



Attendees

Ann PH, Charlie Geier, Michael Conn-Powers, John Peirce, Laura Chavez, Megan Smith, Matt Hetzel, Jeff Hudnall, Pete Weldy, Kyle Wehmann; On phone: Lora Stephens, Cathy Gray, Andrew Cullen, Amanda Lopez, Sue Burrow, Cheryl Miller

Key Topics Discussed

A. Updates

1. Our own Meghan Smith will be attending the National Workforce Registry Alliance Conference Sept 6-9 in Colorado to gain insights on how to develop/implement a comprehensive, statewide professional development system.
2. Andrew announced that the Indianapolis business community has reached the goal of raising \$10 million for Indy PSP! He also shared that the launch of All in 4 Pre-K initiative was announced with a roadmap for expansion and advocacy from ELI.

B. ELAC Data Requests

1. INK is functional and accepting data requests!
 - When INK produces a data request, is that data then publically available? INK only provides raw data to researchers to do their own analysis. INK can include a link on their website to data that others have analyzed if the data is public.
 - What is the procedure to submit a data request? Email and make the ask to Datarequest@INK.in.gov
 - Currently, any data requested must be cross-agency. If the request is for data from one single agency, it will be passed on to that agency. Also, it is important to note that there is a lag on when INK gets data from certain agencies.
 - Workgroup decided to “walk through” the process of submitting a data request at next meeting to be able to coach others in the future.
 - Would it be possible to use the state’s Tableau server to host or “publish” data from other agencies and organizations? IU uses Tableau too, and has a server. Will discuss more on hosting Tableau data at next meeting.
 - When will the INK Data Dictionary be made available to the public? In the next month or so, and Jeff will present a diagram for navigating the dictionary.
 - Matt Hetzel shared about the potential to add Head Start data into INK’s system. A call is scheduled to discuss possible next steps.



C. ELAC Annual Report Data: Unserved Kids

1. Workgroup discussed the work Vanderburgh County is doing to create a data profile of unserved children in high quality pre-K and reviewed draft documents of the “estimated children from low-income families in Vanderburgh county not in high-quality pre-K” (uploaded in Wiggiio).
2. Amanda shared that what Vanderburgh is doing is what we are wanting to do at the state level and across the 92 counties to drill down to unmet need.
3. Cheryl shared that to get Head Start data (to demonstrate unmet need), we may have to ask programs individually how many kids they serve by age group. She is thinking about the most efficient way to do this.
4. Workgroup discussed not counting CCDF kids who are only served by a voucher for 10 or less hours per week. Charlie suggested the data be run both ways because having as much information as possible is best, and then we can see how many kids fall into this group.

D. Defining Kindergarten Retention

1. What is the best snapshot to capture kindergarten readiness?
2. Amanda shared that approximately 75% of kindergarteners are 5 years old, and 23% are age 6.
3. Pete shared two graphs of student retention with the workgroup. Retention numbers are higher when run in “real time” than “pupil enrollment” because of bookkeeping errors, but real time does not track mobility. Pete will run the data by a third indicator of “membership enrollment” to discuss at next meeting.
4. The workgroup will present the nuances of kindergarten retention data to ELAC in October.
5. John Peirce asks who our audience is for this information, and suggests using that to decide which method of reporting kindergarten readiness is best.
6. When school districts spill over county lines, how will we count those students and be careful not to double-count?

E. Other Discussion Items

1. There have been past Annual Report recommendations to include representatives from DCS and other state agencies that are missing from the full ELAC, should we keep including this in annual report until it happens?
2. The majority of Home Visiting data lies with Healthy Families Indiana and First Steps.



3. Workgroup discussed what would go into a “central repository” for ELAC data—raw data or just the end-use product (analyzed data, reports, etc.)?
 - a. A key priority for this workgroup for next year could be to research what other states are doing. What are some best practices for where and how they “store” their data?

Action Items

1. Jeff will present a diagram for navigating the INK Data Dictionary.
2. ELAC Project Management Team will have all state level data for the Annual Report.
3. Pete will bring kindergarten retention data by the indicator of “membership enrollment” to discuss at next meeting.

Next Meeting

Thursday, September, 22nd | 1:00 – 3:00 pm | Ice Miller Offices