



Attendees

Jeff Hudnall, Matt Hetzel, Ann Puckett-Harpold, Sally Reed-Crawford, John Peirce, Chuck Hert, Stephen Reynolds, Sara Pennell, Kyle Wehmann; **On phone:** Lora Stephens, Cheryl Miller, Jenna Wachtmann, Amanda Lopez; **Guests:** Jim Elicker, Katrina Schmero, and Amy Hutcheson

Key Topics Discussed

A. Updates

- John Peirce shared he is chairing a subgroup of the ELAC Family Engagement Workgroup to create an Unmet Need for Voluntary Home Visiting Data Book for Indiana. They will share the data with our workgroup and track progress over time.
- ELAC (full committee) meeting is cancelled for May; next ELAC meeting will be held on June 3rd.
- “National News” tab on ELAC website: Please forward any articles of interest to your co-chairs or project support team to get approved and uploaded!
- ELAC will be updating its Glossary on Early Learning Terms this summer, which has not been revised in a year. Please send new terms and definition recommendations to Kyle at k.wehmann@transformconsultinggroup.com.
- The 2016 Indiana Summit for Economic Development via Early Learning Coalitions hosted by Muncie By5, Partnerships for Early Learners, and ELAC will be held on June 7th in Muncie. Register at <http://www.elacindiana.org>, top of page. There will also be a follow up Pre-K expansion meeting at the same location hosted by ELI on June 8th.

B. County Data Profiles for Summit on Early Learning Coalition Building

- This workgroup will be first to see a draft county profile and give feedback.
- IYI may be able to provide technical assistance with these county profiles.
- The information in the IACCRR data profiles will remain accessible after the transition.
- Jim asked what will happen to the Child Care search function on the FSSA website? There is an initiative underway to overhaul that website and make it more user friendly.

C. 2017 ELAC Annual Report: Plan for addressing gaps and identifying new data

- INK isn't currently handling single agency data requests; only requests where 2 or more agencies are involved are being fulfilled.
- How do we systematically identify data gaps and needs? New data systems need to be implemented.
 - For example, ECE workforce education and experience are not disaggregated by grade level. FSSA currently does not collect education degree level data. Head Start



programs *are* required to collect this data; IYI does a workforce survey every 5 years, but it is not representative of the general population.

- Supply, demand and capacity data is also an issue. IACCRR was the primary source of capacity and enrollment data, but public pre-K programs are not included in these totals. If we want to expand pre-k we need to understand enrollment and the capacity of our workforce.
- A subcommittee to work on improving the data that is in the report and addressing the gaps/problems with current sources was formed and includes Chuck Hert, John Peirce, Cheryl Miller, Kyle and Amanda.
- Discussed INK reviewing the data currently in the Annual report to see what can be provided for the next report and on an ongoing basis, including specific data elements needed, issues with getting them, the original sources for the data, and calculations used.
- Having county data profiles will help give voice at the county level to make the data more complete and more valid; local coalitions can help fill in the gaps.
- John shared that he is having issues getting pre-K retention data at state level.
- Evaluation of Child Outcomes workgroup is working to get an aggregate report of children enrolled in IN Head Start programs to evaluate outcome data, which will be included in report.
- John asked about the longitudinal ISTAR-KR data and the ability to use it in Annual ELAC Reports.
- Currently Indiana is unable to track an individual across all of the state agencies and systems.
- The group was “wishing out loud” for a way to find out a child's care and learning experiences before entering kindergarten. Discussed if anyone has ever sought to assign a unique identifier for every child born in Indiana. Is yes, what was the objection or barrier? Have other states done this?

D. Feedback on Indiana’s SLDS Early Learning Indicators

- Reviewed Matt’s SLDS state profile master file.
- Discussed re-distributing and reviewing the original list of research questions /data elements this group worked on in 2014.
- Discussed scheduling meetings with SLDS contacts in other states to hear about their system building and lessons learned.

E. ELAC Glossary

- Briefly reviewed ELAC’s current Glossary on Early Learning Terms that is uploaded to website under “Resources” tab.
- Jim suggested adding a search function to the the Glossary.



Action Items

1. Need to get a representative from ELI added to this workgroup.
2. Kyle will schedule a short call with Matt, Jeff, and Carol to discuss data in the 2016 Annual ELAC Report and dashboard, and what is needed for next data pull.
3. Kyle will initiate meeting with subcommittee formed to work on improving annual report data and addressing the gaps/problems with current sources.
4. Matt offered to try and find out about what other states have done in terms of assigning a unique identifier for each child at birth.
5. Kyle will re-post original list of research questions/data elements on Wiggo and ask group to review. Then put on Agenda for next meeting.
6. Charlie, Jeff and John will schedule a call with the SLDS contact in Illinois to hear about their system building and lessons learned.
7. Jim Elicker (Purdue University) will present PTQ outcome data/measures to workgroup at May's meeting, with just a brief, high-level summary of On My Way Pre-K preliminary data. An in-depth presentation/discussion of these results will be tentatively scheduled for August or September. Kyle will post a link to Purdue website in Wiggo directing members to review some PTQ reports.

Next Meeting

Thursday, May 26th | 1:00 – 3:00 pm | Ice Miller Offices