



Attendees

Charlie Geier, Michael Conn-Powers, Matt Hetzel, Chuck Hert, Jim Elicker, Katrina Schmero, John Peirce, Sally Reed-Crawford, Casey Kinderman, Ann Murtlow, Amy Hutcheson, Sue Barlow, Amanda Lopez, Kyle Wehmann

Key Topics Discussed

A. Updates

- Introduction of new workgroup member: Sue Barlow, Director of Data at Early Learning Indiana (ELI).
- The *2016 Indiana Summit for Economic Development via Early Learning Coalitions* hosted by Muncie By5, Partnerships for Early Learners, and ELAC will be held on June 7th in Muncie. Register at <http://www.elacindiana.org>, top of page. There will also be a follow up Pre-K expansion meeting at the same location hosted by ELI on June 8th.

B. Presentation on Paths TO Quality Outcome Data, Jim Elicker (Purdue University)

- Dr. Jim Elicker presented information regarding the PTQ and On My Way Pre-K evaluations.
- An overview of the PTQ evaluation research used with school administrators to discuss the transition from pre-K to kindergarten and how to continue the evaluation research in K-3 has been uploaded in Wiggio as a power point.
- Additionally, all of the PTQ evaluation reports and briefs can be accessed from this web page:
- www.purdue.edu/hhs/hdfs/cff/research/publications/
- John asked if Purdue has done a deeper dive into the Level 4 programs who had better outcomes than other Level 4s for comparison? What are the program variables that really make a difference in child outcomes? We may be able to identify some key program variables to measure.
- Discussed if Purdue evaluation team has met with school districts in the five pilot On My Way Pre-k (OMY) counties to get their agreement to participate in the longitudinal evaluation (K-3rd grade) study.
 - Amanda suggested reaching out to the M.A. Rooney Foundation to get data from the schools for the study.
- Dr. Elicker mentioned there is no funding for Year 2 of the On My Way Pre-K evaluation! Funding was only appropriated for Year 1, and currently there are no plans for additional funding.

C. Update on Other State's SLDS and Unique Child Identifiers



- This workgroup continues to gather information to understand the current state of data, existing tools, state specific research and how data is currently being used in numerous state evaluations.
- Matt shared that North Carolina has instituted a unique student identifier for students. Karl Pond karl.pond@dpi.nc.gov is the contact person to speak with about this topic to see how it worked in NC. Colorado, Alaska, and Missouri have also worked on the unique identifier and Matt offered to make some connections as needed.
- Charlie and Jeff participated in a phone call with the Illinois SLDS contact to discuss their process to build data systems and infrastructure and share lessons learned.

D. Next Steps

- Charlie suggested this workgroup make some solid recommendations over next few months:
 - Discussed bringing forth several recommendations related to early learning data infrastructure. ELAC may not have the ability to carry out the recommendations, but this will provide documentation and evidence that a process has been followed if and when these recommendations are possible to implement.
- Discussed continuing work on the county data profiles, the 2017 ELAC Annual Report, and working with INK on the inclusion of early learning data in the Indiana SLDS.

Action Items

1. At the next meeting, we will discuss the recommendations related to our work plan. In July, we will finalize them, then August / Sept. will present them.
2. We will also have an update on the subcommittee meeting and data needed for the annual report and community profiles.

Next Meeting

Thursday, June 23th | 1:00 – 3:00 pm | Ice Miller Offices