



# INDIANA EARLY LEARNING ADVISORY COMMITTEE

## Funding Streams Workgroup

Meeting Minutes Summary

December 11, 2014

### MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

### ADVISORY MEMBERS

John Burnett

Connie Sherman

#### Attendees:

Jo Taylor, Kim Olesker, Andy Goebel, Ted Maple, Amanda Lopez

#### Key Topics Discussed:

1. Discussed the status of the funding memo and identified some edits to make to the different sections. Amanda will post a revised draft.
2. Spent time discussing ways to gather data related to the private pay section (# of children and amount). Ted suggested that IACCRR may have this data or could help us gather some information based on the total # of registered programs and market rates.
3. Also discussed the employer-sponsored funding item and potential ways to collect this information. Ted suggested that the State Chamber of Commerce might help by surveying their members on the number that provide employer-sponsored child care. Ted also noted that California has done some research regarding employer-sponsored child care.
4. Discussed the working definitions posted for efficiency and effectiveness:
  - More agreement around effectiveness than efficiency
  - Efficiency is about ratios. Efficiency can also include “error rates”, especially for federal programs.
5. Jo noted that a dashboard might be helpful to display key metrics for effective and efficient.
6. Ted volunteered to share his organization’s operational data and noted that they have specific metrics they share with their Board and monitor.

#### Key Questions Raised:

1. Is there a way to determine the # of private pay families and market rate/tuition rate?
2. Does IACCRR designate employee-sponsored programs in their database of registered programs?
3. What % of CCDF funds are used at each level in Paths to QUALITY? This could be one measure of “effectiveness.”
4. What other data (metrics) do we need to define efficiency?
5. What are the other error rates for federal programs?
6. Are there efficiency savings when organizations have multiple sites?
7. What metrics do highly effective and efficient programs use to monitor and track operations/programming? Could we learn from them to identify definitions and metrics for efficiency and effectiveness?
8. What research, if any, is available that shows other cities/states that are looking at efficiency and effectiveness?

#### Action Steps:

1. James and Amanda will work to fill in the missing pieces in the funding memo and update it prior to the Jan 23<sup>rd</sup> combined ELAC meeting.
2. Ted agreed to share the reports from California about employer-sponsored



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- child care.
3. Amanda agreed to follow-up with IACCRR about assistance needed for the data noted above.
  4. Outreach with some high quality programs that have produced effective / efficient results such as: Early Childhood Alliance, Busy Bees, Evansville Vanderburgh School Corporation, Family Development Services (Head Start in Indiana), Bright Horizons (for-profit) and Early Learning Indiana. *Key questions to ask include: What metrics do they use to measure effectiveness and efficiency? What are their results?*
  5. Table the blending and braiding discussion until February's workgroup meeting.

## Next Meeting

**Date:** Thursday, February 12, 2015, 9:00-10:30am. *\*Note that we are participating in a combined ELAC meeting in January on the 23rd, and will not meet in lieu of this meeting.*

**Location:** Day Nursery, 615 Alabama Street #300, Indianapolis, IN

**Conference Call:** Dial in #: 866-528-2256, **Code:** 4758999

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