

**Early Learning Advisory Committee**  
Minutes  
July 8, 2016  
Government Center – Conference Room 1

**Present:**

Kevin Bain  
Connie Sherman  
Nicole Norvell  
M. Cindy Frey  
Christopher Stokes

**I. Call to Order**

Kevin Bain, ELAC Chairman, called the meeting to order at 1:03pm.

**II. June Minutes**

Committee minutes from June 3, 2016 were presented for approval. Kevin motioned for their approval, Connie second, and all were in favor to approve the June minutes.

**III. Workgroup Updates**

Each month the seven workgroups report out on their focus/accomplishments for the past month and summarize the workgroup's priorities for the next month or quarter. They also identify and inform ELAC of any upcoming recommendations for future ELAC meetings to assist in planning the agenda.

**1. Child Development and Well-Being**

*Carrie Bale, Co-Chair*

- The workgroup did not meet in June;
- Their next meeting is in July and will involve a panel to discuss embedding an Indiana-focused system based on the Help Me GROW model to support the identification of children with developmental delays earlier.
- Dr. Katie Swec is outlining a list of which organizations are completing developmental screenings and collecting data that could be shared;
- The workgroup will review the Call to Action share the brain research from Dr. Judy Cameron at the Coalition Summit in order to determine the workgroup's capacity to help promote this message.

**2. Data Coordination and Systems Integration**

*Jeff Hudnall, Co-chair*

- Jeff announced that Pete Weldy of IDOE joined the workgroup;
- The workgroup has discussed making several recommendations to the committee for the 2017 ELAC Annual Report, which are in draft and will be finalized in July;
- The workgroup is also assisting with the data for the Annual Report;

- Evansville is piloting a data collection concept that will be shared with the group when available.

### **Questions**

1. What is the Evansville pilot? Amanda Lopez explained that the Evansville school district has restructured how they collect information from parents at kindergarten registration about prior preschool experience and how they embed it into their data collection system.
2. When will the county-level profiles be complete? Amanda shared that a meeting is planned for mid-July with key state partners that own the data to discuss what is available locally that ELAC can use for the county profiles.

### **3. Evaluation of Child and Family Outcomes**

*Megan Purcell, Co-Chair*

- Subgroup updates: workgroup members involved in the Status of Family Engagement subgroup met in June to begin identifying 2-3 indicators on Family Engagement for the data dashboard;
- The Using Data in Community Coalitions subgroup has connected with the Provider Participation and Advancement workgroup focused on creating a community coalition toolkit to assist their work;
- Head start outcomes subgroup is working with Matt from INK to understand what data is collected and how to gather it in an aggregate form.
- Landscape of KEA/KRA – last look was 2 years ago so this subgroup is researching what other states are doing to gather data on these topics.
- Workgroup plans to invite IU and Purdue to report their data from the pilot programs so the workgroup can create a response and summary for the Annual Report.

### **4. Family Engagement**

*Katie Herron, Co-Chair*

- The workgroup did not meet in June to allow subgroups to work.
- Status of family engagement in Indiana subgroup – met in June to begin discussions around what data points are available to track progress on family engagement goal and to create a white paper on the status of data of FE in IN. At this point, 2-3 measures are identified as potential, and the wish list will be sent to the Data workgroup to see if they have the data on how to collect them.
- Unmet need for home visiting subgroup met in June and plans to collaborate with the Home Visiting Advisory Board. They are looking at ways to gather home visiting data and identify any other HV programs that exists in Indiana.
- Family-friendly Foundations subgroup is looking at making the Foundations family-friendly.

### **Questions**

1. How will this Family-friendly Foundations version be used by families? Erin Kissling explained that this is what the workgroup is looking at doing. They are looking at

Maryland's example of how it was funded, and how it was received by parents. Will do one foundation domain area to pilot first. The goal is to create an App, but that is costlier.

2. In looking at data behind FE to have evidence based points, what are they? Katie Herron reported that the subgroup needs to confirm the data available, but attendance, reading time, and program support for family engagement are some of the top contenders.

### **3. Funding Streams**

*Ted Maple, Co-Chair*

- Focus is on developing the Funding Memo 2.0, which will focus on the available funding and cost estimates for preschool. Developed a survey that was sent to foundations and United Way agencies to document how much philanthropic money is supporting early learning and specifically preschool. Goal is to have the report completed in early Fall.
- Will have special guests from the Ounce of Prevention and federal Office of Child Care on how they have braded funding for (pre-k?)
- Cost of preschool tool has a subgroup on this and is looking at

### **4. Provider Participation and Advancement**

*Kofi Darku, Co-Chair*

- The workgroup has a subgroup on creating a coalition building toolkit, including a self-assessment tool that should be available later this fall.
- The workgroup was involved in the Coalition Summit and shared the feedback from the participant survey.
- Workgroup is refocusing efforts on advancing the number of high quality providers and seats available in the state. They are deciding if the focus should be on getting more providers to participate in PTQ or advance in PTQ.

