



Attendees

Ann PH, Charlie Geier, Jeff Hudnall, Lora Stephens, Andrew Cullen, Matt Hetzel, Laura Chavez, Amy Hutcheson, Pete Weldy, Sue Burrow, Sally Reed-Crawford, Kyle Wehmann, Amanda Lopez; *On phone*: Cheryl Miller, John Peirce, Michael Conn-Powers, Jenna Wachtmann, Liz Brajevich

Key Topics Discussed

A. Key Agency Data Manager Meeting Update

- ELAC data requests went out to all state agencies last week.
- Discussed need for a consistent data pull date and the issues deciding on one with the different ways some agencies get and report the data.
- Sue shared that she cannot get historic 2011 IACCRR data by county, but maybe by SDA (service delivery area).
- Andrew asked if we could pull data by various poverty levels (FPL), by county. That data is available, but not typically included in annual report.
- Knowing the cost of kindergarten retention by county will be very powerful.
- Indiana needs to define kindergarten “retention”. The term is currently state-specific, and there is no federal definition.
 - Most (75%) of kindergarteners are 5 years old, but 25% are 6, which makes sense because the retention rate is going up slightly.
 - Pete shared that in the first grade, the percent of kids retained actually goes down, so the spike is in kindergarten. He can calculate this information by county.
- Sally asked if IDOE sees trends in retention and what are some of the reasons for it. Retention data is all over the place says Pete, across the state. It can be very low and very high in places not necessarily expected.
- Having county data profiles to show retention numbers and associated costs will help advocate the need for local investment in ECE big time!

B. County-level Data Profiles

- Which data points should be showcased? What data do we currently have? How should the profile layout look?
- Data Points to Include and Other Items of Note:
 - Need breakdowns by FPL (100%, 127%, 138%, and 187%) then an estimate of the unserved number of children within those FPL levels after you take CCDF and Head Start kids out.
 - Single age group data points are helpful and better than groupings (pre-K, infant/toddler, etc.)
 - Need number of kids served by CCDF and Head Start, by county.



- “Mothers returning to workforce after having a baby” is a census data point and could be an indicator of interest.
- Workgroup likes idea of organizing annual report by accessibility, affordability, high-quality, and kindergarten readiness like past reports.
- Discussed including “cradle to career” pipeline data at county level:
 - Infant mortality rate
 - Reading at grade level
 - High school graduation
 - Post-secondary attainment
 - Workforce data (if available)
- Public schools and DWD track how many staff have BA degrees and their corresponding salaries, but this information is not directly tracked by centers, homes, or ministries.
- New national reports have been released that show teacher salaries for Indiana and will be included in 2017 report.
- Suggested changing “*cradle to career*” language to something else, such as “Indiana’s Pathway to Self-sufficiency or Success”.
- IAEYC will provide Indiana’s TEACH Program data.
- Discussed that having a 2-page county profile may be best to leave room for context. More whitespace helps audience not be overwhelmed with info.
- Discussed publishing the “*estimated* unserved number of children” in each county, by poverty level across the top of each county profile to highlight unmet need.
- John suggested including the human brain development information on all county profiles to tell the story of “the why” the profiles were created.
- Discussed including ELAC’s Big Goal 2020 at top of profiles too.
- Rooney Foundation, UWCI and IYI offered to help analyze the data once it starts to come in. Need to determine how to automate the process to create profiles for 92 counties!

C. Reviewed/edited this workgroup’s suggested annual report recommendations

- Discussed adding language to say “As part of being a Level 3 provider, all students must be assigned a tracking number that then gets reported to IDOE.”
 - Biggest issue is with tracking children in ECE programs that are not in public schools and not participating in the state pilot programs because those kids already have an STN.
- Will discuss and finalize recommendations at next meeting, then put before ELAC in September.

Action Items



1. Kyle will add “define kindergarten retention” as an agenda item for next meeting.
2. Lora will send the methodology used for estimating the number of low-income children in Vanderburgh County that are not in high-quality pre-K.
3. Project Support Team will follow up with Andrew and Ann PH regarding UWCI and Rooney to potentially help with the county profiles.

Next Meeting

Thursday, August, 25th | 1:00 – 3:00 pm | Ice Miller Offices