



# INDIANA EARLY LEARNING ADVISORY COMMITTEE

## Funding Streams Workgroup

Meeting Minutes Summary

November 18, 2014

### MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

### ADVISORY MEMBERS

John Burnett

Connie Sherman

#### Attendees:

Cindy Hurst, Amanda Lopez, Jo Taylor, James Betley, Krista Rivera, Ted Maple, Mary Lee Freeze, Andy Goebel, Marissa Manlove, Terry Green, Andrew Cullen, Kim Olesker, Kyle Wehmann

#### Key Topics Discussed:

1. Discussion of Legislative Study Commission testimonies and process
2. James: Preschool Grant—some reasons why Governor chose not to apply
3. Review of this group's High Level Project Plan
4. Head Start representative for this group
5. Andrew: Overview of Indianapolis PreK Program; details of Ordinance: 800-1300 children in Marion county; scholarships for 3-4 yr olds at 127%, then tiered system up to 185%, \$5-8 million/yr for 5 yrs; no formal evaluation build into Ordinance, capacity building is priority.
6. Phase 2 of PTQ evaluation is underway
7. James: the PreK Pilot and the City's New PreK Program cannot share an evaluation, there isn't enough money—only 1 million for longitudinal study
8. EEMG pilot is going on right now too, Evaluation Workgroup is working on the scalability of assessment tools
9. Ted Maple: Review of Lilly Grant: not to be used to fund slots, but to build PreK infrastructure system and for capacity building
10. Krista: How does the Lilly funding align with all of the other Prek funding out there in terms of layered funding (federal, state, other programs)? No double dipping, "last dollar in" model.
11. Jo: How is all of this funding controlled? Who oversees the layering process to prevent double funding and increase the pool of participants? Who will be accountable for all of this? Currently there is not a database, which raises a very good point.
12. CCDBG was passes yesterday!
13. Blending and braided approach: We need to define this and clarify it as a workgroup. What do *effectiveness* and *efficiency* mean? We need to clarify these terms or this group's work cannot move forward.

#### Key Questions Raised:

1. Are the things we are doing in the Pilot to measure success going to be incorporated into the City's new PreK program?
2. How do you make families jump off of one program and get onto another when a slot opens up? Because many families need hand holding...
3. Why is FS group charged with defining effectiveness and efficiency? Should

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this be another committee? An Ad Hoc?

4. What would this workgroup be tasked with while waiting on an ad hoc committee?
5. Can we study the data from organizations that already blend and braid funding to learn their methods of regulation?
6. Could we require (at the state level) providers to report how they spend their Title One dollars?
7. Do we really need another committee? How about just making a recommendation?
8. What age is “early learning” for definition? 3-5 yrs.
9. When will the ELAC Glossary be available on FSSA website? 2-3 weeks

### Action Steps:

1. Amanda and James will discuss adding a Head Start member.
2. All Members: Please help complete the Draft Memo to accurately reflect what we know today and add in the number of participants and dollars.
3. Amanda and James will appoint people to draft/recommend definitions of *effectiveness* and *efficiency* as they relate to funds strategies for early learning.
4. Andrew will recommend a UW person to help with this if needed.
5. Marissa will put out a query to Sara Cobb and other contacts (Deco & Ball Bros Foundations) regarding their definitions.

### Next Meeting

Date: Thursday, December 11, 2014, 9-10:30am

Location: Day Early Learning, 615 Alabama Street #300, Indianapolis, IN