

INDIANA EARLY LEARNING ADVISORY COMMITTEE

Child Development and Well Being Workgroup

Meeting Minutes Summary

October 29, 2014

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY

MEMBERS

John Burnett

Connie Sherman

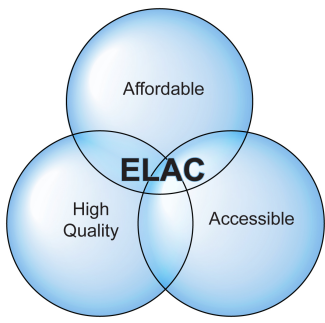
Attendees:

Cathne Holliday, Beth Stroh, Kristin Lawson, Megan O'Sullivan, Julie Tipton and guest, Dana Jones, Julie Whitman, Connie Sherman, Carrie Bale, Rosa Hiestand, Beth Barrett, Nancy Swigonski, Sharon Molargik, Nancy Ward, Amanda Lopez, Christina Furbee

Key Topics Discussed:

1. Began review of Foundations.
1. Surprised that the Foundations were not written in the categories of domain.
2. Dana responded that the purpose of the Foundations was to align to the standards.
3. The primary audience with the draft standards is teachers and curriculum instructors.
4. Once approved, additional guidance documents and tools will be developed for different stakeholders: i.e., parents.
5. The title will be "Foundations, Indiana's Early Learning Development Guidelines".
6. Recommend the verb tense for all of the guidelines to be consistent. For example, the Kindergarten standards are plural verbs. Recommend consistent verb tense.
7. Under Fine Arts, recommend changing "Art" to "Visual Art".
8. Under Reading, recommend add "emerging" for the blank spaces when it is a culmination of many factors.
9. Under Reading, the Preschool items look "meatier" than the Kindergarten standards, because the Preschool section is "unpacked" and the Kindergarten standards are not.
10. Recommend adding some socio-emotional and physical growth items in the Language section to fill in the younger children / blank spaces.
11. Recommend adding subheadings in Physical Health and Growth.
12. Clarified if these items are what the child should know when they "finish" preschool.
13. Recommend adding a statement that explains why the kindergarten standards are blank in the social / emotional section.
14. Key audiences to develop resources for: administrators (principals/directors), families, caregivers, health and mental health, businesses, early intervention/home visitors, child welfare, policy makers, philanthropists
15. Resources fall into two groups: 1) is professional, research-based information; 2) user-friendly information in plain terms
16. Really liked New Jersey and Washington's resource guides as potential examples.

Key Questions Raised:



INDIANA EARLY LEARNING ADVISORY COMMITTEE

1. Are there specific ages for different categories: younger infant, older infant, younger toddler, older toddler, preschool standard, kindergarten standard?
2. Could we use the phrase “early learning guidelines” instead of “standard”?

Action Steps:

1. Send Dana comments on the draft Standards via track changes by Wednesday, November 5th
2. Amanda will post the information about the Early Learning Indiana Lilly Foundation grant.
3. Connie and Ena will send out information to change the next meeting date.

Next Meeting:

Date: November 20, 9:00 am -11:00 am

Location: St. Mary’s Child Center, 901 Martin Luther King Jr. Street,
Indianapolis, IN, 46202

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY

MEMBERS

John Burnett

Connie Sherman