



Attendees: Charlie Geier, Jeff Hudnall, Sally Reed-Crawford, Sara Pennal, Ann Puckett-Harpold, Matt Hetzel, Chuck Hurt; *On phone:* David Seranno, John Peirce, Cathy Gray, Jenna Wachmann, Michael Conn-Powers, Cheryl Miller, Kyle Wehmann

Key Topics Discussed

1. ELAC Updates:

- Leadership changes: Melanie Brizzi accepted a national position with Child Care Aware and is replaced by Nicole Norvell. Nicole served as the Director for the Division of Disability and Rehabilitative Services for almost three years. Charlie Geier accepted a role at Indiana Youth Institute and is replaced by Nathan Williamson, who recently served as the Director of the Region 5 Migrant Resource Center.
- Highlighted the workgroup page on the new ELAC website, <http://www.elacindiana.org>
- If you see relevant national news to post on ELAC website, send requests to co-chairs.
- ELAC will be updating the [Glossary](#) this summer and more instructions will follow.
- 2016 ELAC Annual Report will be posted soon!
- Save the Date: A "Summit for Economic Development of Early Learning Coalitions", will be held in Muncie on June 7th at the convention center. Additional details are forthcoming.

2. Mid-Year Update on Program Evaluation of Year 2 EEMG, Michael Conn-Powers

- More public school preschools in EEMG program this year.
- Higher percentage of kids on IEPs this year.
- Absenteeism has been an issue moreso this year. Cathy mentioned [Hedy Chang's](#) work on the effects of chronic absenteeism. Michael noted that they are developing a toolkit to promote attendance for providers.
- Michael shared that the Family Engagement Self Assessment Tool will be included in the year 2 results.
- Next year, both the FE Self Assessment and CLASS will be completed as pre- and posts and the evaluators will work to analyze the data and share with the programs to inform practice.
- Michael also shared that kindergarten follow-ups are planned for EEMG participants.

3. Update on INK Data Dictionary Revisions

- Several people submitted comments to Jeff's team that are working to update the Data Dictionary.

4. Reviewed List of Data for Annual Report

- Amanda reviewed the data collected and reported in the Annual report and discussed the possibility of INK being able to coordinate the data for the next report.
- Charlie shared that in order for any new data to be collected at IDOE, it must go



through a structured approval process. Since INK has a MOU being a partner within that process would be a huge advantage!

- Eventually, the goal to be able to create local dashboards and local profiles with the state-level data.
- Amanda reviewed some of the key issues with the current data, such as IDOE data (count of public preschools) is not included in the IACCRR data if the public schools are not licensed or on Paths to QUALITY. Therefore, we don't have a clear understanding of capacity, enrollment, vacancy or providers.
- In addition, Amanda reported that the workforce data has significant gaps. There is not one registry of the workforce that includes all staff that work with young children (teachers, assistant teachers, directors, etc.) and their education (degrees and credentials) levels.
- Individuals have recommended adding infant and toddler specific indicators to the dashboard, and the Happy Babies Brain Trust group will be making those recommendations.
- Matt suggested creating a list of data that we want to add to the report and then we can prioritize the indicators that have data or will need to create new data collection / reporting methods.
- The workgroup also discussed adding an "early learning data needed suggestions page" on the INK website to solicit feedback from the public about what data is needed.

5. Reviewed 2106 Work Plan and Logic Model

- Reviewed the proposed logic model and 2016 work plan. The workgroup completed items through June and finalized the logic model.

6. Other

- Matt suggested using [Tableau](#) to create datasets.
 - Michael shared that he likes this tool, because it is readily usable without having to be programmed. He uses Tableau with First Steps data and offered to demonstrate it to the workgroup.
- Microsoft's Power BI is another dataset and visualization tool that is free or low-cost and more cost effective than Tableau. Ann shared that Rooney Foundation recently partnered with Microsoft.

Key Questions Raised:

1. What data elements are other states collecting? What tools are they using to organize and prioritize the data they want to collect?
2. How can we systematically identify whether or not kids have had pre-K exposure when they get to Kindergarten?
3. How could we get FSSA and IDOE to adopt a workforce ID registration process to be able



to track and have data on the ECE workforce?

4. John asked about the longitudinal ISTAR-KR data and the ability to use it in Annual ELAC Reports.

Action Steps:

1. A representative from Purdue isn't currently at this table. Charlie will reach out to get a recommendation of a member to join.
2. Charlie will ask Purdue to give a brief presentation (with opportunity for Q&A) on the Paths to QUALITY longitudinal evaluation and On My Way Pre-K evaluation to the workgroup in May.
3. Matt will find and share a list of state SLDS links to share with workgroup members to research what/how data elements are collected in other states for discussion at the next meeting.
4. Workgroup members are asked to brainstorm and prioritize what other data would be useful and informative, in addition to the current List of Data in 2016 Annual Report (uploaded to Wiggiio). Project Management Support will create and share a Google Sheet in Wiggiio for members to type in recommendations of new data to include in ELAC reports.
5. Charlie will find/upload the file of data suggested for INK to collect that ELAC developed a year and a half ago.
6. FYI, Michael is scheduled do a detailed presentation on the EEMG Mid-Year Update at next full ELAC meeting on April 15th at 1:00pm.

Next Meeting: Thursday, April 28th | 1:00 – 3:00 pm | Ice Miller Offices