



INDIANA EARLY LEARNING ADVISORY COMMITTEE

Data Coordination Workgroup

Meeting Minutes Summary

Date: September 25, 2014

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY MEMBERS

John Burnett

Connie Sherman

Attendees:

Charlie Geier, Kevin Bain (ELAC Chairman, guest), Cathy Gray, Karen Comer, Cheryl Miller, Andrew Cullin (representing Demetrius Glover), Shane Hatchett, Chuck Hert, Joshua Towns (guest), Molly Chamberlin, John Peirce, Melanie Brizzi (guest), Mary Jane Eisenhauer, Kyle Wehmann

Key Topics Discussed:

- Found (potential) attorney representation for our group!
- Head Start (HS) PIR report was released on 9/25 (Indiana is compared to other states) **link will be added in Wiggio*
- HS Impact study does not look at impact of last 10 years
- ISTAR-KR does not currently require the 11 domains for HS
- Need to provide recommendations on how to look at the whole child versus just looking at Reading and Math--shouldn't allow the Development side to be lost.
- Key Research Questions from Survey Monkey **question rankings information will be uploaded to Wiggio*
- Program Administrators were the largest survey respondent group
- INK will match across pre-k and k-12—match records across agencies and store centrally. Gap analysis and feasibility study is coming next. Proposing new data warehouse to organize into dimensional models – including early childhood learning.
- Shane walked group through Proposed System Design- a one stop shop
- Source Agencies could access identifiable data with agreements in place
- INK will not be a realtime data system; interested in records not individuals; will be used to identify trends; de-identified data; accessible public portal?
- Still a few years away from answering our high ranking survey questions

Key Questions Raised:

1. Has Cheryl talked to federal HS Office to see if they have looked at ISTAR?
2. What data is causing all of the criticisms of Head Start?
3. Joshua to Cheryl: Is there a way to collect and share some of the milestones in HS's data program that might inform the interpretation of the longitudinal data?
4. Managing expectations of the data: How do we build a data system that can answer our questions?
5. How are soft skills trackable by a data system?
6. Gap analysis and feasibility Study: What exactly do we want to know?
7. Charlie asked how much will this system cost?
8. Can data be accessible by parents? (Required in Prek Grant)

Action Steps:

1. Molly to upload the Research Question Survey Response ranking file(s) to



- Wiggio—under Priority Work folder
2. Review data research brief again, send feedback to Charlie ASAP—need for Prek Development Grant deadline in a week!
 3. Review the final list of ranked survey questions (in Wiggio, Priority Work folder) and log any concerns/questions—send to Molly
 4. Begin to think about sub questions (to survey questions)—for next meeting
 5. Cheryl to upload HS PIR report and congressional questions to Wiggio (References folder).
 6. Charlie to invite Michael Conn-Powers to November meeting.
 7. Shane to present on the ‘governance piece’ of a data system

Next Meeting: October 23rd, 2014

Location: TCC Conference Room, 1099 N Meridian, Ste 910, Indianapolis, IN

In the Landmark Building **on the 9th floor**. The parking Lot is on the north side of the building on 11th street, just south of the interstate. Park in Lot 1.

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