in Indiana subgroup will continue that discussion in their July and August subgroup meetings. A final recommendation of FE indicators for the Data Dashboard will be made at the September ELAC meeting.
- The workgroup discussed the ELI Family Engagement Award program which has a focus on encouraging the meaningful use of the ELAC Family Engagement Toolkit and Program Assessment. The workgroup responded very positively to the direction this project is going and is appreciative of ELI's efforts to encourage effective and thoughtful use of this toolkit.
- Kevin asked, how do you help programs create an *action plan* to move up the scale of the levels of the Family Engagement Self-Assessment?
- There was also a discussion around how preschool to kindergarten transition fits into the workgroup's mission and whether this is something the workgroup needs to re-visit when considering longer-term goals.

Subgroup Updates:

- Status of Family Engagement in Indiana: Members agreed that completing a white paper describing current data on FE in the state by November was not likely and agreed to continue gathering data for this purpose but to focus the August meeting on finalizing indicators to be recommended for the Data Dashboard. This subgroup will meet again in-person in Indianapolis on August 26th to discuss the Data Dashboard recommendations as well as review all the data gathered by subgroup members for the white paper. As the subgroup pulls together data from a variety of sources, members will also discuss where they are finding gaps and consider recommendations about how to address these gaps at the state level.
- Unmet Need for Home Visiting: Their goal is to have a statewide measure for unmet need to report to ELAC by its July 2017 meeting so it can be considered as a dashboard item. By this time, members also hope to have completed a report that includes data for each county. Completion of this report will be dependent on finding financial support. Members envision a report that includes a description of why home visiting is important in Indiana and a few stories about how it has changed lives.



- Family Friendly Version of the Foundations: This subgroup planned to meet on July 15th, but was unable to gather enough members to make a meeting feasible. Future meetings have been scheduled; the next one is on August 19th.

5. Funding Streams

Ted Maple, Co-Chair

- The workgroup has three ongoing pieces of work:
 - I. Improve understanding of blending and braiding funding best practices and make recommendations.
 - Representatives from the Administration of Children and Families and the Ounce of Prevention joined the meeting via webinar to review and discuss best practices from other states.
 - Looking at ensuring that policies are in place at the system level to support blending and braiding of funding and support is available at the provider level to think about the funding streams and how to use them most efficiently.
 - II. Determine cost of scaling pre-K statewide with the help of the CPQ tool
 - The CPQ tool was demonstrated for the workgroup with the intent of presenting scenarios at the September meeting.
 - Ted shared that they were able to get more people trained on how to use the CPQ tool between IDOE staff and FSSA.
 - The CPQ tool identifies the various costs of scaling up preschool at all levels and highlights the challenge that providers and state have on paying for high quality pre-K.
 - Nathan asked Ted to explain some scenarios CPQ tool will show. Ted used the scale-up of OMW pre-K as an example
 - III. Develop next iteration of funding memo (2.0) with a focus on preschool. This will be completed in September or October in advance of the ELAC annual report.
- The workgroup concluded that it would bring forth a recommendation to ELAC in September.

6. Provider Participation and Advancement

Kofi Darku, Co-Chair

- PPA is focused on a Coalition Building Toolkit and has 3 of the 4 items completed for sharing and review by the entire workgroup. Feedback on self-assessment tool will come from a "pilot" test group in September.



- The last toolkit item to be developed is a messaging guide for ECE stakeholders and can be shared once feedback from pilot group is addressed and the self-assessment tool is done.
- Workgroup confirmed the list of Indiana counties with ECE coalitions; planning to collect contact info for all coalitions' leaders (to eventually distribute a form to assess coalition needs and support networking within counties).
- Nathan shared that some counties may not have a coalition or group meeting that is *solely* focused on ECE, but maybe can address it as part of all the things they are focused on.
 - Kofi used example of Cass county that had a higher education coalition but is adding ECE to that focus and may rename their coalition.
- The workgroup will continue focusing on how to best support provider PTQ involvement and advancement.

7. Workforce and Professional Development

Dianna Wallace, Co-Chair

- Dianna reported that a great workgroup member has resigned. Dan Hodge is resigning his position at Jackson County Coalition Director but will remain on committee. Everyone extended a special thanks to him for his service.
- This workgroup met on Thursday, August 11th, 2016 with an agenda to review national reports with the intention to identify evidence based practices and research to inform our recommendations for the ELAC Annual Report. The committee reviewed: 1) DOE/HHS Report: High Quality Early Learning Settings Depend on a High Quality Workforce, Low Compensation Undermines Quality; 2) CSCCE: The State of the Early Childhood Workforce; 3) Transforming the Workforce: IOM Report; 4) IDOE Blue Ribbon Teacher Commission Report; and 5) HHS Policy Statement on Early Childhood Career Pathways. A subcommittee will meet and draft recommendations to present at the September meeting based on this research.
- The workgroup discussed how Indiana is good at recruiting but not retaining. Compensation isn't the only thing, but it is an important thing. Benefits and support are lacking too.
- Kevin asked if any of the recommendations the workgroup is looking at are short-term and could be implemented now?
- Discussed the Butler University model of continued support for recently graduated teachers, and a model for tax incentives for individuals working in high quality Level 3 programs.



- Chris Stokes asked where do we lose the ECE workforce to? We need to understand where they go. Chris says, it is not just compensation. There could be a “feeder system” type of relationship to cultivate. Are there national studies that help understand this? Chris says that if you can tackle some small things, other than pay, that helps. Retaining teachers in public school systems is difficult. Valuing the work they do on a daily basis is important. Working conditions need to be kept on the forefront

Kevin conveyed collective appreciation on behalf of the Committee to all the great work being done in the workgroups.

IV. Pre-K Pilot Progress

Nicole reported that Intake Agencies have completed enrollment in all five counties processing 2,462 applications for On My Way Pre-K. Most On My Way and EEMG pre-k programs have started the new school year. Beth and Erin have been traveling around the state to discuss updates from OECOSL and IDOE with the pre-k programs.

V. Other business

Statutorily, ELAC’s Annual Report is due by June 30th each year, but we plan to produce the next report early November.

Dan Hodge wanted to thank ELAC and shared the following remarks. “Great to see the needle moving across the state and having a large group so interested in ECE. Always important to remember the differences between the urban and rural counties. Make sure rural is included. Dan is almost as much of a data geek as Charlie. Tells a story about little preschooler. The best way to predict the future is to create it. Please keep up the good work.”

Kevin thanked Dan for his service and gave congrats on new role.

Meeting adjourned at 2:12pm.