### **Questions**

1. Kevin Bain asked if the Family Engagement Toolkit's self-assessment is being used as a model for the Coalition Building toolkit? Kofi replied yes.
2. Nathan – is there not the capacity to attack both aspects of the provider focus (enter or move up the PTQ)? Are you looking at the data of how many providers are on level 1 and 2 vs. how many providers are not in PTQ to help guide your decision? Kofi responded that the workgroup is developing how to decide.
3. Kevin opened the floor to ELAC for ideas. Nathan shared that the rural communities with very few, if any, providers are in the PTQ system don't want to leave them behind. Nicole shared the struggle with resources (i.e. adding CCR&R coaches to new sites, etc.) to assist providers.
4. Christopher – what is the time horizon in which you are trying to show progress? This has not been identified yet but will be used to guide the decision. Christopher suggested focusing on what is most urgent.

5. Carrie – what happens with the coalition focus in this refocus time? Will it no longer be the task of this workgroup? Kevin suggest the continued work of the subgroup on coalition building.

## **5. Workforce and Professional Development**

*Dianna Wallace, Co-Chair*

- Subgroups met and continue their work on 1) Recruit, retain, and reward high quality early care and education (ECE) workforce and 2) Workforce Data – Supply and Demand.
  - Members are researching states that are successfully recruiting and retaining early care and education professionals to gain insight and ideas for Indiana;
  - Analyzing research on [Transforming the Workforce](#) from the Institute of Medicine, National Academy of Sciences and discussing how that can translate to Indiana’s workforce;
  - They are also looking at a similar report from the National Academy of Sciences on the nursing profession, since it’s the sister profession of early care and education.
  - Workforce Data subgroup has identified questions to ask and parties missing from the table to fill any data gaps.
- Dianna also highlighted the national report, [State of the Early Childhood Workforce](#), Center for the Study of Child Care Employment.
- Three new members have been added to the workgroup:
  - Caitlin Beatson, Coordinator of Teacher Recruitment and Retention, Indiana Department of Education
  - Sharon Garrity, Indiana State Department of Health, Project LAUNCH Young Child Wellness Expert
  - Dr. Adam Drummond, President and CEO, Huntington County United Way

## **IV. Indiana Summit for Economic Development via Early Learning Coalitions**

*Kevin Bain, Chairman*

- The summit took place on June 7<sup>th</sup> in Muncie and had over 500 attendees;
- Members reviewed the survey results from attendees, which was overwhelmingly positive and included interest in having the event be held annually in rotated cities across the state.

## **V. EEMG**

*Nicole Norvell, FSSA*

- June 30<sup>th</sup> EEMG grantees held a kick-off meeting.
- There are 20 sites, and 8 are new programs.
- The target is to serve 1,267 students for 2016-2017 and 2017-2018 school years.

## **VI. On My Way Pre-K Pilot**

*Nicole Norvell, FSSA*

- As of this day, there are 2,328 kids enrolled in On My Way Pre-K;

- In terms of capacity for this program, they are looking by-county that there is capacity to serve the enrolled children.

**Questions:**

1. Do the enrollment numbers include Indy Preschool Scholarship Program? Nicole indicated that yes, they do.

**VII. Head Start Collaboration**

- FSSA submitted the plan for the Head Start Collaboration Office which was a requirement of their five-year plan. There were seven priorities set, including how they are partnering with state childcare systems emphasizing the early Head Start childcare partnerships.
- Long-range goals and activities to complete these priorities were also part of the application, which included increasing numbers of eligible families in quality, full-day, full-year early care and education programs, and making sure Head Start programs and children are represented in centralized early care and education data;
- The goal of this collaboration is to ensure Head Start is represented in the work of ELAC and other early care and education efforts.

**VIII. Technical Assistance Grant**

- FSSA applied for and was awarded a five-year technical assistance grant through the [Impact Project](#) through the Office of Child Care, which is part of the new Early Childhood Training and Technical Assistance System.
- The Impact Project is designed to support states in expanding their capacity to implement their early childhood projects through technical assistance ranging from phone calls to on-site visits

**VIII. Adjournment**

**IX. Next Meeting Date – Friday August 12, 1:00-3:00pm at Indiana Government Center South – Conference Room #1**

Meeting adjourned at 2:14pm.